COURSE TITLE: Cosmetology I
COURSE NUMBER: COS 0080V

COURSE DESCRIPTION (with prerequisites):
This course introduces basic cosmetology concepts. Topics include preparation, care and treating of the hair, safety and sanitation, bacteriology, diseases and disorders, hygiene, product knowledge and other related topics. Upon completion, students should be able to safely and competently apply Cosmetology concepts and practical skills in the salon setting. Competency is achieved in basic manual facials, hair sculpting, scalp treatments and hair re-conditioning, hair lightening and hair color, shampoos, hairstyling, chemical permanent waving and chemical hair relaxing, manicuring and pedicuring.

NAME(S) OF INSTRUCTORS:
Paige Vanderwerf, Workforce Development Building “WD”, Room 107, Telephone 718-2285. College extension 2285. Office hours as posted

EFFECTIVE ACADEMIC YEAR:
2011-12

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:
Chipola College Student Handbook
Course Syllabus
Pivot Point International, Salon Fundamentals Textbook, Designer’s Approach (DA)
Color, DA Hair Design, DA Sculpture, DA Texture, Salon Success and coordinating Study Guide, and Online Learning System
“Florida Law & Rules and Regulations”
AIDS 101

REQUIRED MATERIALS AND SUPPLIES
Cosmetology Kits*
Lab Scrubs (Black)
Black non-skid closed toed shoes
Paper, pens, and pencils

*Replacement of lost or destroyed lab supplies required via Pivot Point International online store is the responsibility of student.

The following will be considered in determining grades:
Clinical Written Exams
Performance Evaluations (Rubrics)
Practical Written Exams
Project Assignments
Prep and Readiness Grade (uniforms*, working implements, class supplies)

Quizzes

*Lack of adhering to the dress code will be considered an absence.

Grading Procedures

Satisfactory or unsatisfactory is used on all practical activities. The student will practice manipulative skills until a satisfactory is achieved for each skill.

State regulations require the achievement of 75% or higher as the successful pass rate.

Retakes are given per documented excused absences

GRADING POLICY:

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:

Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.

MAKE-UP POLICY:

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.
STUDENTS WITH DISABILITIES POLICY:
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

LIBRARY AND ON-LINE REFERENCE MATERIALS:
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:
The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website. The ACE Lab, located in Building L, is available for tutoring and is equipped with computer workstations. Lab hours are posted each semester at the room entrance. The college’s learning management system is Desire 2 Learn (d2l). Classes become available on d2l on the first day of the semester. It is the student’s responsibility to log onto the d2l system the first day of class to establish the first day of attendance and to check announcements. For further information, contact your instructor or the Director of Online Learning.

ELECTRONIC DEVICE USAGE:
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.
**DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**
Cosmetology focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Cosmetology industry:
See chart below.

**LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS**

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR COS 0080V</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
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</thead>
<tbody>
<tr>
<td>Explain course expectations, school and program rules and regulations.</td>
<td>This course is not a General Education core course. It is a Workforce Certificate Program for Cosmetology.</td>
<td>T, Q, F, SP, SD, Proj, SK, Check</td>
<td></td>
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<tr>
<td>Attendance policy and competency based education requirements; locate and appropriately use the cosmetology facilities designated for students. Explain the importance of employability skills and entrepreneurship skills: Work with others to analyze a situation, establish priorities, and apply resources for solving a problem or accomplishing a task; Exhibit individual behaviors that support the official goals and objectives of the organization and its members; Exchange ideas and information in oral, written or visual form with peers, supervisors and internal and external customers; Identify problems and potential causes while developing and implementing action plans for solutions; Find and use Information: acquire, evaluate, organize, manage, interpret, and communicate information; and Exhibit flexibility and receptivity to changing technologies, methods, processes, work environments and organizational structure and practices.</td>
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<td>Assess personal characteristics and develop skills relevant to the cosmetology industry, begin to identify ethical issues pertaining to cosmetology. Demonstrate characteristics/habits of a quality learning and working environment. Demonstrate and explain safety procedures and precautions while completing assignments. Demonstrate first aid treatment for various injuries that may occur in the cosmetology profession.</td>
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List and describe the requirements for a healthy mind and body. Describe various verbal and nonverbal communication techniques and skills utilized in effective communication. Understand the importance of human relations as it relates to the cosmetology industry. Discuss the role microbiology plays in the cosmetology industry. Define and demonstrate sanitation precautions and procedures required in the salon environment. Define and demonstrate disinfection precautions and procedures required in the salon environment. Identify the growth and structure of hair. Demonstrate an understanding of scalp disease, disorders and conditions; know which of these can be treated by the cosmetologist and those that must be referred to a physician. Demonstrate an understanding of the various draping procedures used for salon services. Describe and demonstrate the five basic massage manipulations used for shampooing and scalp massage. Identify the precautions necessary for various classifications of chemicals when working with professional products and cosmetics. Explain the pH scale and its importance to the cosmetology industry. Identify the essential haircutting tools. Locate and explain the areas of the head. Describe the fundamental cutting techniques. Describe the difference between the four basic forms in haircutting (Solid, Graduated, Uniform and Increase Layered). List primary hair styling considerations. Identify the fundamentals of hairstyling theory. Define hair styling essentials. Describe infection control and safety as it refers to hair styling. Explain the client consultation as it pertains to hairstyling. Identify proportions used when creating a design for the human body and face.
Recognize and analyze key areas to create and support the client’s total image by using proper communication skills during the client consultation. Identify the design elements and principles used to compose designs.

**Assessment Codes**

| T = Tests | Pre/Post = Pre- and Post-Tests | RPT = Report/Presentation | Proj. = Projects | BO = Behavioral Observation |
| OT = Objective Tests | UT = Unit Tests | SP = Skills Performance | Exp. = Experiments |
| Q = Quizzes | CF = Cumulative Final | SD = Skills Demonstration | Cap. Proj. = Capstone Project |
| F = Final Examination | EX = Nat’l or State Standardized Exam | W = Writing Assignments | Cap. Course = Capstone Course |
| CF = Cumulative Final | EX = Nat’l or State Standardized Exam | E = Essays | Pract. = Practicum |
| EX = Nat’l or State Standardized Exam | SE = Nat’l or State Standardized Exam | DE = Documented Essays | Intern. = Internship |
| R = Recital | RP = Research papers | H = Homework | PS = Problem Solving |
| J = Jury | DB = Discussion Board | DB = Discussion Board | JP = Judged |

**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

This course is a cooperative, competency-based learning program with required classroom lecture classes, learning activity guides, videos, handouts, hands-on instruction, DVD, and computer-assisted instruction. Scheduled program workshops, seminars, special assigned projects, and style show attendance is required for credit.

**EXAMINATIONS:**

The course examinations consist of written knowledge examinations and performance evaluations. A written knowledge examination is given upon completion of each Learning Activity Guide (Unit of Instruction). A 70% or higher is required. All major exams and review exams will be given only one time.

A performance evaluation of satisfactory or unsatisfactory is given for each Learning Activity Guide (Unit of Instruction) where performance is required. If you receive an unsatisfactory the first time, you may practice and try again.

**SAFETY: REMEMBER!**

If you notice a mechanical or electrical hazard in the lab/classroom, notify the instructor immediately. Know where all emergency “EXIT” doors and fire extinguishers are located. If an accident of any type occurs, regardless of how trivial it may seem, notify the instructor immediately.

**ATTENDANCE:**

Regular attendance, professional dress of black lab scrubs and black non-skid shoes with black socks is required of all students. Class is scheduled Monday – Thursday from 7:30 a.m. – 3:30 p.m. Each student is accountable to the instructor for all class absences.

There are three acceptable excuses for absences:
(1) severe illness, doctor excused absences require written and signed excuse from doctor, (2) death in the immediate family, and (3) official college activity (approved by Student Services). Any questionable excuse shall be verified by the Office of Workforce Development. Hours will not be credited for excused absences. Students who flagrantly violate attendance regulations are subject to suspension, or dismissal from a program. **During a designated 450 clock hour semester a student absent 20 hours or a designated 180 clock hour semester a student absent 10 hours will be reviewed by the instructor and Dean for dismissal and will automatically fail the**
course (This is a program presented in sequence and the student may experience a lapse in the time before an opportunity to repeat the course).
Attendance in VPI courses is required and will be reviewed by the instructor and Dean and may result in dismissal from the course and program. (This is a program presented in sequence and the student may experience a lapse in the time before an opportunity to repeat the course).
Tardiness to class is disruptive to learning and is unacceptable. If the student is tardy, the student shall see his/her instructor at the END of the class day and the instructor will determine if the tardiness is excusable. Students are required to clock in daily. Instructors will not manually record time. Only hours received by scanning fingerprints will be credited toward course completion.

PROGRESS:
Instructor will direct and manage progress.

HOMEWORK:
Projects and assignments will be assigned by instructor.

STUDENT RESPONSIBILITIES:
Students are expected to understand and follow all school rules and policies. Students are responsible for class, lab, shop, kit and equipment care. Students are responsible for maintaining proper industry work habits and conduct. Chipola College is not responsible for stolen items. Students will be expected to replace any missing items issued to them. Lack of kit or equipment will result in non-participation in class/salon activities and non-credit for scheduled hours/services.

CONFERENCES AND ASSISTANCE:
You are welcome and encouraged to come to my office to talk over any problem you may have in this course.

ASSIGNMENT AND/OR COURSE OUTLINE

See your Instructor First Day Handout for individual instructor assignment schedule.