

 <p><b>Facts!</b></p>	<p><b>April 2024</b></p> <hr/> <p><i>An Accountability and Institutional Effectiveness Publication</i></p>
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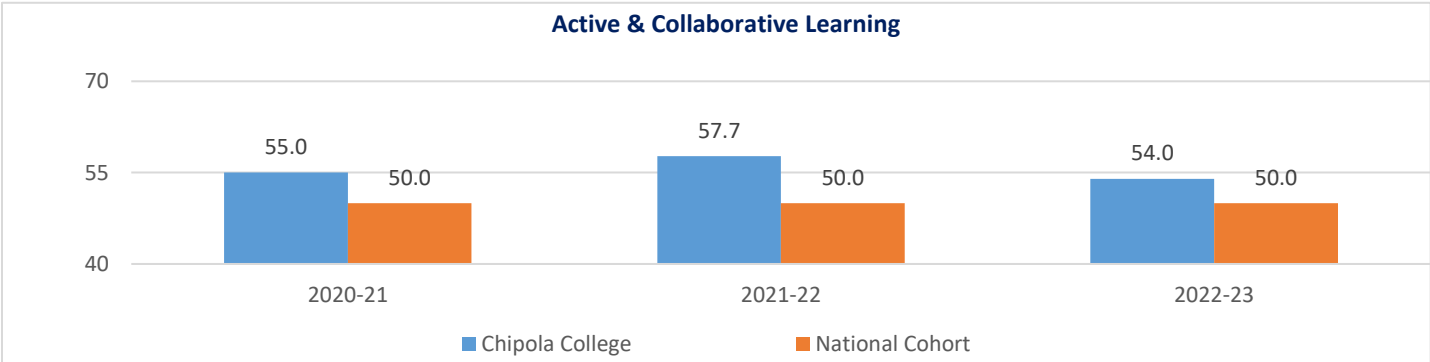
**2023 CCSSE Benchmark Scores on Student Engagement at Chipola College**

In the Glossary of Education Reform (2015), student engagement is defined as “the degree of attention, curiosity, interest, optimism, and passion that students show when they are learning or being taught, which extends to the level of motivation they have to learn and progress in their education.” The Center for Community College Student Engagement at the University of Texas has documented the relationship between student engagement and success in community colleges.

The Center for Community College Student Engagement identified five areas of effective educational practices that research showed to positively impact students’ college experiences and outcomes. The Center further identified benchmark measures in each area by grouping results of survey items on the Community College Survey of Student Engagement (CCSSE). The survey items measure students’ level of engagement in various aspects of their academic pursuits and student development activities. The CCSSE is administered annually by colleges across the nation, including Chipola College. This month’s *Chipola College Facts!* provides an update of Chipola’s scores over the past three years on the five CCSSE benchmark measures of effective educational practice in comparison with the national cohort of colleges.

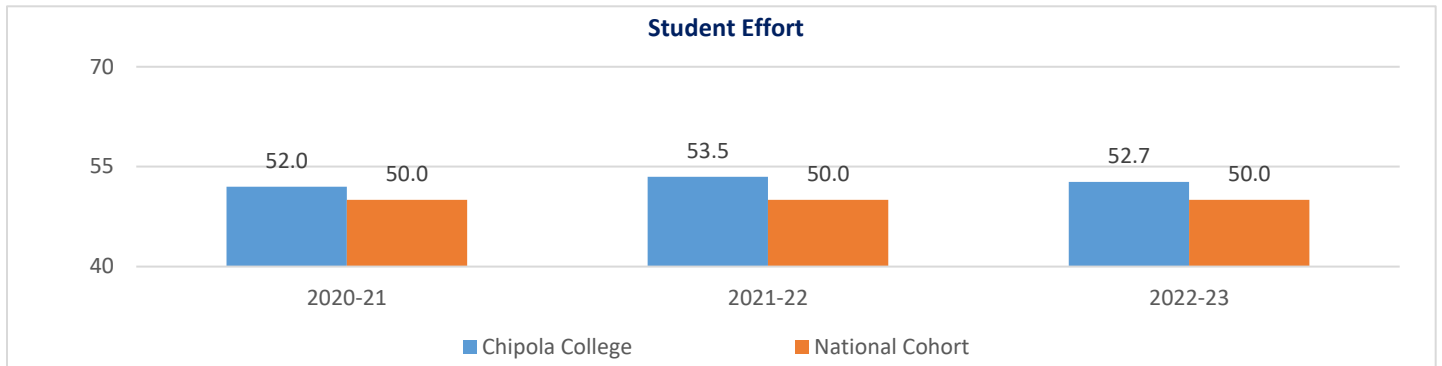
**Active and Collaborative Learning**

Active student engagement and the application of knowledge in many contexts greatly enhance the learning process. Through engaging in collaborative efforts to address challenges and acquire proficiency in several subjects, students acquire the essential abilities required to navigate and resolve real-world circumstances and issues.



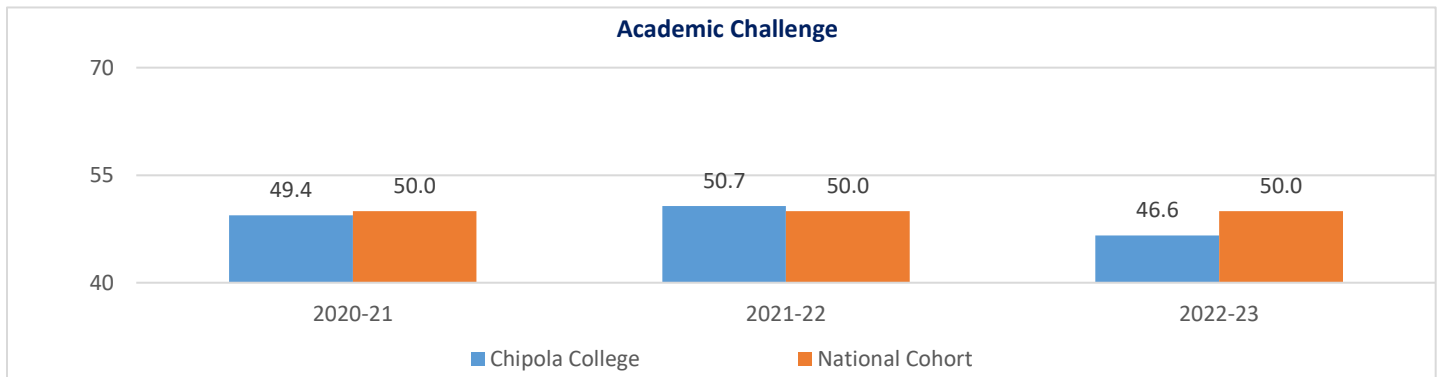
### Student Effort

The effort put forth by students is closely related to their learning and the likelihood that they will achieve their educational goals.



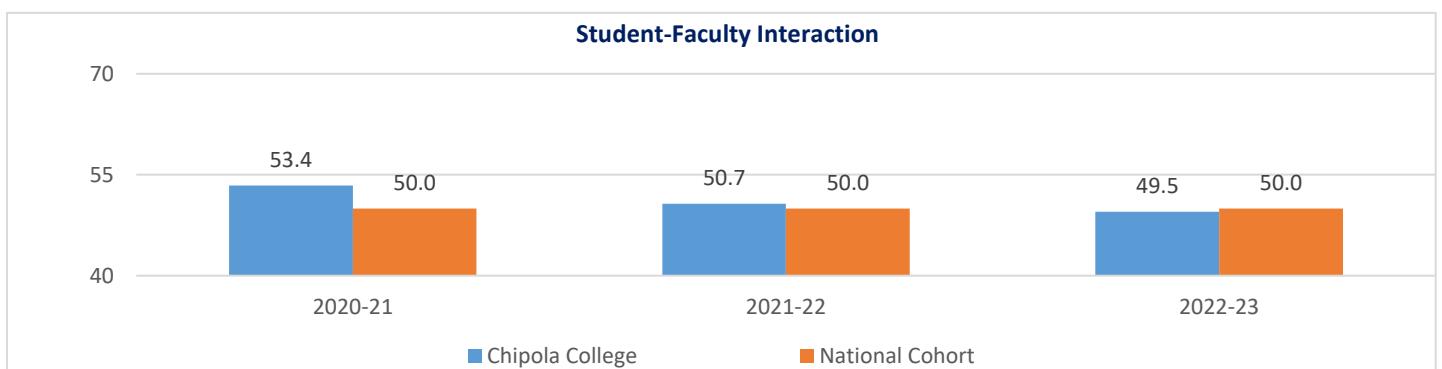
### Academic Challenge

Engaging in rigorous academic tasks is essential for students to acquire knowledge and skills, and it is also a significant measure of the excellence of a college or university. The items in the CCSSE survey that fall under this category pertain to the characteristics, quantity, and intricacy of academic tasks, as well as the level of difficulty of tests.



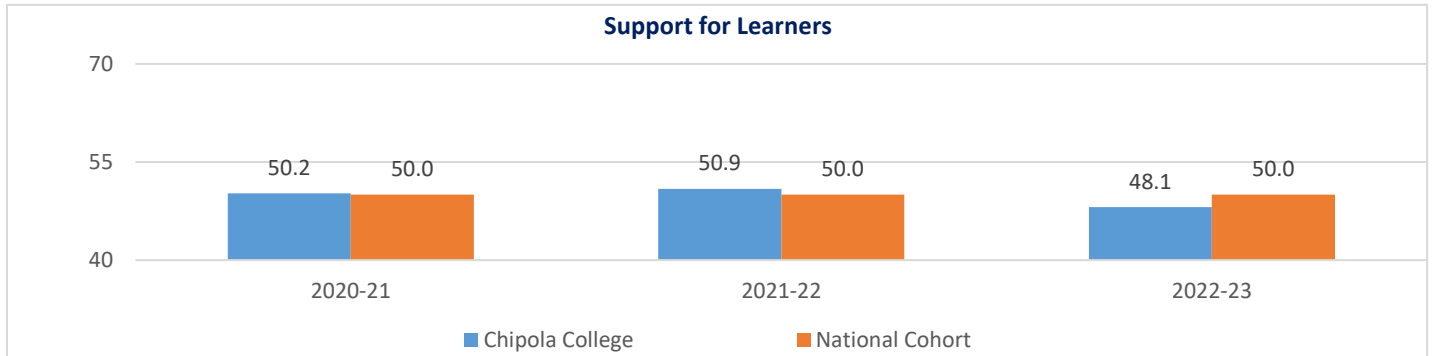
### Student-Faculty Interaction

Generally, when students have more interactions with faculty members in environments that enable instructors to serve as role models, mentors, and guides for ongoing learning, there is an increase in both learning and enrollment persistence.



## Support for Learners

Students achieve at higher levels and are more satisfied at colleges that provide important support services, cultivate positive relationships among groups on campus, and demonstrate caring and commitment to student success.



## Participants in the CCSSE

The CCSSE Survey data was collected in the Spring 2023 semester. The survey did not include dual-enrolled students, students under the age of 18, and anyone who completed the survey in another class. Participation in the survey is optional and the responses will remain anonymous. The survey findings will be integrated into the COMPASS plans and Chipola's Master Plan, which undergoes annual evaluation by instructors and staff.

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*Chipola College Facts!* is a monthly accountability and institutional effectiveness fact sheet published jointly by the Chipola College Assessment, Compliance, and Grants Office and the Office of Information Systems. Its purpose is to facilitate informed decision-making by publishing relevant information throughout the year. For more information, contact Brent Shelton at Chipola College, 3094 Indian Circle, Marianna, FL 32446 or at [sheltonb@chipola.edu](mailto:sheltonb@chipola.edu).