COURSE TITLE: Advanced Concepts Pediatrics                              COURSE NUMBER: NUR 2350C

COURSE DESCRIPTION (with prerequisites):
This course is designed to present the nursing student with advanced concepts of knowledge and skills related to the care of a client from birth through childhood and adolescence. The nursing process is utilized in caring for the high-risk pediatric client on the wellness-illness continuum with inclusion of human growth and development, culture diversity, community health concepts, pharmacology and administration of medications, nutrition, legal aspects of practice, interpersonal relationships, health teaching and counseling, and current issues in nursing. Clinical experience is provided in both clinic and acute care settings. Observational time may also be scheduled to enhance learning experiences. Internship/preceptorship is a clinical component of this course. Students are required to obtain a minimum of 80 hours during the internship period (as designated by the instructor). Prerequisites: SLS 1101, MAC 1105, BSC 2093C/L, BSC 2094C/L, MCB 2010C/L, ENC 1101, PSY 2012, DEP 2004, Humanities Elective, NUR 1020C/L, NUR 1141, NUR 1211C/L, NUR 1422C/L, NUR 1312C/L, NUR 2522C/L, NUR 1010, NUR 1280C/L, NUR 2212C/L, NUR 2142. Corequisites: NUR 2350L, NUR 2450C/L, NUR 2291C/L, NUR 2810. 2 semester hours credit. [A]

NAME(S) OF INSTRUCTORS:
Tina Dorsey, RN, MSN
Office- Bldg. Q, Rm 225 (office hours by appointment only)
Phone- (850) 718-2294
E-mail- dorseyt@chipola.edu

EFFECTIVE ACADEMIC YEAR:
2012-13
Spring 2013: The last day to withdraw from “a” class for Spring Term A is March 18th. The last day to resign from “all” classes for Spring Term A is April 2nd.

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:
All previously required textbooks will be utilized in this course.

Optional Texts:
**GRADING POLICY:**
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

- **A** – 90 – 100
- **B** – 80 – 89
- **C** – 75 – 79
- **D** – 60 – 74
- **F** – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit exams</td>
<td>60%</td>
</tr>
<tr>
<td>Final exam</td>
<td>30%</td>
</tr>
<tr>
<td>Internship</td>
<td>10%</td>
</tr>
</tbody>
</table>

Quizzes will be administered at the discretion of the instructor. Students who are tardy for class will not be allowed to take the quiz and will receive a zero. *Quiz grades are added after a 75% average has been achieved on unit exams and the final.*

The School of Nursing requires students to maintain a minimum grade of 75. Students must have a non rounded unit exam grade average of 75 or above before they will be allowed to take the final exam. Grades in the nursing program are NOT rounded. See your First Day Handout for individual instructor practices.

**ATTENDANCE AND WITHDRAWAL POLICIES:**
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the
highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

**TECHNOLOGY RESOURCES:**
The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website. The ACE Lab, located in Building L, is available for tutoring and is equipped with computer workstations. Lab hours are posted each semester at the room entrance. The college’s learning management system is Desire 2 Learn (d2l). Classes become available on d2l on the first day of the semester. It is the student’s responsibility to log onto the d2l system the first day of class to establish the first day of attendance and to check announcements. For further information, contact your instructor or the Director of Online Learning.

**ELECTRONIC DEVICE USAGE:**
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an
exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.

**DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**
Professional standards that guide the student learning outcomes include the following sources: Healthy People 2020, National Patient Safety Goals, and NLN standards.

N.1 Demonstrate knowledge of common, well-defined health needs with predictable outcomes and prioritize and perform therapeutic interventions using current nursing care standards.

N2. Apply foundational knowledge of the nursing process on providing advanced nursing care for clients throughout the life span.

N3. Apply therapeutic communication techniques in providing advanced nursing care for clients throughout the life span.

N4. Utilize critical thinking skills in providing collaborative care for clients with selected health alterations.

N5. Identify culturally diverse populations and formulate and care to reflect diversity throughout the life span.

N6. Demonstrate use of relevant technology for client care and documentation.

N7. Synthesize the use of safe, legal, and ethical practices to meet the needs of individuals throughout the life span.

Healthy People 2020
National Patient Safety Goals
NLN Standards

**LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS**

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR 2350C</th>
<th>DISCIPLINE-SPECIFIC COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR PROGRAM ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Describe health promotion activities for a child in infancy through adolescence.</td>
<td>N1, N2, N3, N4, N5, N6, N7</td>
<td>T, UT, Q, F, EX, W, H, PS, CS</td>
<td>Portfolio</td>
</tr>
<tr>
<td>• Assess, formulate nursing diagnoses, plan and implement care, and evaluate outcomes for the child with a disorder of the immune system.</td>
<td>N1, N2, N3, N4, N5, N6, N7</td>
<td>T, UT, Q, F, EX, W, H, PS, CS</td>
<td>Portfolio</td>
</tr>
<tr>
<td>• Assess, formulate nursing diagnoses, plan and implement care, and evaluate outcomes for the child with a disorder of the reproductive system, renal or urinary</td>
<td>N1, N2, N3, N4, N5, N6, N7</td>
<td>T, UT, Q, F, EX, W, H, RPT, PS, CS</td>
<td>Portfolio</td>
</tr>
</tbody>
</table>
tract.

- Assess, formulate nursing diagnoses, plan and implement care, and evaluate outcomes for the child with an endocrine or metabolic disorder.

- Assess, formulate nursing diagnoses, plan and implement care, and evaluate outcomes for the child with a neurologic disorder.

- Assess, formulate nursing diagnoses, plan, implement, and evaluate care for the child with a gastrointestinal disorder and a fluid and electrolyte alteration.

- Assess, formulate nursing diagnoses, plan and implement care, and evaluate outcomes for the child with a long-term illness or terminal illness.

<table>
<thead>
<tr>
<th>N1, N2, N3, N4, N5, N6, N7</th>
<th>T, UT, Q, F, EX, W, H, PS, CS</th>
<th>Portfolio</th>
</tr>
</thead>
<tbody>
<tr>
<td>N1, N2, N3, N4, N5, N6, N7</td>
<td>T, UT, Q, F, EX, W, H, PS, CS, SP, SD, PS, BO, Intern</td>
<td>Portfolio</td>
</tr>
<tr>
<td>N1, N2, N3, N4, N5, N6, N7</td>
<td>T, UT, Q, F, EX, W, H, PS, CS, SP, SD, PS, BO, Intern</td>
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</tbody>
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**Assessment Codes**

<table>
<thead>
<tr>
<th>T  =  Tests</th>
<th>RPT = Report/Presentation</th>
<th>Proj. = Projects</th>
<th>BO = Behavioral Observation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre/Post = Pre- and Post-Tests</td>
<td>SP = Skills Performance</td>
<td>Exp. = Experiments</td>
<td>Clin. = Clinicals</td>
</tr>
<tr>
<td>OT = Objective Tests</td>
<td>SD = Skills Demonstration</td>
<td>Cap. = Capstone Project</td>
<td>CS = Case Study</td>
</tr>
<tr>
<td>UT = Unit Tests</td>
<td>W = Writing Assignments</td>
<td>Cap. Course = Capstone</td>
<td>CP = Case Plan</td>
</tr>
<tr>
<td>Q = Quizzes</td>
<td>E = Essays</td>
<td>Prac. = Practicum</td>
<td>Port. = Portfolio</td>
</tr>
<tr>
<td>F = Final Examination</td>
<td>DE = Documented Essays</td>
<td>Intern. = Internship</td>
<td>Obs. = Teacher Observation</td>
</tr>
<tr>
<td>CF = Cumulative Final</td>
<td>RP = Research papers</td>
<td>H = Homework</td>
<td>Sk. Check = Skills Check-off</td>
</tr>
<tr>
<td>EX = Departmental Exam</td>
<td>J = Jury</td>
<td>PS = Problem Solving</td>
<td>Curriculum Frameworks</td>
</tr>
<tr>
<td>SE = Nat'l or State Standardized Exam</td>
<td>R = Recital</td>
<td>DB = Discussion Board</td>
<td>JP = Judged</td>
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</table>

**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**
Lecture, discussions, projects, selected readings, handouts, audio-visuals, skills lab, return demonstration, clinical lab, simulation lab, preceptor experience, portfolios, and/or computer lab

**ASSIGNMENT AND/OR COURSE OUTLINE**

**A. The Nursing Role in Preparing Families for Childbearing and Childrearing**
   1. Heredity and Environmental Influences on Development
   2. Management of Fertility and Infertility

**B. The Nursing Role in Caring for the Pregnant Family**
   1. The Childbearing Family with Special Needs
2. The Pregnant Woman with Complications

C. The Nursing Role in Caring for the Family During Labor and Birth
   1. The Woman with an Intrapartum Complications

D. The Nursing Role in Caring for the Family During the Postpartal Period
   1. The Woman with a Postpartum Complication
   2. The High-Risk Newborn: Problems Related to Gestational Age and Development

The High-Risk Newborn: Acquired and Congenital Conditions

See your Instructor First Day Handout for individual instructor assignment schedule.