June 25
Orientation
*Ten Steps:* “Introduction,” Ch. 1-3, pp. 3-18
*Improving Voc. Skills:* “Introduction,” pp. 1-6; Ch. 1., pp. 8-11
Prepare vocabulary cards for words in Ch. 1 of *IVS*

June 26
Test: *IVS:* Ch. 1
*T.S.:* Ch. 1: “Voc. in Context,” pp. 21-40
*From Practice to Mastery:* “Language Use,” pp. 73-78
*IVS:* Ch. 2, pp. 12-15 / Voc. cards

June 27
Tests: *IVS:* Ch. 2
*T.S.:* Ch. 1: “Voc. in Context”
*T.S.:* Ch. 2: “Main Idea,” pp. 53-82
*FP to M:* “Identifying the Main Idea,” pp. 23-31
*IVS:* Ch. 3, pp. 16-19 / Voc. cards

June 28
News article summaries—focus on main idea
One from newspaper
One from magazine
*IVS:* Ch. 4, pp. 20-23 / Voc. cards

July 2
Tests: *IVS:* Ch. 3 & 4
*T.S.:* Ch. 2: “Main Idea”
*T.S.:* Ch. 3: “Supporting Details,” pp. 95-119
*FP to M:* “Identifying Supporting Details,” pp. 32-37
*IVS:* Ch. 5, pp. 24-27 / Voc. cards

July 3
Tests: *IVS:* Ch. 5
*T.S.:* Ch. 3: “Supporting Details”
*T.S.:* Ch. 4: “Implied M.I. & the Central Point,” pp.133-160
*FP to M:* “Identifying Patterns of Organization,” pp. 52-64
*IVS:* Complete review pages 28-36

(Note: The college will be closed on July 4-5.)
July 9
Test:  **TS**: Ch. 4: “Implied Main Idea & the Central Point”
**TS**: Ch. 5: “Relationships I,” pp. 173-198
**FP to M**: “Identifying Relationships . . .,” pp.65-72
**IVS**: Ch. 6, pp.38-41 / Voc. cards

July 10
Tests: **IVS**: Ch. 6
**TS**: Ch. 5: “Rel. I”
**TS**: Ch. 6: “Relationships II,” pp.211-238
**IVS**: Ch. 7, pp. 42-45 / Voc. cards

July 11
Tests: **IVS**: Ch. 7
**TS**: Ch. 6: “Rel. II”
**TS**: Ch. 7: “Fact and Opinion,” pp. 259-282
**FP to M**: “Distinguishing Fact from Opinion,” pp. 94-97
**IVS**: Ch. 8, pp. 46-49 / Voc. cards

July 12
Tests: **IVS**: Ch. 8
**TS**: Ch. 7
**TS**: Ch. 8: “Inferences,” pp. 295-326
**FP to M**: “Drawing Inferences & Conclusions,” pp. 97-102
**IVS**: Ch. 9, pp. 50-53 / Voc. cards

July 16
Tests: **IVS**: Ch. 9
**TS**: Ch. 8: “Inferences”
**TS**: Ch. 9: “Purpose and Tone,” pp. 339-366
**FP to M**: “Identifying the Author’s Purpose,” pp. 38-51
“Identifying Tone,” pp. 85-93
**IVS**: Ch. 10, pp. 54-57 / Voc. cards

July 17
Tests: **IVS**: Ch 10
**TS**: Review Tone words for test tomorrow
**IVS**: Unit Two: Review & Tests 1-4, pp. 58-66
Ch. 11, pp. 68-71 / Voc. cards

July 18
Tests: **IVS**: Ch. 11
**TS**: Ch. 9: “Purpose & Tone”
**TS**: Ch. 10: “Argument,” pp. 379-401
**FP to M**: “Assessing Support for Reasoning,” pp. 103-111
**IVS**: Ch. 12, pp. 72-75
July 19
Tests: *IVS*: Ch. 12
*TS*: Ch. 10: “Argument”
*TS*: Part II: Chapters as assigned by instructor, pp. 417-510
*IVS*: Ch. 13, pp. 76-79 / Voc. cards

July 23
Test: *IVS*: Ch. 13
*TS*: Continue Part II
*IVS*: Ch. 14, pp. 80-83 / Voc. cards

July 24
Test: *IVS*: Ch. 14
“Propaganda” PowerPoint
Discuss requirements for “Propaganda Project”
*IVS*: Ch. 15, pp. 84-87

July 25
Test: *IVS*: Ch. 15
Work on “Propaganda Project”
*IVS*: Unit Three: Review & Tests, pp. 88-96

July 26
“Propaganda Project” Due

July 30
*FP to M*: “Self-Check Reading Pre-Test,” pp. __________
Review *TS* & *FP to M* chapters as needed

July 31
*FP to M*: “Self-Check Reading Post-Test,” pp. 215-225
Review as needed

Aug. 1
Reading Exit Exam / Final Exam

Aug. 2
Review for retakes of Exit Exam
Makeup date

Aug. 6-7
Retake Exit Exam if necessary