COURSE TITLE: Survey of English Literature I            COURSE NUMBER: ENL 2012

COURSE DESCRIPTION:
This course is a survey of English literature and literary philosophies from the Old English through the Neoclassical periods. ENL 2012 fulfills 6,000 words of the Gordon Rule writing requirement. 3 semester hours credit.

COREQUISITES:
Most students will also need to enroll in ENC 1133 (Research Writing: 1 credit) to complete all Gordon Rule writing requirements.

PREREQUISITES:
Grades of “C” or higher in ENC 1101 and ENC 1102.

NAME OF INSTRUCTOR: Robert Dunkle, Ph.D.

DATE OF LATEST REVISION: 2006-2007

REQUIRED TEXTBOOKS: (Please include title, author, publisher, edition & ISBN)

GRADING POLICIES:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 100 – 93
B – 92 – 83
C – 82 – 70
D – 69 – 60
F – 59 or less

See your First Day Handout for individual instructor practices.

The Chipola Catalog provides specific information regarding other outcomes from the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

DISCIPLINE-SPECIFIC COMPETENCIES / LEARNING OUTCOMES:
ENL 2012 is a General Education core course in Area 5—Humanities
The purpose of the fine and performing arts in the core curriculum is to expand student knowledge of the human condition and human cultures, especially in relation to behaviors, ideas and values expressed in works in the performing arts: music performance, music history and theory; theatre performance and theatre history; the visual arts and purpose of art. Through study of disciplines such as literature, philosophy and the visual and performing arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the fine and performing arts and humanities as fundamental in the stature and survival of any society. Students should have experiences in both the arts and humanities.

H-1 Demonstrate awareness of the scope and variety of works in the arts and humanities.

H-2 Understand a variety of works in the arts and humanities as expressions of individual and human values within an historical and social context.

H-3 Respond critically to works in the humanities and fine and performing arts.

H-4 Engage in the creative process or interpretive performance and comprehend the physical and intellectual demands required of the author or visual or performing artist.

H-5 Articulate an informed personal reaction to works in the fine and performing arts and humanities.

H-6 Develop an appreciation for the aesthetic principles that guide or govern the humanities and fine and performing arts.

**STUDENT LEARNING OUTCOMES/OBJECTIVES FOR ENL 2012:**

See chart, last page.

**MEANS OF ACCOMPLISHING OUTCOMES:**

**Class Meetings:**
1. Classes will meet three times per week or as scheduled.
2. Students are responsible for attending classes. Absences indicate that an important part of the course is being missed and will be reflected in the final grade.

**Reading Assignments:**
1. Each week the student will have a reading assignment as stated in the syllabus.
2. The student will be responsible for all reading assignments whether discussed in class or not.

**Writing Assignments:**
1. There will be multiple (three to five) writing assignments during the semester. A minimum of 6,000 words will be required in order for any student to receive a satisfactory grade (C). Typically, a student will write on some aspect within each of the three major units of the course. Possible theme topics will be suggested or assigned as the class develops. Each topic will require information from the class readings and lectures and may involve research at the
Library or other resource center.

2. Out-of-class assignments will be due at the beginning of class on the date specified by the instructor. Late assignments will receive a reduced grade (minus ten points) and may not be accepted for credit after one week.

3. Unless the instructor indicates otherwise, all out-of-class assignments are to be in finished typed copy which conforms with the style authority in the MLA Handbook for Writers of Research Papers.

4. All writing assignments must be turned in to receive a passing grade in this course. Other than for emergency health reasons, no incomplete grade will be given in this course.

5. Instructions concerning assignments should be carefully reviewed in advance so that any questions concerning the assignment may be answered in class before the assignment is due.

**Plagiarism** is academic dishonesty and may be defined as submitting another's work as your own. It includes failure to use quotation marks or other conventional marking around material quoted from any printed or electronic source. Plagiarism shall also include paraphrasing a specific passage from a specific source without indicating accurately what the source is. Plagiarism shall further include downloading an essay or letting another person compose or rewrite a student's written assignment. Plagiarism will result in a zero (0) for the assignment.

All written material becomes the property of the college.

**Exams:**
1. Three unit exams
2. A double-weighted comprehensive final exam

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive, learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. In addition to print media, online catalogs and resources can be accessed through www.linccweb.org and www.netlibrary.com. Library hours are posted each semester at the building entrance.

Chipola’s website is located at www.chipola.edu.

See your First Day Handout for individual instructor recommendations and resources.

**TECHNOLOGY RESOURCES:**
The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance.
ASSIGNMENT SCHEDULE:

See your First Day Handout for individual instructor assignment schedule.

ATTENDANCE AND WITHDRAWAL POLICIES:

Regular attendance is expected of all students. Each student is accountable to the instructor for all class absences. There are three acceptable excuses for absences: (1) severe illness, (2) death in the immediate family, and (3) official college activity (approved by Student Services). Any questionable excuse shall be verified by the office of Student Services when requested by the instructor.

When any absence occurs, it is the responsibility of the student to contact the instructor as soon as possible and make arrangements about making up work. Work must be made up within one week following the absence or within the time specified by the instructor in case of extended absence. A ten-point penalty is assessed for late work. Except as noted above, make-up work will not be permitted after the one-week deadline, and the instructor will record a grade of “0” for each assignment not submitted.

Tardiness to class is disruptive to learning and is unacceptable. If the student is tardy, the student shall see his/her instructor at the end of the class period, and the instructor will determine if the tardiness is excusable. Excessive tardiness may be counted as absences at the discretion of the instructor.

WITHDRAWAL POLICY

A student may withdraw from a course prior to the deadline for withdrawing which is listed in the college catalog and the college class schedule. A student who has missed too many classes or who is making unsatisfactory progress in the course can withdraw and receive a “W” mark for the course. It is the student’s responsibility to obtain the necessary request form from the Registrar’s Office for withdrawing from a class, to obtain signatures for completing it, and to turn it in to the Registrar’s Office before the deadline. It is advisable to check later to ensure that the withdrawal has been processed.

NOTE: In 1997, the Florida Legislature passed House Bill 1545 which requires that students who have enrolled more than two times in the same college credit course must pay tuition fees at 100% of the full cost of instruction. The full cost of instruction is the same as the non-resident tuition fee. All Florida community colleges and state universities are required to begin “counting” attempts beginning in the Fall term 1997. An “attempt” is any course which remains on the student’s class schedule past the published drop/add date for any academic term. When a student withdraws from a course, the withdrawal counts as an attempt. A student is allowed to repeat a course a maximum of three (3) times. On the third attempt, a student cannot withdraw; he must receive a grade. No additional attempts will be allowed without prior approval from the Admissions Committee; approvals may be granted for extenuating circumstances only.
MAKE-UP POLICY:
See attendance Policy (above).

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to
1) uphold the highest standards of academic honesty in his/her own work;
2) refuse to tolerate academic dishonesty in the college community; and
3) foster a high sense of honor and social responsibility on the part of students.

Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment.

Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodation.

LINKING COURSE, DISCIPLINE, AND GENERAL EDUCATION COMPETENCIES

<table>
<thead>
<tr>
<th>STUDENT LEARNING OUTCOMES – ENL 2012</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>GENERAL EDUCATION CORE COMPETENCIES</th>
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<tbody>
<tr>
<td>Examine general plots, themes, conflicts, and unique characteristics of selected English literary masterpieces.</td>
<td>H-1, 6; C-6</td>
<td>H; C</td>
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<tr>
<td>Understand general historical events occurring during the time within which the authors wrote.</td>
<td>H-2; SS-2, 5</td>
<td>H; SS</td>
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<tr>
<td>Develop critical and analytical writing skills.</td>
<td>H-4, 5; C-1, 2, 4, 5, 6, 8</td>
<td>H; C</td>
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<tr>
<td>Learn to appreciate the essential human values embodied in literature.</td>
<td>H-2; C-6</td>
<td>H; C</td>
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