COURSE TITLE: PRINCIPLES OF SPEECH  
COURSE NUMBER: SPC 2050

COURSE DESCRIPTION:

SPC 2050. Fundamentals of Speech. This course is an intensive study of the speech process, designed primarily for English, speech, elementary education and special education majors. Emphasis is on enabling the students to evaluate their own speech; to understand phonetic, physiological, and psychological factors involved in speech; and to establish procedures to follow for personal speech improvement. A study of the International Phonetic Alphabet is included. 3 semester hours credit. [A]

PREREQUISITES:

NAME(S) OF INSTRUCTOR(S): Carol Saunders

DATE OF LATEST REVISION: 2006-07

REQUIRED TEXTBOOKS: (Please include title, author, publisher, edition & ISBN)

GRADING POLICIES:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 100 – 93
B – 92 – 83
C – 82 – 70
D – 69 – 60
F – 59 or less

See your First Day Handout for individual instructor practices.

The Chipola Catalog provides specific information regarding other outcomes from the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.
DISCIPLINE-SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

STUDENT LEARNING OUTCOMES/OBJECTIVES FOR SPC 2050:

See chart, last page.

MEANS OF ACCOMPLISHING OUTCOMES:

1. Each student will be expected to read all material assigned in the syllabus.

2. The instructor will give unannounced and announced tests to help assess students' progress and assign grades.

3. Each student will participate in class activities and discussions.

4. The instructor will conduct each class in an orderly, efficient, professional manner. All of each class period will be composed of a recognizable part of the subject matter of the course, relating to one or more of the objectives. The instructor will conduct class activities to accomplish the course objectives. As the instructor is supposed to be the expert on the content of the course, he will assist the students in mastering the content and the desired oral skills by discussing the assigned readings and by providing instructions in how to present the oral presentations. His evaluation of the finished products will determine each student's grade.

5. Attendance: All students are expected to attend all classes. However, some absences are absolutely necessary due to school functions and personal and family illnesses and emergencies. If at all possible, notify the teacher in advance of your absence. If you are absent for any reason, you must arrange with the teacher to make up your work within one week after your return to class. Otherwise, make-up will not be allowed which will result in a zero grade.

LIBRARY AND ON-LINE REFERENCE MATERIALS:
The library is a comprehensive, learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. In addition to print media, online catalogs and resources can be accessed through www.linccweb.org and www.netlibrary.com. Library hours are posted each semester at the building entrance.

Chipola’s website is located at www.chipola.edu.
See your First Day Handout for individual instructor recommendations and resources.

**TECHNOLOGY RESOURCES:**

The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance.

**ASSIGNMENT SCHEDULE:**

See your First Day Handout for individual instructor assignment schedule.

**ATTENDANCE AND WITHDRAWAL POLICIES:**

Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor.

Chipola policy allows each instructor to specify in the course handout the attendance policy. It also allows the instructor to decide whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction, (2) cannot withdraw, and (3) must receive a grade.**

See your First Day Handout for individual instructor or department-specific attendance and withdrawal policy.

**MAKE-UP POLICY:**

Chipola allows each instructor to specify in the instructor handout the makeup policy. Please see your first day handout for individual instructor policy.

**ACADEMIC HONOR CODE POLICY:**

Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to 1) uphold the highest standards of academic honesty in his/her own work; 2) refuse to tolerate academic dishonesty in the college community; and 3) foster a high sense of honor and social responsibility on the part of students.
Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment.

Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**LINKING COURSE, DISCIPLINE, AND GENERAL EDUCATION COMPETENCIES**

<table>
<thead>
<tr>
<th>STUDENT LEARNING OUTCOMES FOR SPC 2050</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES*</th>
<th>GENERAL EDUCATION CORE COMPETENCIES</th>
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<tbody>
<tr>
<td>The student will:</td>
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<tr>
<td>1. To give the students the reasons, methods, and techniques for a more effective and responsive voice through a self-analysis and self improvement practicum.</td>
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<td>2. To help the students understand the physiological and psychological factors involved in the speech process.</td>
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<td>3. To understand how various parts of the body work together to create human speech.</td>
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<td>4. To offer drills and practical exercises which will help to develop effective voice and speech.</td>
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<td>5. To help the students understand the International Phonetic Alphabet and the reasons for its being.</td>
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<td>6. To improve articulation as needed.</td>
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<td>7. To improve vocal quality when needed.</td>
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For a list of Chipola’s College-Level Competencies, see [www.chipola.edu](http://www.chipola.edu).