“Chipola provides the best opportunity for you to succeed in higher education.”

2016 Graduating Student Survey

“I sincerely take pride in the fact that I am a “Chipola College Graduate” (AS Degree). I loved being here and I am proud to say this is my school.”

2015 Graduating Student Survey

“Good quality, affordable, and a small student body.”

2012 Graduating Student Survey

“I am very much in debt for the educational opportunity provided me by Chipola. Without that opportunity, higher education would probably not have been an option for me.”

Dr. Malcolm Gillis, Former President, Rice University and Outstanding Alumnus

Documented Performance of Chipola and Its Students

Vision, Mission & Goals
History

Chipola College is a public, open-admissions institution in Marianna, Florida, serving five Florida Panhandle counties of Calhoun, Holmes, Jackson, Liberty, and Washington.Located in Northwest Florida, 70 miles west of Tallahassee, 60 miles from the Gulf of Mexico, and 30 miles from the Alabama state line, Chipola was established as the third oldest of Florida’s 28 state-supported community colleges. The institution’s name was changed from Chipola Junior College in 2003, after the Florida Legislature granted permission for Chipola to offer selected baccalaureate degrees to address documented workforce needs in its region. Chipola opened its doors in 1946 as a private institution with six full-time teachers and 65 students. The college served 2,570 students in its regular degree and certificate programs in 2015-2016.

Chipola was brought under state control and financing in 1947 when Florida’s Minimum Foundation Law initiated a plan to place two years of college education within commuting distance of every Florida citizen. The original district of Calhoun, Jackson and Washington Counties was expanded later to include Holmes and Liberty Counties.

A milestone in the college’s history occurred in 1953 when the campus moved from its original location at the former Graham Army Air Base to the present location near the banks of the Chipola River. The first permanent buildings were completed and occupied in 1954. Additions through the years have created a complex of 35 buildings arranged on a wooded campus, on about 75 acres of a 120-acre tract. The remainder is in its natural state—covered with pines, cedars and hardwoods. The campus also includes outdoor athletic fields and a pool. There are six buildings at off-campus sites.

Programs in workforce education began in 1967-68. Bachelor’s degrees were added in 2003. Chipola operates under a nine-member District Board of Trustees appointed by the governor for four-year terms. All operations are governed by the Florida Department of Education and policies set forth by the District Board of Trustees. The college was accredited in 1957 by the Southern Association of Colleges and Schools (SACS-COC) and has maintained continuous accreditation since that time. The most recent reaffirmation of accreditation of all programs occurred in 2008.

Chipola’s School of Education offers the Bachelor of Science Degree in Secondary Education with emphasis in math, science or English. These programs prepare math, science and English teachers for area middle and high schools. Elementary Education and Exceptional Student Education were added in 2006. The college initiated the Bachelor of Applied Science in Business Management in 2007, and the Bachelor of Science in Nursing in 2008. In December 2010, Chipola was approved to offer the Bachelor of Science in English Education. In May 2011, Chipola was approved to offer the Bachelor of Science in Business Administration with concentrations in Accounting and Management. After almost 70 years, Chipola continues its efforts to meet the challenge of its own mission by addressing the postsecondary educational needs of local citizens.

“Chipola College promotes learning and student achievement through excellence, opportunity, diversity, and progress.”

Chipola College Vision
Chipola Named a State College

In June 2008, Chipola officially became a State College in Florida. The Florida College System consists of community colleges where 2-year and 4-year academic degrees are granted. This means more students in the college district will be able to access bachelor’s degrees in academic areas where the demand for educated workers is exceeding the supply.

Chipola’s programs are more affordable and cost-effective than those at the state university level—another benefit to both taxpayers and students.

Ten Bachelor’s Degrees Offered at Chipola College

- Bachelor of Science in Elementary Education (grades K-6)
- Bachelor of Science in Exceptional Student Education (grades K-12)
- Bachelor of Science in English Education (grades 6-12)
- Bachelor of Science in Middle School Mathematics Education (grades 5-9)
- Bachelor of Science in Secondary Mathematics Education (grades 6-12)
- Bachelor of Science in Middle School Science Education (grades 5-9)
- Bachelor of Science in Biology Education (grades 6-12)
- Bachelor of Science in Nursing (RN-BSN)
- Bachelor of Science in Business Administration (Accounting Concentration)
- Bachelor of Science in Business Administration (Management Concentration)

Bachelor of Science Degrees in Education

Chipola initiated the School of Education to offer Bachelor of Science in Education degrees. The first degrees trained middle and high school teachers to address the critical shortage of qualified math and science teachers in area high schools.

The Florida State Board of Education later approved three additional Bachelor of Science in Education degrees: Elementary Education, Exceptional Student Education, and English Education.

Bachelor of Science in Nursing (RN-BSN)

The RN-BSN degree program began in Fall 2008. Applicants for the BS in Nursing must have earned the AA degree and AS degree in Nursing, be licensed Registered Nurses, and have completed all required prerequisite courses. Chipola’s nursing programs are accredited by the Accreditation Commission for Education in Nursing (ACEN).

Bachelor of Science in Business Administration

- Bachelor of Science in Business Administration (Accounting Concentration)
- Bachelor of Science in Business Administration (Management Concentration)

Chipola’s Bachelor of Science in Business Administration (BSBA) began in May of 2011. The concentrations are in Accounting and Management. An AA degree is required with all of the prerequisites for the Business program.
Documented Performance of Chipola and Its Students

Chipola is respected among post-secondary institutions in Florida because of the success of its students. Shown below are highlights of success on a variety of indicators. Similar results have been achieved by Chipola each year since the identification of the college’s expected outcomes.

- **Florida Bright Futures Scholars**: State reports have ranked Chipola among the top performing Florida colleges for the high percentage of its students receiving the Florida Bright Futures Scholarship. Many of these students will transfer to professional schools in medicine, law, pharmacy, engineering, and business, but the fact that so many of these scholars receive their general education at Chipola speaks well for the college’s reputation for high standards and quality instruction.

- **Outstanding Instruction at All Levels**: There are many other indicators of instructional quality. State accountability reports consistently rank Chipola among the top colleges in Florida on reports of GPAs among transfers to state universities. Licensure passing rates and job placement rates are consistently above 90%. The grade point average of Chipola’s AA graduates who transferred three years ago to the State University System (all universities/all students) was 3.08, sixth among the 28 colleges in the Florida College System.

- **CAAP Performance**: Chipola’s graduating sophomores consistently exceed the national mean for public two-year college sophomores on every test and subtest of the Collegiate Assessment of Academic Proficiency Exam (CAAP).

- **Chipola Honors Program**: The Chipola Honors Program is a member of the National Collegiate Honors Council. The Honors Program at Chipola offers weekly seminars for the brightest and best students from Chipola’s five-county district. Teachers of honors classes guide students through research projects, beyond the regular course requirements. Honors students often serve as tutors in the Academic Center for Excellence (ACE).

### Nationally Recognized Scholars, Brain Bowl Team, Phi Theta Kappa and Phi Beta Lambda Chapters

The Chipola College chapter of Phi Theta Kappa, an honor society for students from two-year colleges, offers opportunities in scholarship, leadership, and service. Through service learning, students learn about commitment to community. Although membership is restricted by GPA, the organization involves non-members in campus and community events. The college holds PTK members in high esteem and has created an Academic Wall of Honor to recognize outstanding accomplishments earned by students throughout the chapter’s history. Phi Theta Kappa members have been named New Century Scholars, named to the All USA Academic Team, recipients of the coveted Guistwhite Scholarship, and recipients of the Coca Cola Scholarship. Among other awards, the chapter has been recognized as the Most Distinguished chapter in the state and nation.

In 2016, Donovan Ebersole of Blountstown was named a Coca-Cola Academic Team Gold Scholar. He also is a member of the All-Florida Academic First Team. Olivia Saunders was named to a member of the 2016 All-Florida Academic Second Team. Madison Carter of Chipley was named to the 2015 All-Florida Academic First Team for her outstanding record of scholarship and community service.

In 2013, Kaylee Toole was featured in USA Today for her first team nomination to the 2013 All-USA Community College Academic Team. The team consists of 20 members nationwide from 1,800 applicants from 800 community colleges. John Whittington was named to the All-Florida Academic team in 2013.

The Chipola College Brain Bowl team has an outstanding record with a record seven straight state titles (2008-2014) in the Florida College System Activities Association Brain Bowl State Tournament. The team also has won the NAQT Community College National Championship Tournament numerous times, and has finished as the top two-year college in the National Academic Quiz Tournaments (NAQT) Four-Year College Tournament.

Campus organizations reflect Chipola’s commitment to academic growth among students both inside and outside the classroom. The college nurtures and guides students in these organizations, expanding their educational opportunities into regional and national arenas. Student members are encouraged to interact and sometimes compete with their peers from colleges nationwide.

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**Chipola has been nominated for the Aspen Prize for the last four consecutive times. Nomination is based on student outcomes. Only the top 120 out of 1,200 colleges are nominated.**

**Six Chipola scholars were awarded the prestigious Guistwhite Scholarship in the last seven years. Only 20 are awarded worldwide annually.**

**Graduates of Chipola’s nursing and corrections programs are employed and placed in jobs at a rate of 90-95%.**
Through membership, students are exposed to new experiences at conferences in Florida and in distant locations like Los Angeles, Dallas, Boston, Denver, Nashville, Minneapolis, and Seattle.

Chipola business majors in the MAN-4720 class (Strategic Management) participate in the International Business Simulation competing against thousands of teams from universities and colleges around the world.

Chipola's business-centric organization, Phi Beta Lambda, is a top performer at State and National Leadership Conferences. PBL hosts FBLA District competitions for middle and high students. The group also performs community service projects such as a Zombie Crawl and Pie the Professor event to support local and national charities. Although PBL is primarily for as a business majors, students from all majors are welcome to join.

- Academic Center for Excellence (ACE): In 2006, Chipola received a coveted Title III - Strengthening Institutions Grant through the U. S. Department of Education. This provided funds to establish the ACE for instructional support. The ACE features a comfortable learning environment for on-demand tutoring, group study, "Exam Cram" sessions, and computer access to instructional software. Hundreds of students attend the ACE each week to receive free individual tutoring upon request and participate in study sessions. Over 900 students made thousands of visits to the ACE in 2014-2015. The ACE was recognized by Florida College System (FCS) Chancellor Madeline Pumariega for innovation and excellence through the Chancellor's Best Practice Awards. The Chipola College ACE (Academic Center for Excellence) was among the top 10 finalists for a Bellwether Award in 2015 and in 2014.

- Cultural Programs: Chipola College is well known throughout the Southeast for its excellent arts education and programming in music, art, and theatre. Classes and performance-based learning are offered in all three areas, and scholarships are available to increase accessibility for students.

The 56,000 square foot Dr. Gene Prough Center for the Arts is one of Florida's finest performing arts centers. The center opened in Fall 2012, and consists of a 650-seat state-of-the-art proscenium main theatre for performing arts; a 150-seat experimental theatre for intimate works, cutting-edge programs and recitals; an art gallery to serve the current and future needs of the Chipola College community. Teaching spaces, meeting rooms, scenery and costume shops, and offices are designed to enrich the educational experiences of Chipola’s students and more than 6,000 K-12 school children in the five-county area. Some 10,000 guests visit the Center for the Arts each year.

Chipola's four musical ensembles, College Chorus, Rock and Jazz Ensemble, Show Choir, and the new President's Ensemble perform throughout the Southeast. The Show Choir and the President's Ensemble are chosen by audition. The Show Choir performs in such venues as Disney World, Sea World, and aboard cruise ships. Show Choir's annual concert, Jazzmatazz, routinely performs to sold-out audiences.

Chipola Theatre produces three student productions each year and a Fall Showcase. Cat on a Hot Tin Roof and The Addams Family: A New Musical Comedy received excellent and superior ratings by the Florida College System Activities Association (FCSAA). Each summer, thousands of area school children visit the Center to experience live theatre, many for the first time. This year children attended an original production, Superhero??.
Theatre majors tour New York City and Broadway biennially. Students participate in masterclasses in the heart of New York’s theatre district, and attended Broadway and off-Broadway performances. Students also attend the Florida Theatre Conference (FTC) and the Southeastern Theatre Conference (SETC) for professional development opportunities.

The college also sponsors an Artist Series featuring national and international artists and provides deeply discounted tickets for Chipola students and staff. The 2015-16 season included the hottest male voices currently working on the New York stage, The Broadway Boys, Nashville based group, Barefoot Movement; The Golden Dragon Acrobats and A Tribute to Beverly Sills: Bubbles an American Diva performed by Dr. Connie Roberts, Professor of Music at William Carey University.

The Chipola Regional Arts Association (CRAA) supports the arts in the Chipola district by funding programs for children, contributing to the Artist Series and art exhibitions, providing grants for area music, art, and theatre teachers, and offering scholarships to Chipola students. Their unwavering effort to support the cultural life in the Chipola district has enriched the lives of countless community members.

- **Emphasis on Instructional Programs and Student Outcomes:** Throughout Florida, Chipola is recognized for the quality of its instructional programs, all of which undergo annual program assessments according to specific expected outcomes. A rigorous Program Review helps deans, department chairs, and lead faculty determine program strengths and weaknesses. All academic departments require common course syllabi, departmental final exams, use of the same textbooks, and access to appropriate labs and instructional materials.

Many indicators confirm Chipola’s outstanding scholarship, not the least of which is that Chipola’s graduates in biology, chemistry, and physics are recruited as lab assistants in state universities, and engineering students consistently earn top honors in colleges of engineering.

- **College-Level Competencies:**
  Faculty have identified college-level competencies taught in the general education core courses of Associate degrees. Multiple measures are used to evaluate how well students learn to do the following:
  - Evaluate Societal and Ethical Issues, Problems, and Values
  - Understand the History, Nature, Methods, and Limits of Science
  - Demonstrate Basic Mathematical Skills and Knowledge
  - Comprehend and Articulate Effectively in English (Reading, Writing, and Oral Communication)
  - Interpret, Evaluate, and Appreciate Works of Human Culture
  - Evaluate and Use Information Technology Effectively

- **Excellent Advising and Orientation:** Chipola’s students get a good start during one-on-one advising sessions with faculty members and Student Affairs advisors. Academic plans and other aids in educational planning are available on the college’s website. Entering freshmen learn college survival skills during an orientation course. Recent Graduating Student Surveys show that 93% of the graduates were satisfied with academic advising. Over 88% felt that SLS 1101-Orientation had helped them “learn about programs and services,” and 91% felt that the course had helped them “learn about transferring to a state university.”
- **Athletics:** While Chipola is recognized for excellent academic programs, sports have always been a big part of the college community. Chipola student-athletes participate in men's baseball, men's basketball, women's basketball, women's softball, and women's cross-country. The college also has an outstanding cheerleading squad.

Chipola athletes have played men's basketball and baseball since the college's inception and even fielded a football team for a couple of years. Chipola hosted the FCSAA men's and women's state basketball tournament for 17 years.

In 2016, Chipola won a state championship in softball. In 2015, Chipola won national championships in softball and women's basketball. Men's baseball won the conference title and competed in the state tournament.

Chipola marked its 60th anniversary in 2007 in grand style by picking up two national championships—baseball and softball—and state championships in all four of the college's major intercollegiate sports. The feat put Chipola in the record books as the only team from the Florida ever to win four state championships in one year.

Chipola has an exceptional record of preparing student-athletes for the next level. Most student-athletes transfer to Division I colleges and universities, while others advance to the professional ranks.

The entire focus of athletics at Chipola is to prepare student-athletes for success on the playing field and in the classroom.

**Course Offerings**

Chipola offers more than 40 degrees and certificates. The most popular majors among AA/Transfer students are Business, Engineering, Education, Computer Science, Criminal Justice, Social Work, and Psychology. Popular AS degree programs are Nursing and Computer Science. Popular certificate programs are Automotive Technology, Computer Electronics, Fire Science, Corrections, Cosmetology, and Law Enforcement. A state-of-the-art welding program was initiated in January 2014. Engineering Technology and Civil Engineering Technology were initiated in 2015.

At the request of current students, most classes are scheduled from 7:00 a.m. - 2:00 p.m., Monday through Thursday. To meet the needs of employed, commuting students with family responsibilities, all departments schedule evening and online classes. Several Friday-only classes are also available.

Training programs are changed or continued as dictated by documented need by needs assessments which precede all major program changes. Program assessments are based on indicators of student learning, cost effectiveness, faculty qualifications, and community impact. The college fosters training partnerships with area businesses and agencies. Responses to community training needs include: (1) establishing the Academic Center for Excellence (ACE) to provide tutoring and Supplemental Instruction (SI); (2) offering high school Dual-Enrollment classes in district high schools at the request of parents, students, and school officials; (3) beginning a Child Care Training Program to provide the Florida Child Care Credential; (4) increasing enrollment for RN and CNA programs and creating a bridge programs for LPNs and Paramedics to become RNs; (5) establishing the School of Education to help address Florida's shortage of qualified teachers; (6) delivering a Bachelor of Science in Business Administration program with concentrations in Accounting and Management; (7) delivering a Bachelor of Science in Nursing degree, and (8) establishing an Engineering program to address the need for skilled technicians by area employers.

**Outstanding Faculty**

One of Chipola's greatest assets is its outstanding faculty. Of the full-time faculty members, about 82% are tenured. About 24% hold doctorates; 63% hold Master's or Education Specialist degrees. At least 10% of these are completing course work toward the doctorate.

Several instructors have received prestigious teaching awards and won state and regional recognition for instructional projects at Chipola. John Gardner, Chipola College Automotive Technology Instructor, was recently named Professor of the Year by the Association of Florida Colleges.

Faculty regularly participate at state meetings and conduct in-service activities for public school teachers in the college district. When available, part-time faculty are also engaged to teach classes, mostly in the arts, social sciences, criminology, and corrections.

Full-time faculty teach over 70% of student contact hours. Highly qualified instructors are hired in full-time positions. This has prevented fragmented approaches to instruction that are frequently reported in schools with high percentages of part-time teachers. Inherent in the college's philosophy is the belief that full-time teachers have a full-time commitment to teaching and that interaction in the workplace creates a willingness to learn from each other, share departmental resources, and gain expertise.
Faculty and Staff Accomplishments

Professional Presentations and Appearances

- **Calloway, Joc.** Student Advisor – Moderator: “Developing Techniques to Limit Resistance from Students, Parents, and Administrators.” Tri-State Conference, Savannah, GA.
- **Clemmons, Sarah and Hartzog, Gail.** Presenters: How to Develop and Implement a Successful QEP: “Learning to Persist: A Quality Enhancement Plan for Chipola College” and “How to Stop Worrying and Start Writing your SACS Fifth-Year Interim Report.” SACS Annual Meeting, Houston, TX, December 2015.
- **Day, Dorothy.** Business and Technology – Presenter: “Reducing Transactional Distance Between Institutions and Online Faculty.” National AECT Conference, Indianapolis, IN, October 2015 and “The Value of Doing Research To Professors and the Institutions They Teach For, and to Students.” Sullivan University PhD Residency, August 2015.
- **Martin, Josh.** Fine and Performing Arts – Performances: Aladdin with Missoula Children’s Theatre Camp at Chipola College, June 26, 2015; Student Recitals at Chipola College, October 29, 2015; November 19, 2015; and December 3, 2015; Fall Ensemble Concert, Chipola College, November 17, 2015; The Addams Family Musical with the Chipola Theatre, Chipola College, February 23-28, 2016; and Spring Ensemble Concert, Chipola College, April 12, 2016.
- **Sirmon, Charles.** Theatre - Theatre FCJAA State Adjudication Education Theatre Outreach for the Chipola 5-County District to K-12 performance; Broadway Teachers Workshop in New York City, NY; and Educational Travel Adventures Theatre Guide for New York City, NY – Broadway.
- **Smith, Connie.** Theatre – Presenter: Southeastern Theatre Conference (SETC) session presentation “Prep for Theatre.” Production Resume Workshop, Job Fair, March 2016 and Lighting Design for Everything at the Center! Hattiesburg, MS, June 2016.
- **Spires, Willie.** Social and Behavioral Sciences – Presenter: “Mental Health Issues Among College Students and How to Effectively Deal with These Students.” Chipola faculty and Student Services Staff, March 2, 2016; presentation to the inmates at FCI on the behavioral changes necessary to mitigate recidivism, March 23, 2016; and presentation to Marrianna High School students on Anxiety Disorders and Depressive Disorders, May 17, 2016.
- **Villaverde, Christina.** Fine and Performing Arts – Multiple presentations given during 2015-2016: the Chipola Regional Arts Association (CRAA), October 27, 2015; the Marianna Women’s Club, December 3, 2015; the Marianna Agricultural Club, Fall 2015; National Opera Association Annual Conference, January 6-10, 2016; Southeastern Theater Conference, March 2-6, 2016; and the Marianna Rotary Club.
- **Villaverde, Christina.** Fine and Performing Arts – Guest Speaker/Artist at the Loudon County High School, Virginia, April 28, 2016.

Professional Publications

- **Calloway, Joc.** Student Advisor – “Parchman Penitentiary’s Role in the Civil Rights Movement.” Journal of Research and Advanced Studies, Volume III, Number I.
- **Day, Dorothy.** Business and Technology – Researched, developed, helped create, and was featured in: “Those Who Can... Teach,” Sullivan University Online Newsletter, 2015.
Awards and Recognition

- **Arrant, Melissa.** Fine and Performing Arts – Recipient: Honorable Mention in the categories of Architecture and Digital Art at the 17th Annual Photography and Digital Arts Exhibition, Arts & Design Society in Fort Walton Beach, FL.
- **Bethel, Glenda.** Business and Technology – Recipient – Kirkland Excellence in Teaching Award, 2015-2016.
- **Cavin, Rose.** Education – Recipient: Mary L. Collins Award for Excellence in Teacher Education. Awarded by the Florida Association of Teacher Educators during their annual conference in Gainesville, FL, October 17, 2015.
- **Gardner, John.** Automotive Technology – Awarded: “AFC Professor of the Year for Florida, 2015-16.”
- **Hurst, Jason; Clemmons, Sarah; and Smith, Bonnie.** Chancellor’s Best Practice Award in Instruction – “ACE is the Place.” AFC Convention, Orlando, FL, 2016.
- **Hurst, Jason; Ryals, Danny; Clemmons, Sarah; Smith, Bonnie; and Lay, Terelyn.** Presenters: “Creating a Pathway to Graduation.” National Bellwether Award, March 2016.
- **Lay, Terelyn.** Natural Sciences – Recipient: James Wattenbarger Endowed Fellowship from the University of Florida, Fall 2016.

State, Regional, and National Leadership

- **Cavin, Rose.** Education – Board Member, Florida Association of Mathematics Teacher Educators, 2015-2016.
- **Clark, Amanda.** Education – Chipola Faculty Representative at the Florida Master Teachers Conference, Pensacola State College, Summer 2016.
- **Dowgul, Casey.** Education - Participant, Florida Department of Education Reading K-12 Item Validation Meeting. Tallahassee, FL, January 2016.
- **Hanson, Aubri.** Engineering Technology - Technical Program Chair, International Society for Automation (ISA) 62nd International Instrumentation Symposium, 2015-2016 and Young Eagles Coordinator, Experimental Aircraft Association (EAA) Chapter 351, 2014-2016.
- **Lay, Terelyn.** Natural Sciences – Chair of the Quality Enhancement Plan (QEP) Development Team, 2015-2016.
- **Lipford, Karen.** Health Sciences – Appointed to the advisory board of Big Bend AHEC, the regional branch of the National Area Health Education Center Organization, February 2016.
- **Mathis, Vicki.** Grants Operations – Reviewer, Grant Professional Association and GrantStation reviewer of national proposals for funding, April 2015.
- **Roberts, Jayne.** Student Affairs – State Chair, Student Life Skills Committee, Florida Statewide Course Numbering System, 2016.
- **White, Matt.** Information Systems – Region 1 Director, Association of Florida Colleges (AFC), 2015 and Member, State Board, Association of Florida Colleges (AFC), 2015.

Growth of Facilities and Technology

During the last five years, the college has received over $20 million in building or renovation funds. Over 90 percent of the classrooms are equipped with “smart” classroom technology, and most buildings are equipped with wireless internet capability. Chipola has 17 student computer labs. These are located in all classroom buildings. The state-of-the-art Library houses the student Technology Center and provides numerous databases as part of a state system. The new Academic Center for Excellence provides on-demand tutoring and additional academic support.

The new decade ushered in a new age of technological integration into the curriculum and instruction. For example, online courses are offered in every academic department, and state-of-the-art technology supports training. Automotive Service Technology, Welding and Electronics Technology students now have some of the most advanced, computer-assisted instruction equipment available. Instructors have the capability to simulate equipment failures and track students’ progress toward diagnosing the failure. Students receive valuable “hands-on” training supplemented by expert instruction.

Chipola officials recently launched a new initiative to upgrade the college’s entire data management system. The new system—Jenzabar—provides a full-service portal to help students manage their enrollment information.
Accreditation & Affiliations

Chipola College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Baccalaureate degrees, Associate in Arts degrees, Associate in Science degrees, and Certificates of Training. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Chipola College. This accreditation was most recently reaffirmed in 2008.

The college is also a member of the American Association of Community and Junior Colleges, the Southern Association of Junior-Technical Colleges, the Florida Association of Colleges and Universities, the American Council on Education, the Council for Resource Development, and other national professional organizations for institutions of higher learning.

Chipola's Nursing programs are accredited by the Accreditation Commission For Education In Nursing, Inc. (ACEN).

The college is also accredited by the Florida Board of Nursing, Criminal Justice Standards and Training Commission, Florida Department of Law Enforcement (FDLE), Florida Department of Children and Family Services, Bureau of Emergency Medical Services, Bureau of Fire Standards and Training, National Automotive Technicians Education Foundation (NATEF), and International Conference on Automotive Collision Repair (I-CAR). The Welding Program is accredited by the National Center for Construction Education and Research (NCCER).

Chipola College Vision, Mission, and Goals

Vision
Chipola College promotes learning and student achievement through excellence, opportunity, diversity, and progress.

Mission
Chipola College provides access to quality learning opportunities toward baccalaureate degrees, associate degrees, and certificates and facilitates the economic, social, and cultural development of the College's service area.

Institutional Goals and Objectives

Goal 1: Expand and maintain student access
Objective 1.1: Increase awareness of opportunities at Chipola College
Objective 1.2: Minimize barriers to enrollment and completion

Goal 2: Enhance distance learning
Objective 2.1: Deliver high quality online instruction
Objective 2.2: Maximize online learning options

Goal 3: Increase students’ college readiness and success
Objective 3.1: Maintain high quality courses and instruction
Objective 3.2: Improve retention and completion strategies

Goal 4: Prepare students for careers
Objective 4.1: Prepare students for continued learning
Objective 4.2: Prepare students for entry and advancement in the workplace

Goal 5: Improve campus facilities and grounds
Objective 5.1: Meet current and future facility needs of the College
Objective 5.2: Provide employees, students, and guests an accessible, safe, and attractive environment

Goal 6: Manage resources responsibly
Objective 6.1: Maintain compliance with requirements of funding entities
Objective 6.2: Maximize efficient use of resources

Goal 7: Strengthen community support and partnerships
Objective 7.1: Increase alumni involvement
Objective 7.2: Increase support for academic and extra-curricular activities of College

Goal 8: Strengthen regional development
Objective 8.1: Strengthen regional economy
Objective 8.2: Advance cultural, intellectual, physical, and social development in region

Goal 9: Remain a leading institution in the Florida College System
Objective 9.1: Strategically position programs and services to meet student and service area needs
Objective 9.2: Ensure College personnel are prepared for their roles

-Adopted April 19, 2016