COURSE TITLE: Intermediate French I  
COURSE NUMBER: FRE 2200

COURSE DESCRIPTION:  
The courses 2200-2201 include the reading of selections from modern prose authors, a review of grammatical principles, and further study of composition and conversation. 4 semester hours credit.

PREREQUISITES:  
FRE 1121 or two years of high school French

NAME OF INSTRUCTOR: Dana Ayers

DATE OF LATEST REVISION: 2005-06

REQUIRED TEXTBOOKS: (Please include title, author, publisher, edition & ISBN)  


GRADING POLICIES:  
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:  
A – 100 – 93  
B – 92 – 83  
C – 82 – 70  
D – 69 – 60  
F – 59 or less

Student performance will be evaluated through

1. quizzes  
2. subjective assessment  
3. written and oral assignments  
4. major tests  
5. final examination

The following chart will be used to indicate the values of different grades:
Homework, quizzes, and tests        80%
Final Exam                              20%

See your First Day Handout for individual instructor practices.

The Chipola Catalog provides specific information regarding other outcomes from the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

**DISCIPLINE-SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**
Not a General Education core course.

**STUDENT LEARNING OUTCOMES/OBJECTIVES FOR FRE 2200:**
See chart, last page.

**MEANS OF ACCOMPLISHING OUTCOMES:**
To accomplish these objectives the student is expected:

1. to attend class with consistency.
2. to learn the material presented and assigned.
3. to make up work missed with proper reason within a week after return to class.
4. to perform assignments with reasonable accuracy and with promptness.
5. to pass the quizzes and the major tests.
6. to participate in oral exercises and activities in class.

The help the student attain the course objectives, the instructor will:

1. explain clearly all material to be learned.
2. make out-of-class and in-class assignments.
3. administer quizzes and major tests.
4. maintain a pleasant learning center.
5. exercise discretion in allowing work missed to be made up.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive, learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. In addition to print media, online catalogs and resources can be accessed through [www.linccweb.org](http://www.linccweb.org) and [www.netlibrary.com](http://www.netlibrary.com). Library hours are posted each semester at the building entrance.

Chipola’s website is located at [www.chipola.edu](http://www.chipola.edu).

See your First Day Handout for individual instructor recommendations and resources.
**TECHNOLOGY RESOURCES:**

The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance.

**ASSIGNMENT SCHEDULE:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Leçon</th>
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</thead>
<tbody>
<tr>
<td>I</td>
<td>May 30–June 1</td>
<td>27</td>
</tr>
<tr>
<td>II</td>
<td>June 6–8</td>
<td>28</td>
</tr>
<tr>
<td>III</td>
<td>June 13–15</td>
<td>29</td>
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<tr>
<td>IV</td>
<td>June 20–22, 27</td>
<td>30</td>
</tr>
<tr>
<td>V</td>
<td>June 29</td>
<td>31</td>
</tr>
<tr>
<td>VI</td>
<td>June 29/July 6</td>
<td>32</td>
</tr>
<tr>
<td>VII</td>
<td>July 6 (4 hr class)</td>
<td>33</td>
</tr>
<tr>
<td>VIII</td>
<td>July 11</td>
<td>34-35</td>
</tr>
<tr>
<td></td>
<td>July 13</td>
<td>36</td>
</tr>
</tbody>
</table>

The last day to withdraw is July 12th and last day to resign from all classes is July 26th (that is if this is the only class enrolled in Summer 06).

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Leçon</th>
</tr>
</thead>
<tbody>
<tr>
<td>IX</td>
<td>July 18–20</td>
<td>37,38</td>
</tr>
<tr>
<td>X</td>
<td>July 25–27</td>
<td>38-39</td>
</tr>
</tbody>
</table>

(last day to resign from all classes is July 26th (that is if this is the only class enrolled in Summer 06)

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>XI</td>
<td>August 1 (4 hr class)</td>
<td>Final Review/Final Exam</td>
</tr>
</tbody>
</table>

See your First Day Handout for individual instructor assignment schedule.
ATTENDANCE AND WITHDRAWAL POLICIES:

Regular attendance is expected of all students. Each student is accountable to the instructor for all class absences. There are three acceptable excuses for absences: (1) severe illness, (2) death in the immediate family, and (3) official college activity (approved by Student Services). Any questionable excuse shall be verified by the office of Student Services when requested by the instructor.

When any absence occurs, it is the responsibility of the student to contact the instructor as soon as possible and make arrangements about making up work. Work must be made up within one week following the absence or within the time specified by the instructor in case of extended absence. A ten-point penalty is assessed for late work. Except as noted above, make-up work will not be permitted after the one-week deadline, and the instructor will record a grade of “0” for each assignment not submitted.

Tardiness to class is disruptive to learning and is unacceptable. If the student is tardy, the student shall see his/her instructor at the end of the class period, and the instructor will determine if the tardiness is excusable. Excessive tardiness may be counted as absences at the discretion of the instructor.

WITHDRAWAL POLICY

A student may withdraw from a course prior to the deadline for withdrawing which is listed in the college catalog and the college class schedule. A student who has missed too many classes or who is making unsatisfactory progress in the course can withdraw and receive a “W” mark for the course. It is the student’s responsibility to obtain the necessary request form from the Registrar’s Office for withdrawing from a class, to obtain signatures for completing it, and to turn it in to the Registrar’s Office before the deadline. It is advisable to check later to ensure that the withdrawal has been processed.

NOTE: In 1997, the Florida Legislature passed House Bill 1545 which requires that students who have enrolled more than two times in the same college credit course must pay tuition fees at 100% of the full cost of instruction. The full cost of instruction is the same as the non-resident tuition fee. All Florida community colleges and state universities are required to begin “counting” attempts beginning in the Fall term 1997. An “attempt” is any course which remains on the student’s class schedule past the published drop/add date for any academic term. When a student withdraws from a course, the withdrawal counts as an attempt. A student is allowed to repeat a course a maximum of three (3) times. On the third attempt, a student cannot withdraw; he must receive a grade. No additional attempts will be allowed without prior approval from the Admissions Committee; approvals may be granted for extenuating circumstances only.

MAKE-UP POLICY:

See Attendance Policy (above).

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to
1) uphold the highest standards of academic honesty in his/her own work;
2) refuse to tolerate academic dishonesty in the college community; and
3) foster a high sense of honor and social responsibility on the part of students.

Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.
**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment.

Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**LINKING COURSE, DISCIPLINE, AND GENERAL EDUCATION COMPETENCIES**

<table>
<thead>
<tr>
<th><strong>STUDENT LEARNING OUTCOMES FOR FRE 2200</strong></th>
<th><strong>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</strong></th>
<th><strong>GENERAL EDUCATION CORE COMPETENCIES</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>The student will:</td>
<td></td>
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<tr>
<td>Gain higher proficiency while listening to Intermediate French.</td>
<td></td>
<td>C, H</td>
</tr>
<tr>
<td>Attain higher skills in speaking Intermediate French.</td>
<td></td>
<td>C, H</td>
</tr>
<tr>
<td>Increase ability to read Intermediate French passages with increased difficulty.</td>
<td></td>
<td>C, H</td>
</tr>
<tr>
<td>Increase writing capabilities in Intermediate French.</td>
<td></td>
<td>C, H</td>
</tr>
<tr>
<td>Continue to learn Intermediate French grammatical principles.</td>
<td></td>
<td>C, H</td>
</tr>
<tr>
<td>Continue to appreciate France’s cultural heritage.</td>
<td></td>
<td>H</td>
</tr>
</tbody>
</table>

For a list of Chipola’s College-Level Competencies, see [www.chipola.edu](http://www.chipola.edu).