

**2005-2006 ANNUAL ASSESSMENT OF COLLEGE-LEVEL COMPETENCIES  
IN THE GENERAL EDUCATION CORE**

Assessment Measures, Expected Outcomes, and Chipola's 2005-2006 Performance

General Education Core Competencies	Assessment Measures	Expected Outcome at Chipola	Chipola's 2005-06 Performance	Did Chipola achieve the expected outcome?
		Performance Standards		
<b>Area 1: Social Sciences (SS)</b>  <b>Evaluate Societal and Ethical Issues, Problems, and Values</b>	1. <u>Annual Grade Distributions</u> in General Ed. Courses in Area 1- Social Sciences (15 courses).	<b>At least 75%</b> receive a grade of C or better in Area 1 courses	90.09%	YES
	2. <u>CAAP Exam</u>  Performance of AA graduates on Social Science/Reading subtest of the CAAP	<b>Exceed the national 2-year college sophomore mean</b> on the CAAP Social Science Reading subtest	<b>Chipola</b>	YES
			15.5	
			<b>National</b>	
	3. <u>Graduating Student Survey</u>  Response to Section 9 on the Annual Graduating Student Survey.	<b>At least 90%</b> of graduates self-report that they are able to evaluate societal and ethical issues, problems, and values.	94%	YES
4. <u>Common departmental syllabi, textbooks, and final examinations</u>	<b>100 %</b> of Area 1– Social Sciences courses have common departmental syllabi, textbooks, and final examinations	100%	YES	
<b>Area 2: Natural Science (NS)</b>  <b>Understand the History, Nature, Methods, and Limits of Science</b>	1. <u>Annual Grade Distributions</u> in General Ed. Courses in Area 2- Natural Sciences (17 courses)	<b>At least 75%</b> receive a grade of C or better in Area 2-Natural Science courses	80.21%	YES
	2. <u>CAAP Exam— Science</u>  Performance of AA graduates on the Science subtest of the CAAP	<b>Exceed the national 2-year college sophomore mean</b> on the CAAP Science subtest	<b>Chipola</b>	YES
			59.1	
			<b>National</b>	
	3. <u>Graduating Student Survey</u>  Response to Section 9 on Annual Graduating Student Survey.	<b>At least 90%</b> of graduates self-report that they are able to understand the history, nature, methods, and limits of science.	99%	YES
4. <u>Common departmental syllabi, textbooks, and final examinations</u>	<b>100%</b> of Area 2 – Natural Sciences courses have common departmental syllabi, textbooks and final examinations	100%	YES	

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		Performance Standards			
<b>Area 3:</b> <b>Mathematics (M)</b>	1. <u>Annual Grade Distributions</u> in General Ed. Courses in Area 3-Mathematics (8 courses)	<b>At least 75%</b> receive a grade of C or better in Area 3-Mathematics courses	74.62%		NO
<b>Demonstrate Basic Mathematical Skills and Knowledge</b>	2. <u>Performance on the CLAST Mathematics subtest</u>	<b>At least 95% pass or exempt</b> the Mathematics subtests of the CLAST  (95% of total eligible students)	<b>CLAST Math Performance</b> % Passing or exempting Math CLAST <b>Chipola</b> 99.6%		YES
	3. <u>CAAP Exam--Mathematics</u>  Performance of AA graduates on Math subtest of the CAAP	<b>Exceed the national 2-year college sophomore mean</b> on the CAAP Mathematics subtest	<b>Chipola</b> Math Composite 56.8 Basic Algebra 14.6 College Algebra 14.1 <b>National</b> Math Composite 56.1 Basic Algebra 14.2 College Algebra 14.0		YES
	4. <u>Graduating Student Survey</u>  Response to Section 9 on Annual Graduating Student Survey.	<b>At least 90%</b> of graduates self-report that they are able to demonstrate basic mathematical skills and knowledge.	100%		YES
	5. <u>Common departmental syllabi, textbooks, and final examinations</u>	<b>100%</b> of Area 3 courses have common syllabi, textbooks, and final examinations	100%		YES
	<b>Area 4:</b> <b>Communication (C)</b>	1. <u>Annual Grade Distributions</u> in General Ed. Courses in Area 4-Communications ( 2 courses)	<b>At least 75%</b> receive a grade of C or better in Area 4-Communications courses	84.9%	
<b>Comprehend and Articulate Effectively in</b> <b>-English</b> <b>-Reading</b> <b>-Writing</b> <b>-Oral</b> <b>Communication</b>	2. <u>CLAST scores on Communication subtests</u> -Reading -Eng Lang. Skills -Essay	<b>At least 95% pass or exempt</b> the Communications subtests of the CLAST  (95% of total eligible students)	<b>CLAST Communications Performance</b> % Passing or exempting the CLAST <b>Chipola</b> Essay 97% Reading 99.6% Writing Skills 100%		YES

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		Performance Standards				
	3. <u>CAAP Exam—Writing Skills</u>  Performance of AA graduates on the Writing Skills subtest of the CAAP	<b>Exceed the national 2-year college sophomore mean</b> on the CAAP Writing Skills subtest	<b>Chipola</b>			YES
			Writing Skills Composite	62.4		
			Usage Mechanics	16.0		
			Rhetoric Skills	16.4		
			<b>National</b>			
			Writing Skills Composite	62.3		
			Usage Mechanics	16.2*		
			Rhetoric Skills	16.2		*Below
	4. <u>CAAP Exam—Reading Skills</u>  Performance of AA graduates on the Reading subtest of the CAAP	<b>Exceed the national mean</b> on the Reading subtest of the CAAP	<b>Chipola</b>			YES
			Reading Composite	60.9		
			<b>National</b>			
			Reading Composite	60.4		
	5. <u>Gordon Rule Compliance</u> as documented in student portfolios	<b>16,000 words</b> in Area 4 - Communications <b>8,000 words</b> in Area 5 - Humanities	Writing documented in individual student portfolios  24,000 total words per student with grade of C or better			YES
	6. <u>Required speeches or oral presentations</u> in general education courses	<b>At least two speeches or oral presentations</b> are required to pass specific courses and scored by faculty member	Speech/oral presentation Component required in ENC 1101, ENC 1102, and PSY 2012 (SPE 2600 elective)			YES
	7. <u>Graduating Student Survey</u>  Response to Section 9 on Annual Graduating Student Survey.	<b>At least 90%</b> of graduates self-report that they are able to comprehend and articulate effectively in English.	100%			YES
	8. <u>Graduating Student Survey</u>  Responses to Section 9 and items 14, 15, and 16 on Annual Graduating Student Survey.	<b>At least 90%</b> of graduates self-report multiple opportunities to learn oral communication skills.	97% are able to speak clearly and effectively in small groups or conversation			YES
			94% are able to make a speech before an audience			
			97% report preparing and delivering a speech/oral presentation			
			100% report participating in groups requiring collaboration with other students			
			100% report participating in class discussions or responding to teachers' questions			
	9. <u>CCSSE Survey Results</u>  Percent reporting opportunities to learn	<b>Exceed small college average</b> on CCSSE Survey questions assessing speech/oral communication skills	<b>CCSSE Items Did you...</b>	<b>Chipola</b>	<b>Other Small Colleges</b>	NO
			4a. Ask questions in class?	96.2	97.7	

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	speech and oral communication skills.	(Combined "Sometimes," "Often," "Some," "Quite a Bit," and "Very Much" responses)	4b. Make class presentations?	74.0	67.0	YES
			4f. Work w/students on projects?	87.1	82.8	YES
			12d. Can you speak clearly/effectively?	88.6	85.8	YES
	10. Common departmental course syllabi, textbooks, and final examinations	100% of Area 4 courses have common syllabi, textbooks, and final examinations	100%			YES
<b>Area 5: Humanities (H)</b>	1. <u>Annual Grade Distributions</u> in Area 5-Humanities (27 courses)	At least 75% receive a grade of C or better in Area 5- Humanities courses (including Fine/Performing Arts)	90.45%			YES
<b>Interpret, Evaluate, and Appreciate Works of Human Culture</b>	2. <u>CAAP Exam – Arts/Literature</u>  Performance of AA graduates on the Arts/Literature Reading subtest of the CAAP	<b>Exceed the national 2-year college sophomore mean</b> on the CAAP Arts/Literature subtest	<b>Chipola</b>			YES
			15.2			
			<b>National</b>			
		14.9				
	3. <u>Graduating Student Survey</u>  Response to Section 9 on Annual Graduating Student Survey.	At least 90% of graduates self-report that they are able to interpret, evaluate and appreciate works of human culture (including art, music, theatre, and literature).	100%			YES
	4. <u>Common departmental course syllabi, textbooks, and final examinations</u>	100% of Area 5 courses have common syllabi, textbooks, and final examinations	100%			YES
<b>Area 6: Technology (T)</b>	1. <u>Technology components</u> in General Education Core courses	At least 75% (53 of 70) of General Education core courses include technology components.	Course syllabi show that 56 of 70 (80%) of General Education core courses include technology components.			YES
<b>Use Technology Effectively</b>	2. <u>Graduating Student Surveys</u>  Response to Section 9 on Annual Graduating Student Survey	At least 90% of graduates self-report that they definitely or probably have computer skills.	100% can create, save, copy, and print files			YES
			100% can access and use software			YES
			100% can access, search, retrieve information from database/Internet			YES
			100% can use E-mail to create, send, and retrieve messages, including attachments			YES

General Education Core Competencies	Assessment Measures	Expected Outcome at Chipola Performance Standards	Chipola's 2005-06 Performance	Did Chipola achieve the expected outcome?
			100% can use a calculator to perform basic calculations to graph and analyze data	YES