



Academic Pathway to:
Paramedic

Certificate
Code: 5280
Length: 42 Hours

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Entrance Requirements

1. Submit completed application to Chipola College
2. Submit official copies of GED, high school and/or all college transcripts to the Office of Admissions and Records
3. Submit completed application to the Paramedic Program
4. Proof of 240 Hours of EMS Experience.

COURSE	TITLE	Hours
EMS 2620 ^{1,2}	Paramedic I	15
EMS 2621 ³	Paramedic II	15
EMS 2622 ⁴	Paramedic III	12
TOTAL		42

¹ Prerequisite: State of Florida EMT License, Basic Life Support for Healthcare Provider certification, Minimum Reading Score on ACT (19), CPT (83), or PERT (106) no more than two years old or eligibility for ENC1101.

² This course broadens the previous knowledge, skills, assessments, treatments, and accumulated experiences attained in EMS1158 and while functioning as a licensed EMT. Paramedic I introduces advanced life support knowledge, skills, assessments, treatments, and experiences. All EMT knowledge, skills, assessments, and treatments will be reassessed during this course. The course includes sections related to fundamentals, airway management and ventilation, pharmacology, and advanced patient assessment, anatomy and physiology, and medical emergencies. Lab and clinical experiences included.

³ This course is a continuation of advanced life support knowledge, skills, assessments, treatments, and experiences attained in Paramedic I with emphasis on special patient considerations, traumatic injuries, operations, and specialized instruction and advanced labs. Lab, clinical, and field experiences included.

⁴ Capstone phase of the Paramedic program. This course builds upon the advanced life support knowledge, skills, assessments, treatments, and experiences attained in EMS2620 and EMS2621 with additional advanced level training and certifications. This course prepares the student for state licensure, national certification, and employment as a competent entry-level Paramedic. Lab, clinical, field experience, and Team Leader field internship included.

While academic advisors, faculty and staff provide significant academic planning and related assistance to students, completion of all degree requirements, and the process of monitoring progress to that end, is ultimately the responsibility of the student.