COURSE TITLE: Business Statistics  
COURSE NUMBER: QMB 2100

COURSE DESCRIPTION (with prerequisites):
Data description; exploratory data analysis; introduction to probability; binomial and normal distributions; sampling distributions; estimation with confidence intervals; tests of hypotheses; control charts for quality improvement.

This course will not satisfy a General Education math requirement.

Prerequisite: MAC 1105.

NAME(S) OF INSTRUCTORS: TBA

EFFECTIVE ACADEMIC YEAR: 2012-13

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.
A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

**TECHNOLOGY RESOURCES:**
The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website. The ACE Lab, located in Building L, is available for tutoring and is equipped with computer workstations. Lab hours are posted each semester at the room entrance. The college’s learning management system is **Desire 2 Learn** (d2l). Classes become available on d2l on the first day of the semester. It is the student’s responsibility to log onto the d2l system the first day of class to establish the first day of attendance and to check announcements. For further information, contact your instructor or the Director of Online Learning.
**ELECTRONIC DEVICE USAGE:**

All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.

**DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**

QMB 2100 is not a General Education Core course. However, it does address several discipline-specific competencies in the Technology Area.

T-1 Apply appropriate technologies to a range of tasks.

T-2 Communicate, collaborate, and create content effectively, using state-of-the-art information technologies.

T-3 Locate, access, evaluate, and use information from digital/electronic sources.

T-4 Identify ethical, social, and legal issues related to information technology.

T-5 Identify essential issues related to information security.

**LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS**

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR QMB 2100</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Introduction to Business Statistics: descriptive statistics and nature of statistical analysis.</td>
<td>T-1,T-2</td>
<td>UT,F,Obs.,H</td>
<td>UT,F,Obs.,H</td>
</tr>
<tr>
<td>• Elementary probability concepts: set concepts and notation, counting techniques, elementary properties of probability, and calculating the probability of an event.</td>
<td>T-1,T-2</td>
<td>UT,F,Obs.,H</td>
<td></td>
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<tr>
<td>• Probability distributions: discrete random variables, binomial distribution, Poisson distribution, and probability distribution of continuous random variables.</td>
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<td>UT,F,Obs.,H</td>
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</tbody>
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- Sampling distributions: simple random sampling, sampling distributions, distribution of sample mean, and distribution of sample proportion
- Estimation: properties of good estimators, estimating the population mean: known and unknown population, sample size, and estimating variance.
- Hypothesis testing: general considerations, test for the mean in known and unknown population variance, test for the mean in a non normally distributed population, and test population proportions.
- Analysis of variance.
- Simple correlation: simple linear regression, obtaining and evaluating the sample regression equations, using the sample equations, and regression calculations.
- Statistical decision theory: basic ideas and application Bayes criterion.
- Statistical application in quality control: control charts – variables/attributes, acceptance sampling, and process capability.

**Assessment Codes**

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**Means of Accomplishing Student Learning Outcomes:**
The above will be assessed by short essay answers, quizzes, discussions and exams.
ASSIGNMENT AND/OR COURSE OUTLINE

See your Instructor First Day Handout for individual instructor assignment schedule.