

Oral Proficiency in Spanish

Objectives	Low Performance (1 point)	Below Average (2 points)	Average (3 points)	Above Average (4 points)	Exemplary Performance (5 points)	Earned Points
1. Speak understandably & correctly about the schedule of another classmate.	Basic errors in denunciation	Errors interfere with messages. Speech is difficult to understand and follow.	Errors but they do not interfere with message. Student uses appropriate techniques of stress and follows pronunciation rules.	Very few pronunciation errors; message is clearly communicated and fluent.	Speech reflects advanced pronunciation and fluency.	
2. Use target vocabulary in complete sentences.	Little or no usage	Some usage	Good usage	Full usage	Exceptional usage	
3. Comprehend & correctly answer a follow-up question from the professor.	Doesn't understand question.	Replies in Spanish indicating that question is not comprehended	Reply indicates some understanding of question but replies with some grammatical errors.	Good comprehension and use of grammar in response.	Clear and immediate reply given in correct grammar.	
4. Use a variety of verbs.	Uses one verb in correct context and conjugation	Uses two different verbs in correct context and correct conjugation.	Uses three different verbs in correct context and conjugation.	Uses four different verbs in correct context and conjugation.	Uses five or more different verbs in correct context and conjugation.	

Verbos: -ar

-er

-ir

irregulares

Bailar	Tomar (clases)	Abrir	Escribir	Estar
Buscar	Trabajar	Aprender	Recibir	Ir
Cantar	Viajar	Asistir a	Vivir	Ser
Charlar	Visitar a la familia	Beber		Tener
Descansar		Comer		Ver
Desear		Comprender		
Enseñar		Correr		
Escuchar		Creer (que)		
Estudiar		Leer		
Hablar				
Llamar (por teléfono)				
Llegar (a tiempo)				
Llevar (horas)				
Memorizar				