COURSE TITLE: Basic Medical Surgical
COURSE NUMBER: NUR 1211C

COURSE DESCRIPTION (with prerequisites):
This introductory course is designed to provide students with the opportunity to acquire the knowledge and skills to provide safe and effective care for clients with simple medical and/or surgical problems. This course builds upon foundation material from previous courses. The nursing process provides a framework for the students to utilize critical thinking skills to promote or restore the health of clients within a holistic framework. Clinical experience is provided in acute care settings. Observational time will be scheduled to enhance learning experiences and will be scheduled in addition to clinical days. There will also be outside assignments such as virtual experiences on the computer that will be included in the clinical experience. A physical assessment review will occur during the first full week of class with a clinical check-off that must be evaluated as satisfactory, as well as, outside clinical assignments. Prerequisites: SLS 1101, MAT 1033 or MAC 1105, BSC 2093C/L, BSC 2094C/L, MCB 2010C/L, ENC 1101, PSY 2012, NUR 1020C/L, NUR 1141. Corequisites: NUR 1211L, NUR 1312C/L, NUR 1422C/L, DEP 2004. 7 semester hours credit. [A]

NAME(S) OF INSTRUCTORS:
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EFFECTIVE ACADEMIC YEAR:
2012-13
Spring 2013: Withdrawal date for the semester is March 18, 2013, and resignation date from all classes for the semester is April 2, 2013.

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:


**GRADING POLICY:**
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

- **A** – 90 – 100
- **B** – 80 – 89
- **C** – 75 – 79
- **D** – 60 – 74
- **F** – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale. **Please note that a non-rounded grade of 75% or above will be required to continue progression in the nursing program.**

**ATTENDANCE AND WITHDRAWAL POLICIES:**
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.
**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the **LINCCWeb** icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

**TECHNOLOGY RESOURCES:**
The **Information Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website. The **ACE Lab**, located in Building L, is available for tutoring and is equipped with computer workstations. Lab hours are posted each semester at the room entrance. The college’s learning management system is **Desire 2 Learn** (d2l). Classes become available on d2l on the first day of the semester. It is the student’s responsibility to log onto the d2l system the first day of class to establish the first day of attendance and to check announcements. For further information, contact your instructor or the Director of Online Learning.

**ELECTRONIC DEVICE USAGE:**
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.

**DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**
Professional standards that guide the student learning outcomes include the following sources: Healthy People 2020, National Patient Safety Goals, and NLN standards.

- Healthy People 2020
- National Patient Safety Goals
- NLN Standards
N.1 Demonstrate knowledge of common, well-defined health needs with predictable outcomes and prioritize and perform therapeutic interventions using current nursing care standards.

N2. Apply foundational knowledge of the nursing process on providing advanced nursing care for clients throughout the life span.

N3. Apply therapeutic communication techniques in providing advanced nursing care for clients throughout the life span.

N4. Utilize critical thinking skills in providing collaborative care for clients with selected health alterations.

N5. Identify culturally diverse populations and formulate and care to reflect diversity throughout the life span.

N6. Demonstrate use of relevant technology for client care and documentation.

N7. Synthesize the use of safe, legal, and ethical practices to meet the needs of individuals throughout the life span.

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR 1211C</th>
<th>DISCIPLINE-SPECIFIC COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR PROGRAM ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Describe the basic anatomy and pathophysiology of the body systems.</td>
<td>N1-N7</td>
<td>Q, T, Clin</td>
<td>1-7 Port</td>
</tr>
<tr>
<td>• Describe and demonstrate a physical assessment of the body systems.</td>
<td>N1-N7</td>
<td>W, SP, SD, and Clin</td>
<td>1-7 Port</td>
</tr>
<tr>
<td>• Identify basic disease processes that can occur within the body system to include clinical manifestations, complications, and management.</td>
<td>N1-N7</td>
<td>Q, T, CF, Proj, SP, SD, and Clin</td>
<td>1-7 Port</td>
</tr>
<tr>
<td>• Discuss the function of the nurse in terms of basic nursing interventions for the disease processes in the body systems.</td>
<td>N1-N7</td>
<td>W, T, CF, Proj, SP, SD, and Clin</td>
<td>1-7 Port</td>
</tr>
<tr>
<td>• Discuss the role of the nurse in psychosocial support of both the patient and the family of any culture for the different disease processes in the body system.</td>
<td>N1-N7</td>
<td>Q, T, CF, Proj, SP, SD, and Clin</td>
<td>1-7 Port</td>
</tr>
</tbody>
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MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

Lecture, discussions, selected reading, handouts, audio-visuals, skills lab, return demonstration, clinical lab, and/or computer lab, and testing.

Evaluation Methods:

1. Theory
   a. Unit Exams 70%
   b. Final Exam 30%

Pop Quizzes are given at the discretion of the instructor. Students who come to class late may not participate in the pop quiz and will receive a grade of zero (0) for the quiz grade.

Unit Exams: Unit Exams will be provided for each major topic area discussed per the lecture calendar. Unit exam questions may include questions regarding specific topic areas, questions that build on past knowledge, and they may consist of a variety of formats. Question formats: multiple choice, fill in the blank, essay, prioritizing care, and/or check all that apply. A non-rounded grade of 75 on the theory (unit exam average) must be achieved in order for the student to be eligible to take the final exam. If a non-rounded grade of 75 is not achieved then the student does not successfully complete the course and a failing grade (D or F) will be assigned, please refer to the nursing handbook for specific examples of the grading policy. There is a mid-term exam during the course of the semester that is focused towards material that has been covered previously on unit exams. The purpose of this exam is to motivate the student regarding reviewing material in a comprehensive manner. This exam will count as a unit exam.

Following each examination, faculty will provide students with the grade they have achieved on the exam. Tests are computerized and will be provided on D2L. The students will report to the computer lab on testing days to take proctored exams. At the end of the exam, the rationales for each question will be provided and it is the student’s responsibility to review before leaving the computer lab. Any discrepancies must be brought to the instructor’s attention before leaving the computer lab. Assigned seating in the computer lab is at the discretion of the instructor.

Final Exam: A cumulative final exam (of all material covered during the semester) will be provided at the end of the semester to evaluate the student’s learning of the topics covered throughout this course. The cumulative exam will be a computerized HESI
exam and must be taken on campus for faculty to proctor the exam. Dates and times are subject to change.

The HESI Confidentiality Statement:

All HESI exams are secure exams. In order to take the exam, all examinees will sign a confidentiality statement prior to logging onto the exam and will agree not to discuss the exam questions, rationales, or answers with any other possible examinee.

Additionally, legal action will be taken by HESI against any known violator.

Further Information on Final Exams:

Two Health Education Systems, Inc. (HESI) final exams will be administered in each course within the nursing program. If upon completion of the 1st HESI final exam the student scores less than 850, a remediation packet will be emailed to the address supplied by the student upon beginning the exam. **Students that fail to reach the 850 score on the first exam, must take the second final exam.** Each student that scores below 850 must complete the entire remediation packet and submit confirmation as designated by the instructor on the calendar. **The 2nd HESI final exam will only be administered to students who have completed his/her entire remediation packet.** Test scores from the 1st and 2nd HESI final exams will be averaged together to formulate the student’s final exam grade. Then this averaged final exam grade will be used to calculate the student’s overall course grade as delineated in the course syllabus. **Students failing to complete and provide confirmation that the remediation packet has been completed will be assigned a grade of zero ("0") for the 2nd HESI final exam.** Students who did not receive an 850 on the first exam and do not sit for the second exam will receive a grade of zero (0) for the 2nd HESI final exam. The zero ("0") will then be averaged with the student’s score from the 1st HESI final exam to formulate the student’s final exam grade. The student’s averaged final exam grade is then used to calculate the student’s overall course grade.

The recommended HESI benchmark score is 900, however an 850 is considered acceptable in the Chipola College Nursing Program. Therefore students making above an 850 on the 1st HESI final exam are highly encouraged to review and remediate areas of weakness as indicated on their individual HESI final exam score report. Students scoring above an 850 may also take the 2nd HESI final exam. However, if a student chooses to take the 2nd HESI final exam the two scores must be averaged together to formulate the student’s final exam grade.

Clinical grade: Satisfactory or unsatisfactory

a. Clinical evaluation covering critical elements of patient care. Three U’s in the same critical area involving three different situations will constitute a failing clinical grade and the student will not be allowed to progress.
b. Written proof of outside physical assessments, computer physical assessment assignments, and observational clinical are required to receive credit for these clinical hours otherwise an incomplete will be given to the student for the semester.

90% Math Calculation Exam – Students must pass a math calculation exam with 90%. Students are given up to three (3) opportunities to accomplish this requirement. Students must achieve 90% by the third exam in order to progress further in the semester. Students that do not achieve a score of 90% by the 3rd exam must withdraw from the class and lab. Please keep in mind that the drug math exam is for 3 courses (Basic Medical Surgical Nursing, Basic Obstetrics, and Basic Pediatrics and therefore the student must withdraw from all courses enrolled in for that semester.

ASSIGNMENT AND/OR COURSE OUTLINE

I. Shock and Multisystem Failure
II. Oncology: Nursing Management in Cancer Care
III. Preoperative Nursing Management
IV. Immunologic Function
V. Assessment of Respiratory Function
VI. Digestive and Gastrointestinal Function
VII. Assessment of Cardiovascular Function
VIII. Assessment and Management of Patients with Hematologic Disorders
IX. Assessment and Management of Patients with Diabetes Mellitus
X. Assessment of Integumentary Function
XI. Sensorineural Function
XII. Assessment of Neurologic Function
XIII. Assessment of Musculoskeletal Function
XIV. Management of Patients with Urinary Disorders
XV. Assessment and Management: Problems of Female Physiological Processes

See your Lecture Calendar for individual instructor assignment schedule.
See your Instructor First Day Handout for individual instructor assignment schedule.