COURSE TITLE: Microsoft Server Active Directory
COURSE NUMBER: CTS 1345

COURSE DESCRIPTION (with prerequisites):
This course provides students with the knowledge and skills necessary to install and configure Microsoft Windows server software to create file, print, and terminal servers. This course prepares students for a Microsoft Server 2008 Active Directory (MCTS) industry certification. [A]

Prerequisite: Acceptable college-ready placement score in reading and math or successful completion of appropriate college-prep reading and/or math course(s).

Corequisite: CTS 1347 or consent of department.

Pre- or corequisite: CTS 1120, CTS 1163, CTS 1346, and CTS 1650, or equivalent certifications or consent of department.

NAME(S) OF INSTRUCTORS: TBA

EFFECTIVE ACADEMIC YEAR: 2012-13

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:

RECOMMENDED EQUIPMENT
Access to a home PC capable of running the TestOut Computer Based Training software. Please refer to the TestOut website at www.testout.com for specific requirements.
Jensen JTK86 tool kit or equivalent.

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79  
D – 60 – 69  
F – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

**ATTENDANCE AND WITHDRAWAL POLICIES:**
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the **LINCCWeb** icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library
hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

**TECHNOLOGY RESOURCES:**
The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website. The ACE Lab, located in Building L, is available for tutoring and is equipped with computer workstations. Lab hours are posted each semester at the room entrance. The college’s learning management system is Desire 2 Learn (d2l). Classes become available on d2l on the first day of the semester. It is the student’s responsibility to log onto the d2l system the first day of class to establish the first day of attendance and to check announcements. For further information, contact your instructor or the Director of Online Learning.

**ELECTRONIC DEVICE USAGE:**
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.

**DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**

**Information Technology Learning Outcomes:**

IT-1 Understand, install, configure, and use computer and network hardware and software (applicable to both AS degree in Computer Information Technology and AS degree in Network Services Technology) [CIT 1.0, 2.0, 3.0, 4.0; NET 3.0, 4.0, 5.0, 6.0]

IT-2 Perform technical support, systems monitoring and troubleshooting activities for computer and network hardware and software (applicable to both AS degree in Computer Information Technology and AS degree in Network Services Technology) [CIT 5.0, 6.0, 7.0; NET 9.0 10.0]

IT-3 Demonstrate general computing workplace competencies, including employability skills, customer service skills, and user training skills (applicable to both AS degree in Computer Information Technology and AS degree in Network Services Technology) [CIT 8.0, 9.0, 11.0, 12.0, 13.0, 14.0]
IT-4  Understand the structure, organization, and navigation of the Internet and develop a well-designed Web site (only applicable to the AS degree in Computer Information Technology) [CIT 4.0]

IT-5  Perform systems analysis activities and develop programs using a current programming language (only applicable to the AS degree in Computer Information Technology) [CIT 2.0, 10.0]

IT-6  Demonstrate understanding of networked environments and perform network administration activities (only applicable to the AS degree in Network Services Technology) [NET 1.0, 8.0]

IT-7  Demonstrate understanding of data communications and perform internetworking activities (only applicable to the AS degree in Network Services Technology) [NET 2.0, 7.0]

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**Assessment Codes**
MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:
1. Read and study assigned material from the text;
2. Complete practice exercises and daily assignments and submit in a timely manner;
3. Pursue independent study using resource materials available in the library (books, periodicals, videos), the Tech Center lab, online resources, and any other pertinent source;
4. Demonstrate your mastery of the required skills on quizzes, in-class projects, and exams.

ASSIGNMENT AND/OR COURSE OUTLINE

See your Instructor First Day Handout for individual instructor assignment schedule.