CHIPOLA COLLEGE
COURSE SYLLABUS
Chipola’s website:  www.chipola.edu

COURSE TITLE: Communications through Tutoring
COURSE NUMBER: ENC 2905

COURSE DESCRIPTION (with prerequisites):
Communication through tutoring is a variable credit, elective course designed to teach
the general communication skills needed for successfully tutoring in an academic
setting, to teach general methods of tutoring and to teach the tutoring techniques
needed in specific courses. Tutoring training sessions and teacher-tutor conferences
will supplement the extensive tutoring experiences (1 credit - 24 hours; 2 credits - 48
hours; and 3 credits – 72 hours). Prerequisite: ENC 1101 with a B or better; ENC
1101 instructor recommendation Department approval.

NAME(S) OF INSTRUCTORS:
Sarah Clemmons, Ph.D.

EFFECTIVE ACADEMIC YEAR:
2011-12

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:
A textbook is not required.

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters
and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less
The Chipola Catalog provides policies and procedures regarding the grading system. A
student’s Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students. Students who are absent
from classes for any reason other than official college activities must satisfy the
instructor concerned that the absence was due to illness or other clearly unavoidable
reasons. Otherwise, the student may suffer grade loss at the discretion of the
instructor. Chipola policy allows each instructor to specify in the Instructor First Day
Handout whether or not an absence is excusable and what affect the absence or tardy
may have on the grade.
A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**LIBRARY AND ONLINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

**TECHNOLOGY RESOURCES:**
The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website. The ACE Lab, located in Building L, is available for tutoring and is equipped with computer workstations. Lab hours are posted each semester at the room entrance. The college’s learning management system is Desire 2 Learn (d2l). Classes become available on d2l on the first day of the semester. It is the student’s responsibility to log onto the d2l system the first day of class to establish the first day of attendance and to check announcements. For further information, contact your instructor or the Director of Online Learning.
**ELECTRONIC DEVICE USAGE:**
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.

**DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**
ENC 2905 is not a General Education core course in Communications.

**LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS**

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR ENC 2905</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
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<tbody>
<tr>
<td>• Identify appropriate communication techniques for use in tutoring sessions.</td>
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<td>• Demonstrate knowledge of subject matter at a level appropriate for the level of coursework completed.</td>
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<td>• Demonstrate appropriate ethics in tutoring sessions.</td>
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<td>• Identify questioning strategies applicable to tutoring sessions.</td>
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<td>• Become familiar with specific course software, if applicable.</td>
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<td>• Become familiar with various learning styles.</td>
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<td>• Become familiar with specific problem-solving/analysis strategies used in English classes.</td>
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<td>• Identify record-keeping strategies for maintaining historical logs of tutoring sessions.</td>
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<td>• Demonstrate competency with the computer.</td>
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**Assessment Codes**
**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

To successfully complete the course, each student must:

1. Log in required hours in attendance at training sessions and tutoring sessions.
2. Satisfactorily complete and promptly turn in appropriate records.
3. Receive satisfactory on writer and teacher evaluation forms.
4. Participate in development/improvement of the course.
5. Demonstrate proficiency as a tutor as determined by teacher observation.

**ASSIGNMENT AND/OR COURSE OUTLINE**

See your Instructor First Day Handout for individual instructor assignment schedule.