COURSE TITLE: PROFESSIONAL SEMINAR II  
COURSE NUMBER: NUR 2810

COURSE DESCRIPTION (with prerequisites):
This course is designed to assist the student in the transition from the role of student to that of graduate nurse enabling effective practice at entry level. It is also designed to assist the graduate nurse to anticipate the challenges of a rapidly changing work environment. Information will be provided on such issues as dealing effectively with social and economic factors that impact the profession, the role of professional organizations and licensure requirements. Tools for developing leadership-management roles, delegating appropriately, and thinking critically and creatively will be presented. Prerequisites: SLS 1101, MAC 1105, BSC 2093C/L, BSC 2094C/L, MCB 2010C/L, ENC 1101, PSY 2012, DEP 2004, Humanities Elective, NUR 1020C/L, NUR 1141, NUR 1211C/L, NUR 1211C/L, NUR 1422C/L, NUR 1312C/L, NUR 2522C/L, NUR 1010, NUR 1280C/L, NUR 2212C/L, NUR 2142. Corequisites: NUR 2450C/L, NUR 2291C/L, NUR 2350C/L. 1 semester hour credit.

NAME(S) OF INSTRUCTORS:
Tina D. Dorsey, RN, MSN  
Bldg Q-255 850-718-2294  
dorseyt@chipola.edu

EFFECTIVE ACADEMIC YEAR:
2012-13

The last day to withdraw from “a” class for Spring Term A is March 18th. The last day to resign from “all” classes for Spring Term A is April 2nd.

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 - 100
B – 80 - 89
C – 75 - 79
D – 60 - 74
F – 59 - or less
PLEASE NOTE THAT AN **UNROUNDED GRADE OF 75% OR ABOVE WILL BE REQUIRED TO CONTINUE PROGRESSION IN THE NURSING PROGRAM.** Students must have an unrounded unit exam average of 75% or above before they will be allowed to take the final exam.

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

**ATTENDANCE AND WITHDRAWAL POLICIES:**
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage consult the “How to Use the Chipola Databases” on
the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:
The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website. The ACE Lab, located in Building L, is available for tutoring and is equipped with computer workstations. Lab hours are posted each semester at the room entrance. The college’s learning management system is Desire 2 Learn (d2l). Classes become available on d2l on the first day of the semester. It is the student’s responsibility to log onto the d2l system the first day of class to establish the first day of attendance and to check announcements. For further information, contact your instructor or the Director of Online Learning.

ELECTRONIC DEVICE USAGE:
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in discipline action.

Discipline Specific Competencies
Professional standards that guide the student learning outcomes include the following sources: Healthy People 2020, National Patient Safety Goals, and NLN standards.

N.1 Demonstrate knowledge of common, well-defined health needs with predictable outcomes and prioritize and perform therapeutic interventions using current nursing care standards.
N2. Apply foundational knowledge of the nursing process on providing advanced nursing care for clients throughout the life span.
N3. Apply therapeutic communication techniques in providing advanced nursing care for clients throughout the life span.
N4. Utilize critical thinking skills in providing collaborative care for clients with selected health alterations.
N5. Identify culturally diverse populations and formulate and care to reflect diversity throughout the life span.
N6. Demonstrate use of relevant technology for client care and documentation.
N7. Synthesize the use of safe, legal, and ethical practices to meet the needs of individuals throughout the life span.
<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR 2810</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Recognize significant history related to modern nursing.</td>
<td>N1,N2,N3,N4, N5,N6,N7</td>
<td>T, Q, CF, CS, W, Proj., DB</td>
<td>Port.</td>
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<tr>
<td>2. Identify at least three (3) legal, ethical and/or workplace issues relevant to nursing.</td>
<td>N1,N2,N3,N4, N5,N6,N7</td>
<td>T, Q, CF, CS, W, Proj., W, DB</td>
<td>Port.</td>
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<tr>
<td>3. Differentiate between positive and negative communication styles.</td>
<td>N1,N2,N3,N4, N5,N6,N7</td>
<td>T, Q, CF, CS, W, Proj.,DB</td>
<td>Port</td>
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<tr>
<td>4. Demonstrate positive communication skills.</td>
<td>N1,N2,N3,N4, N5,N6,N7</td>
<td>T, Q, CF, CS, W, Proj.,DB</td>
<td>Port.</td>
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<td>5. Identify the differences between the roles of RN and LPN</td>
<td>N1,N2,N3,N4, N5,N6,N7</td>
<td>T, Q, CF, CS, W, Proj.,DB</td>
<td>Port.</td>
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<tr>
<td>6. Identify at least four (4) time-management skills useful to nurses.</td>
<td>N1,N2,N3,N4, N5,N6,N7</td>
<td>T, Q, CF, CS, W, Proj.,DB</td>
<td>Port.</td>
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<td>7. Identify a minimum of three self-care techniques to be employed in school or the workplace.</td>
<td>N1,N2,N3,N4, N5,N6,N7</td>
<td>T, Q, CF, CS, W, Proj., DB</td>
<td>Port.</td>
</tr>
</tbody>
</table>

**Assessment Codes**

- T = Tests
- Pre/Post = Pre- and Post-Tests
- OT = Objective Tests
- UT = Unit Tests
- Q = Quizzes
- F = Final Examination
- CF = Cumulative Final
- EX = Departmental Exam
- SE = Nat'l or State Standardized Exam
- RPT = Report/Presentation
- SP = Skills Performance
- SD = Skills Demonstration
- W = Writing Assignments
- E = Essays
- DE = Documented Essays
- RP = Research papers
- J = Jury
- R = Recital
- Proj. = Projects
- Exp. = Experiments
- Cap. Proj. = Capstone Project
- Cap. Course = Capstone Course
- Prac. = Practicum
- Intern. = Internship
- H = Homework
- PS = Problem Solving
- DB = Discussion Board
- BO = Behavioral Observation
- Clin. = Clinicals
- CS = Case Study
- CP = Case Plan
- Port. = Portfolio
- Obs. = Teacher Observation
- Sk. Check = Skills Check-off
- Curriculum Frameworks
- JP = Judged
- Performance/Exhibition
MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:
Written assignments, selected readings, guest speaker, lecture, discussions, and group activities.

ASSIGNMENT AND/OR COURSE OUTLINE
Topics to be covered in this course:
- Nursing Malpractice
- Nursing Service and Health Care Delivery
- Critical Thinking
- Delegation of Nursing Care
- Challenges of Nursing Management
- Interview Skills and Attire
- The New Graduate
  - Licensure / NCLEX -RN
  - Computer Education
  - Continuing Education
  - Employment Considerations: Opportunities & Resumes

See your Instructor First Day Handout for individual instructor assignment schedule.
Evaluation Methods:
- Management Case studies: 40%
- Resume and Cover Letter: 30%
- Mock Interview: 10%
- NCLEX Application: 10%
- Cultural Assignment: 10%

Management Case Studies: Will be completed on campus in computer lab. First submission will count as your grade.
1. Management of a Medical Unit
2. Management of a Pediatric Unit
3. Management of an Oncology Unit
4. Management of a Skilled Care Unit
5. Management of a Surgical Unit

You are responsible for the material presented on D2L. Please see course calendar for class meeting dates and times.

- Topics to be covered in this course:
- Nursing Malpractice
- Nursing Service and Health Care Delivery
- Critical Thinking
- Delegation of Nursing Care
- Challenges of Nursing Management
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- The New Graduate
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  - Computer Education
  - Continuing Education
  - Employment Considerations: Opportunities & Resumes

Achievement Testing: HESI (Health Education Systems Incorporated) RN-Exit Exam

Students in the final semester (semester 5) of the ADN program are required to take a comprehensive exit exam published by HESI (HESI EXIT). The student is required to achieve the benchmark score on the examination. Any student who does not achieve the benchmark score will not graduate. Students will be given three opportunities in their final semester to take this examination and earn the benchmark score. In preparation for success on NCLEX-RN, the nursing program utilizes a national testing program upon admission and throughout the program. Student participation in this academic testing program (HESI) is a requirement. This program consists of a
number of specialty exams related to specific content. Students who fail to achieve the benchmark score on a specialty test will contact their faculty and develop a plan to increase knowledge in the specialty area. This course does not utilize a HESI specialty exam as the final exam for this course.

- Each student will take the HESI Exit exam. The student will complete the exam and achieve the benchmark level score of 850 in order to graduate.
- Students who fail to meet the benchmark standard score on the first attempt will remediate the material missed on the exam by utilizing the individualized HESI remediation plan. Remediation activities will be assigned to the student in an effort to assist the student in preparing for their second attempt.
- Any student who fails to meet the benchmark score of 850 on the second HESI Exit exam will be required to complete the individualized HESI remediation and assigned activity plan(s) and meet with faculty prior to the third time. Remediation may include but is limited to the following:
  - Sign a personal learning contract with assigned faculty.
  - HESI Individualized Remediation Plan
  - Attend an additional live review at student expense
  - Complete faculty-student remediation
  - Retake HESI specialty exams at student expense with faculty approval
  - Complete HESI case studies
- At the completion of remediation the student will be required to take the HESI Exit exam for the third and final time for Spring 2013 Semester.

Miscellaneous

1. Cell phones, beepers, or any other electronic devices which may cause potential disruption of the classroom environment must be turned off and out of sight in the classroom.
2. The daily assignment schedule is subject to change, and it is your responsibility to keep up with those changes.
3. Cheating or plagiarism is not allowed. Cheating or plagiarism will result in a grade of O.
4. Students displaying disruptive behavior will be asked to leave the classroom for the remainder of the class for that day. Students ask to leave the classroom will be absent for that class day. Examples of disruptive behavior, although not an exhaustive listing are:
   a. Sleeping in class
   b. Entering class late or departing early (routinely)
   c. Personal hygiene problems impacting fellow students
   d. Repeatedly talking in class without being recognized
   e. Talking while others are talking
   f. Physical display of anger
   g. Threatening faculty or fellow students
   h. Verbal abuse of faculty, staff, or student
   i. Eating, drinking, gum-chewing
5. Children or other people not enrolled in a class are not allowed in the classroom under any circumstances.
6. Tape recording in class is at the discretion of the instructor.
7. Profanity is not tolerated in the classroom or the clinical area.
8. No eating is allowed in the classroom. The only beverage allowed in the classroom is water.
9. Students are expected to attend clinical well rested and alert in order to be safe practitioners. Students who fail to comply will be sent home with an unsatisfactory for that clinical day. Students who are working should not work the previous 8 hours prior to clinical.
10. Please be advised that Chipola College monitors student internet activities, including websites visited by students while utilizing internet access on campus. Also, each student is afforded a 300 page printing limit. Additional printing privileges may be purchased in increments of $5.00 in the business office.

**Recommended Video List:**
1. Nursing Management: Theories of Management
2. Nurse Manager
3. Communication: Manager Relationships
4. A Distinguished Past...A Dynamic Future
5. Documentation and Testimony Consideration for the Nurse at the Deposition
6. Direct and Cross Examination of the Nurse at Trial
7. The Spirit of Nursing Leadership
8. Legal and Ethical Issues in Nursing: Minimizing Legal Liability

**Legal Aspects of Nursing Documentation**
9. Legal Issues in Home Care: Risk Management and Patient Care
Student Acknowledgement
(Please return this sheet to the instructor)

“I, ___________________________________, have completely read
The NUR 2810 syllabus & 1st Day Instructor Handout and understand and
agree to the course requirements.”

Please indicate below, any special needs or circumstances that may
have some impact on your work in this class, and for which you may
require special accommodations, including but not limited to
physical or mental disabilities, inability to arrive in class on time or
need to leave class early, observance of religious holidays, etc.

Special needs or circumstances:

Student Signature
Required

Date

See your Instructor First Day Handout for individual instructor assignment schedule.