COURSE TITLE:  Advanced Concepts Medical Surgical Nursing  

COURSE NUMBER:  NUR 2212C  

COURSE DESCRIPTION (with prerequisites):  
This course is designed to provide information to assist the student in acquiring the knowledge and skills to provide safe and effective care for clients with complex medical and/or surgical problems.  This course builds upon material from basic medical surgical concepts.  The nursing process will be a guide for the student to utilize critical thinking skills to promote or restore the health of clients within a holistic framework.  Clinical experience is provided in acute care settings and specialty care areas.  Observational time may be scheduled to enhance learning experiences.  Prerequisites: SLS 1101, MAT 1033 or MAC 1105, BSC 2093C/L, BSC 2094C/L, MCB 2010C/L, ENC 1101, PSY 2012, DEP 2004, NUR 1020C/L, NUR 1141, NUR 1211C/L, NUR 1422C/L, NUR 1312C/L, NUR 2522C/L, NUR 1010, NUR 1280C/L.  Corequisites: NUR 2212L, NUR 2142, Humanities elective, MAC 1105 (if not already taken).  6 semester hours credit.  

NAME(S) OF INSTRUCTORS:  
Dr. Karen Lipford, ARNP, MSN, Ed.D.  
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lipfordk@chipola.edu  
Cell:  (850) 209-7829  

EFFECTIVE ACADEMIC YEAR:  
2012-13  
Spring 2013:  Withdrawal date for the semester is March 18, 2013, and resignation date from all classes for the semester is April 2, 2013.  

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:  
NCLEX-RN Review.  HESI Nclex-RN review (latest edition.) Houston, TX.  Health Education Systems.  ISBN# 1-4160-4078-1  
(All previous course related textbooks)
RECOMMENDED TEXTBOOKS:

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 75 – 79
D – 60 – 74
F – 59 or less
The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale. Please note that a non-rounded grade of 75% or above will be required to continue progression in the nursing program.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.

MAKE-UP POLICY:
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

LIBRARY AND ON-LINE REFERENCE MATERIALS:
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:
The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website. The ACE Lab, located in Building L, is available for tutoring and is equipped with computer workstations. Lab hours are posted each semester at the room entrance. The college’s learning management system is Desire 2 Learn (d2l). Classes become available on d2l on the first day of the semester. It is the student’s responsibility to log onto the d2l system the first day of class to establish the first day of attendance and to check announcements. For further information, contact your instructor or the Director of Online Learning.

ELECTRONIC DEVICE USAGE:
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:
Professional standards that guide the student learning outcomes include the following sources: Healthy People 2020, National Patient Safety Goals, and NLN standards.

Healthy People 2020
National Patient Safety Goals
NLN Standards

N.1 Demonstrate knowledge of common, well-defined health needs with predictable outcomes and prioritize and perform therapeutic interventions using current nursing care standards.

N2. Apply foundational knowledge of the nursing process on providing advanced nursing care for clients throughout the life span.

N3. Apply therapeutic communication techniques in providing advanced nursing care for clients throughout the life span.

N4. Utilize critical thinking skills in providing collaborative care for clients with selected health alterations.

N5. Identify culturally diverse populations and formulate and care to reflect diversity throughout the life span.

N6. Demonstrate use of relevant technology for client care and documentation.

N7. Synthesize the use of safe, legal, and ethical practices to meet the needs of individuals throughout the life span.

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<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR2212C</th>
<th>DISCIPLINE-SPECIFIC COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR PROGRAM ASSESSMENT</th>
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<tr>
<td>• Develop and demonstrate critical thinking skills utilizing the nursing process in care delivery.</td>
<td>N1-N7</td>
<td>Q, T, Clin, SP, SD</td>
<td>1-7 Port</td>
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<tr>
<td>• Provide nursing care safely and effectively to adults experiencing alterations in health.</td>
<td>N1-N7</td>
<td>Q, T, Clin, SP, SD</td>
<td>1-7 Port</td>
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<tr>
<td>• Identify more advanced disease processes that can occur within the body system to include clinical manifestations, complications, and management.</td>
<td>N1-N7</td>
<td>Q, T, Clin, SP, SD</td>
<td>1-7 Port</td>
</tr>
<tr>
<td>• Perform the function of the nurse in terms of basic and more advanced nursing interventions for the disease processes in the body system.</td>
<td>N1-N7</td>
<td>Clin</td>
<td>1-7 Port</td>
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<tr>
<td>• Demonstrate the role of the nurse</td>
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in psychosocial support of both the patient and the family of any culture for the different disease processes in the body system.

**Assessment Codes**

| T = Tests | RPT = Report/Presentation | Proj. = Projects |
| Pre/Post = Pre- and Post-Tests | SP = Skills Performance | Exp. = Experiments |
| OT = Objective Tests | SD = Skills Demonstration | Cap. Proj. = Capstone Project |
| UT = Unit Tests | W = Writing Assignments | Cap. Course = Capstone Course |
| Q = Quizzes | E = Essays | Prac. = Practicum |
| F = Final Examination | DE = Documented Essays | Intern. = Internship |
| CF = Cumulative Final | RP = Research papers | H = Homework |
| EX = Departmental Exam | J = Jury | PS = Problem Solving |
| SE = Nat’l or State Standardized Exam | R = Recital | DB = Discussion Board |
| BO = Behavioral Observation |
| Clin. = Clinicals |
| CS = Case Study |
| CP = Case Plan |
| Port. = Portfolio |
| Obs. = Teacher Observation |
| Sk. Check = Skills Check-off |
| Curriculum Frameworks |
| JP = Judged |
| Performance/Exhibition |

**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

Lecture, discussions, selected reading, handouts, audio-visuals, skills lab, return demonstration, clinical lab, and/or computer lab, and testing.

**Evaluation Methods:**

1. **Theory**
   a. Unit Exams 60%
   b. Final Exam 30%
   c. Preceptorship 10%

Pop Quizzes are given at the discretion of the instructor. Students who come to class late may not participate in the pop quiz and will receive a grade of zero (0) for the quiz grade.

**Unit Exams:** Unit Exams will be provided for each major topic area discussed per the lecture calendar. Unit exam questions may include questions regarding specific topic areas, questions that build on past knowledge, and they may consist of a variety of formats. Question formats: multiple choice, fill in the blank, essay, prioritizing care, and/or check all that apply. A non-rounded grade of 75 on the theory (unit exam average) must be achieved in order for the student to be eligible to take the final exam. If a non-rounded grade of 75 is not achieved then the student does not successfully complete the course and a failing grade (D or F) will be assigned, please refer to the nursing handbook for specific examples of the grading policy.

Following each examination, faculty will provide students with the grade they have achieved on the exam. Tests are usually computerized and will be provided on D2L. The students will report to the computer lab on testing days (unless told otherwise) to take proctored exams. At the end of the computerized exams, the rationales for each question will be provided and it is the student’s responsibility to review before leaving the computer lab. Any discrepancies must be brought to the instructor’s attention before leaving the computer lab. Assigned seating in the computer lab is at the discretion of the instructor.
**Final Exam:** A cumulative final exam (of all material covered during the semester) will be provided at the end of the semester to evaluate the student’s learning of the topics covered throughout this course. The cumulative exam will be a computerized HESI exam and must be taken on campus for faculty to proctor the exam. Dates and times are subject to change. Any questions that the students may have regarding HESI questions must be addressed with the faculty member before leaving the computer lab. Also the only opportunity that students have to review their final exams is immediately after taking the computerized exam.

**The HESI Confidentiality Statement:**

All HESI exams are secure exams. In order to take the exam, all examinees will sign a confidentiality statement prior to logging onto the exam and will agree not to discuss the exam questions, rationales, or answers with any other possible examinee.

Additionally, legal action will be taken by HESI against any known violator.

**Further Information on Final Exams:**

Two Health Education Systems, Inc. (HESI) final exams will be administered in each course within the nursing program. If upon completion of the 1st HESI final exam the student scores less than 850, a remediation packet will be emailed to the address supplied by the student upon beginning the exam. **Students that fail to reach the 850 score on the first exam, must take the second final exam.** Each student that scores below 850 must complete the entire remediation packet and submit confirmation as designated by the instructor on the calendar. The 2nd HESI final exam will only be administered to students who have completed his/her entire remediation packet. Test scores from the 1st and 2nd HESI final exams will be averaged together to formulate the student’s final exam grade. Then this averaged final exam grade will be used to calculate the student’s overall course grade as delineated in the course syllabus. **Students failing to complete and provide confirmation that the remediation packet has been completed will be assigned a grade of zero (“0”) for the 2nd HESI final exam.** Students who did not receive an 850 on the first exam and do not sit for the second exam will receive a grade of zero (0) for the 2nd HESI final exam. The zero (“0”) will then be averaged with the student’s score from the 1st HESI final exam to formulate the student’s final exam grade. The student’s averaged final exam grade is then used to calculate the student’s overall course grade.

The recommended HESI benchmark score is 900, however an 850 is considered acceptable in the Chipola College Nursing Program. Therefore students making above an 850 on the 1st HESI final exam are highly encouraged to review and remediate areas of weakness as indicated on their individual HESI final exam score report. Students scoring above an 850 may also take the 2nd HESI final exam. However, if a student chooses to take the 2nd HESI final exam the two scores must be averaged together to formulate the student’s final exam grade.
90% Math Calculation Exam – Students must pass a math calculation exam with 90%. Students are given up to three (3) opportunities to accomplish this requirement. Students must achieve 90% by the third exam in order to progress further in the semester. Students that do not achieve a score of 90% by the 3rd exam must withdraw from the class and lab.

Clinical Internship/Preceptorship
Faculty have the ultimate decision as to where the student will complete preceptor hours. Successful completion of the NUR 2212 theory component is required before the student is eligible to begin preceptorship. (Students must have either scored 850 on the 1st HESI final exam or it must be after the date of the 2nd HESI final exam for those students who did not score 850.) Each student may earn up to eight (8) preceptor hours by assisting Mrs. Sampson in the Chipola Skills/Sims Lab. These hours must be completed within the first 6 weeks of the semester in order for them to count towards preceptor hours. Please contact Mrs. Sampson to determine when your help will be needed.

Precepting with family members is not allowed. It is the student’s responsibility to inform the instructor if a family member is assigned to them as a preceptor. If hours are completed with a family member, these hours will not count towards the student’s required hours for this course. Work hours will not count as preceptorship hours.

Please refer to the D2L site for all preceptorship information and folder components. All components are to be turned in on the dates designated by the clinical instructors (see course calendar for dates). Additionally, please see course calendar for the date to turn in your typed preceptorship schedule. This only may be emailed to the instructor. Five (5) points will be deducted from your final preceptorship grade if the tentative schedule is not turned in on time. Please place all components of the preceptorship folder in a 3-ring binder/folder. The following are the components of the preceptorship folder.

a. Preceptorship time log is to be signed by the preceptor each day in which clinical internship hours are accrued.

b. Preceptorship journal (typed) will include at least 10 objectives (on a separate document) that you hope to accomplish during the preceptorship experience. Each week, in which clinical preceptorship hours are accrued, the student must address each objective regarding the progression of meeting the objectives.

c. Preceptor’s Nursing Student Performance Assessment Tool is to be completed each day by the clinical preceptor in which preceptorship hours are accrued. This tool will be turned in to the clinical instructor as a component of the internship folder.

d. Evaluation forms are to be included in the preceptorship folder at the final turn-in.

The following components must be turned in for the preceptorship folder to be complete: preceptorship time log, preceptorship journal, preceptor’s nursing student
performance evaluation tool, student evaluation of preceptor, student evaluation of preceptorship experience, and preceptor evaluation of the preceptorship experience. Failure to turn in a complete preceptorship folder on time at the final turn-in (see course calendar) will result in a deduction of 20 points from your final preceptorship grade. Failure to turn in the preceptorship time log on time (per course calendar) will result in a grade of incomplete (I).

ASSIGNMENT AND/OR COURSE OUTLINE
Please review instructor calendar for course material covered during the semester.

Miscellaneous
1. Cell phones, beepers, or any other electronic devices which may cause potential disruption of the classroom environment must be turned off and out of sight in the classroom.
2. The daily assignment schedule is subject to change, and it is your responsibility to keep up with those changes.
3. Cheating or plagiarism is not allowed. Cheating or plagiarism will result in a grade of “O”.
4. Students displaying disruptive behavior will be asked to leave the classroom for the remainder of the class for that day. Students asked to leave the classroom will be absent for that class day. Examples of disruptive behavior, although not an exhaustive listing, are:
   a. Sleeping in class
   b. Entering class late or departing early (routinely)
   c. Personal hygiene problems impacting fellow students
   d. Repeatedly talking in class without being recognized
   e. Talking while others are talking
   f. Physical display of anger
   g. Threatening faculty or fellow students
   h. Verbal abuse of faculty, staff, or student
   i. Eating, drinking, gum-chewing
5. Children or other people not enrolled in a class are not allowed in the classroom under any circumstances.
6. Tape recording in class is at the discretion of the instructor.
7. Profanity is not tolerated in the classroom or the clinical area.
8. No eating is allowed in the classroom. The only beverage allowed in the classroom is water.
9. Students are expected to attend clinical well rested and alert in order to be safe practitioners. Students who fail to comply will be sent home with an unsatisfactory for that clinical day. Students who are working should not work the previous 8 hours prior to clinical.
10. Please be advised that Chipola College monitors student internet activities, including websites visited by students while utilizing internet access on campus.
11. Each student is afforded a 300 pages printing limit. Additional printing privileges may be purchases in increments of $5.00 in the business office.
12. Students are advised to check all email accounts, at least daily, for updates regarding this course and the preceptorship experience.

See your Instructor First Day Handout for individual instructor assignment schedule.