

2005 Graduating Student Survey Results Help Assess Learning Outcomes

This year's Graduating Student Survey is helping assess learning outcomes, according to Vice President of Instruction and Student Services Dr. Sarah Clemmons.

"Graduates have always been asked to provide important feedback about Chipola's programs and services," said Clemmons, "but this year a new section of the questionnaire asked students to indicate whether they have achieved specific college-level competencies in general education."

Clemmons said this year's results show that Chipola's graduates are confident that they have learned important college-level skills.

The college will continue to use objective data like standardized tests, course grade distributions, and GPAs of Chipola's graduates in state universities, but the survey is providing a new measure which takes into account the graduates' self-reported assessment of their learning. All survey results are reported in this issue of *Chipola Facts*.

2005 Graduating Student Survey Results

As a result of your experiences at Chipola, to what extent are you now able to do the following:	TOTAL graduates who are able to....	Much More Able To	More Able To	Able To	Definitely Cannot	Do Not Know
Evaluate societal and ethical issues, problems, and values	96%	34%	39%	23%	1%	3%
Understand the history, nature, methods, and limits of science	94%	39%	35%	20%	1%	5%
Demonstrate basic mathematical skills and knowledge	97%	45%	35%	17%	0%	3%
Comprehend and articulate effectively in English by reading, writing, and communicating orally	97%	41%	42%	14%	1%	2%
Interpret, evaluate, and appreciate works of human culture (including art, music, theatre, and literature)	98%	36%	39%	23%	0%	2%
Use technology effectively.	99%	37%	41%	21%	0%	1%
Use library resources	96%	30%	35%	31%	0%	4%
Research from a variety of sources.	97%	32%	35%	30%	1%	2%
Think critically and analytically	99%	37%	39%	23%	0.5%	0.5%
Speak clearly and effectively in small groups or in conversation	97%	36%	39%	22%	2%	1%
Make a speech before an audience	92%	36%	33%	23%	6%	2%

About how often did you prepare and present a speech or oral presentation before a class?	5% Never	72% Sometimes	23% Frequently
About how many times did you participate in a group requiring collaboration with other students?	2% Never	59% Sometimes	39% Frequently
About how often did you participate in class discussion or respond to a teacher's question?	1% Never	50% Sometimes	49% Frequently

Do Graduates Think Chipola Successfully Fulfills Its Mission and Purpose?

	Very Successful	Generally Successful	Somewhat Successful	Unsuccessful
Is the College successful in fulfilling its PURPOSE of providing quality, accessible education for the citizens of its District?	59%	38%	3%	0%
Is Chipola successful in fulfilling its MISSION statement?	61%	37%	2%	0%

Are Graduates Satisfied With Their Overall College Experience at Chipola?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Cannot Evaluate
Satisfaction with Services	42%	56%	1%	0%	1%
Satisfaction with Teaching	43%	55%	1%	0%	1%
Satisfaction with Student Activities	28%	55%	1%	1%	15%
Satisfaction with Attitude of Non-Teaching Staff	24%	64%	3%	0%	9%
Satisfaction with Attitude of Teaching Staff	31%	65%	3%	0%	0%
Satisfaction with Overall College Experience	44%	55%	0%	0%	1%

How Satisfied Are Students With Chipola's Instructional Technology?

While enrolled at Chipola, did you ever use a campus computer in a class or Lab?	98% Yes	2% No	Students who answered "Yes" answered the following questions:	
How would you rate the quality of technology available to students?	54% Excellent	39% Satisfactory	7% OK, but could be better	0% Desperately needs improvement
How would you rate the availability of computer workstations?	20% More than needed	76% Just about right	4% Lacking	0% Severely lacking
How often did you use a campus student computer?	23% Every day	48% More than once a week	28% Seldom	1% Never
Assess your computer literacy level at the point you first ENTERED Chipola	33% Very literate	50% Fairly literate	12% Beginning skills	5% Not familiar at all
Assess your computer literacy level at the point you LEFT Chipola	63% Very literate	34% Fairly literate	3% Beginning skills	0% Not familiar at all
How would you rate the usefulness of classroom multimedia presentation?	39% Very helpful	43% Usually helpful	16% Occasionally helpful	2% Not very helpful

How would you evaluate the computer literacy level of instructors in general?	52% Very literate	41% Fairly literate	4% Beginning skills	3% Don't know
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What Were the Major Stress Factors for 2005 Graduates?

	Major Problem	Minor Problem	Not A Problem
INSTRUCTIONAL/STUDY FACTORS			
Courses too difficult	1%	38%	61%
Low grades	3%	22%	75%
Inadequate study techniques	10%	26%	64%
Dissatisfaction with instructor(s)	4%	27%	69%
Instructor(s) not available out of class	4%	11%	85%
Attempted too many work hours	16%	29%	55%
FINANCIAL FACTORS			
Not enough money for school	10%	28%	62%
Could not obtain financial aid	8%	16%	76%
Inadequate information about financial aid	3%	14%	83%
Child care expenses	4%	4%	92%
PERSONAL CIRCUMSTANCES			
Home responsibilities too great	10%	20%	70%
Personal or family illness	7%	16%	77%
Change of marital situation	4%	3%	93%
Child care during classes	2%	8%	90%
Travel to classes	2%	9%	89%
No time for student activities	11%	21%	68%

How Often Did Graduates Study, Attend Class, and Use the Library?

Approximately how often did you use the Library?	21% Almost every day	23% Once a week	30% Several times per semester	16% Once or twice per semester	8% Never	2% Do Not Know
Approximately how much time did you spend preparing for class during an <u>average week</u> ?	9% - 20 or More hours	3% - 15-20 Hours	13% - 10-15 Hours	36% - 5-10 Hours	38% - 1-5 Hours	1% - No study required
Average number of hours in class or lab per week	33% - 15-20 Hours	19% - 10-15 Hours	37% - 5-10 Hours	11% - 1-4 Hours		
During an <u>average semester</u> , about how many TOTAL class periods did you miss?	24% None	51% - 1-3 Classes	15% - 4-6 Classes	6% - 7-10 Classes	4% - 11-20 Classes	0% - 21 or more Classes

Are Graduates Satisfied With Academic Advising and Orientation (SLS 1101)?

Were you assigned a faculty advisor your FIRST semester at Chipola?	67% - Yes 33% - No	Did you complete dual enrollment classes while still in high school?	30% - Yes 70% - No
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Did you meet with an advisor for scheduling your FIRST semester at Chipola?	88% - Yes 12% - No	Were you in the Honors Program?			22% - Yes 78% - No
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Cannot Evaluate
How satisfied were you with your academic advising?	42%	47%	7%	1%	3%
Which of the following best describes how your schedule was approved?	I ALWAYS went back to original faculty advisor - 34%				
	I SOMETIMES went back to my original advisor - 37%				
	I NEVER went back to my original advisor - 24%				
	Other - 5%				
Did you take SLS 1101 during your first semester at Chipola?	64% Yes	36% No	Students who answered "yes", answered the following:		
			Yes	Maybe	No
Did SLS 1101 help you learn about programs and services at Chipola?			86%	11%	3%
Did SLS 1101 help you learn about transferring to a state university?			76%	15%	9%
Did SLS 1101 help you develop college survival skills?			70%	23%	7%
Overall, did SLS 1101 help you succeed in graduating from Chipola?			64%	25%	11%

Are Graduates Satisfied with Chipola's Services?

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Cannot Evaluate
General application and admission process	28%	69%	1.5%	0%	1.5%
Registration for classes at computer terminals	18%	48%	1.5%	0.5%	32%
Payment of fees at Business Office	32%	59%	1%	1%	7%
Book Store services	30%	65%	4%	1%	0%
College publications (catalog, schedule, etc.)	27%	66%	0.5%	0.5%	6%
Food service in Chipola cafeteria	25%	39%	2%	0%	34%
College orientation course (SLS 1101)	18%	53%	2%	0%	27%

About the Respondents...

When did they FIRST enroll at Chipola?

10% - 2004	34.5% - 2003
26% - 2002	14% - 2001
3% - 2000	3% - 1999
2% - 1998	0.5% - 1997
1% - 1996	0.5% - 1995
1% - 1993	1% - 1991
1% - 1990	2% - During the 1980's
0.5% - Prior to 1980	

Which degree or certificate did they earn?

2% - BS Degree	2% - Certificate
74% - AA Degree	4% - Vocational Certificate
18% - AS Degree	

Did they attend classes full or part time?

82% - Full Time	18% - Part Time
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Did they stop/drop out before graduating?

82% - Did not	18% - Did
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How many wrote comments or suggestions?

34 Students - 18%

For a copy of the complete results of the survey, contact the Development and Planning Office at extensions 2342 or 2355.