COURSE TITLE: College Newspaper III & IV  
COURSE NUMBER: JOU 2402

COURSE DESCRIPTION (with prerequisites):
A continuation of the JOU 1400-1401 sequence. Students enrolled bear primary responsibility for the production of The Papoose (student newspaper). One hour lecture and three hours of workshop per week. 2 semester hours credit

NAME(S) OF INSTRUCTORS: Bryan Craven, Ed.D.

EFFECTIVE ACADEMIC YEAR: 2012-13

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES: No textbook required

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less
The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.
MAKE-UP POLICY:
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

LIBRARY AND ON-LINE REFERENCE MATERIALS:
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:
The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website. The ACE Lab, located in Building L, is available for tutoring and is equipped with computer workstations. Lab hours are posted each semester at the room entrance. The college’s learning management system is Desire 2 Learn (d2l). Classes become available on d2l on the first day of the semester. It is the student’s responsibility to log onto the d2l system the first day of class to establish the first day of attendance and to check announcements. For further information, contact your instructor or the Director of Online Learning.

ELECTRONIC DEVICE USAGE:
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on to send or receive an
emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:
The purpose of the communications area in the core curriculum is to enable the student to read critically and communicate effectively in clear and correct English.

C-1 Demonstrate the writing process through various formats using the conventions of Standard American English.

C-2 Use rhetorical modes effectively in written and oral communication.

C-3 Illustrate critical thinking in writing or oral communication.

C-4 Construct a documented essay using research and technology skills.

C-5 Analyze universal human experiences when reading and writing.

LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR JOU 2402</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Be responsible, which means:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>o attending all class meetings and providing input.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>o meeting deadlines.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>o being factually accurate.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>o taking on any and all tasks that need to be done in the &quot;rush&quot; before the paper is sent to the printer.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Collect information from various sources and use it to write stories, features, or editorials that exhibit correct content and</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
journalistic style

- Use computers to write, edit, design and layout newspaper pages and ads.
- Coordinate photos and illustrations.
- Write headlines and cutlines; crop and size photos and artwork.
- Proofread, paste-up and prepare camera-ready publications.
- Distribute publications.

**Assessment Codes**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>T</td>
<td>Tests</td>
</tr>
<tr>
<td>Pre/Post</td>
<td>Pre- and Post-Tests</td>
</tr>
<tr>
<td>OT</td>
<td>Objective Tests</td>
</tr>
<tr>
<td>UT</td>
<td>Unit Tests</td>
</tr>
<tr>
<td>Q</td>
<td>Quizzes</td>
</tr>
<tr>
<td>F</td>
<td>Final Examination</td>
</tr>
<tr>
<td>CF</td>
<td>Cumulative Final</td>
</tr>
<tr>
<td>EX</td>
<td>Departmental Exam</td>
</tr>
<tr>
<td>SE</td>
<td>Nat’l or State Standardized Exam</td>
</tr>
<tr>
<td>RPT</td>
<td>Report/Presentation</td>
</tr>
<tr>
<td>SP</td>
<td>Skills Performance</td>
</tr>
<tr>
<td>SD</td>
<td>Skills Demonstration</td>
</tr>
<tr>
<td>W</td>
<td>Writing Assignments</td>
</tr>
<tr>
<td>E</td>
<td>Essays</td>
</tr>
<tr>
<td>DE</td>
<td>Documented Essays</td>
</tr>
<tr>
<td>RP</td>
<td>Research papers</td>
</tr>
<tr>
<td>J</td>
<td>Jury</td>
</tr>
<tr>
<td>R</td>
<td>Rectal</td>
</tr>
<tr>
<td>Proj</td>
<td>Projects</td>
</tr>
<tr>
<td>Exp</td>
<td>Experiments</td>
</tr>
<tr>
<td>Cap Proj</td>
<td>Capstone Project</td>
</tr>
<tr>
<td>Cap Course</td>
<td>Capstone Course</td>
</tr>
<tr>
<td>Prac</td>
<td>Practicum</td>
</tr>
<tr>
<td>Intern</td>
<td>Internship</td>
</tr>
<tr>
<td>H</td>
<td>Homework</td>
</tr>
<tr>
<td>PS</td>
<td>Problem Solving</td>
</tr>
<tr>
<td>DB</td>
<td>Discussion Board</td>
</tr>
<tr>
<td>BO</td>
<td>Behavioral Observation</td>
</tr>
<tr>
<td>Clin</td>
<td>Clinicals</td>
</tr>
<tr>
<td>CS</td>
<td>Case Study</td>
</tr>
<tr>
<td>CP</td>
<td>Case Plan</td>
</tr>
<tr>
<td>Port</td>
<td>Portfolio</td>
</tr>
<tr>
<td>Obs</td>
<td>Teacher Observation</td>
</tr>
<tr>
<td>Sk. Check</td>
<td>Skills Check-off</td>
</tr>
<tr>
<td>Curriculum Frameworks</td>
<td></td>
</tr>
<tr>
<td>JP</td>
<td>Judged</td>
</tr>
<tr>
<td>Prac</td>
<td>Practicum</td>
</tr>
<tr>
<td>Curri.</td>
<td>Curriculum Frameworks</td>
</tr>
<tr>
<td>DB</td>
<td>Discussion Board</td>
</tr>
<tr>
<td>BO</td>
<td>Behavioral Observation</td>
</tr>
<tr>
<td>Clin</td>
<td>Clinicals</td>
</tr>
<tr>
<td>CS</td>
<td>Case Study</td>
</tr>
<tr>
<td>CP</td>
<td>Case Plan</td>
</tr>
<tr>
<td>Port</td>
<td>Portfolio</td>
</tr>
<tr>
<td>Obs</td>
<td>Teacher Observation</td>
</tr>
<tr>
<td>Sk. Check</td>
<td>Skills Check-off</td>
</tr>
<tr>
<td>JP</td>
<td>Judged</td>
</tr>
<tr>
<td>Prac</td>
<td>Practicum</td>
</tr>
<tr>
<td>Curri.</td>
<td>Curriculum Frameworks</td>
</tr>
<tr>
<td>DB</td>
<td>Discussion Board</td>
</tr>
</tbody>
</table>

**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

1. Attending all class meetings and provide input.
2. Meet all deadlines.
3. Complete at least two assignments for each issue, including any rewrites.
   It is the student's responsibility to check with the adviser to determine whether the assignment requires revision prior to deadline.
4. Coordinate photos or illustrations for assignments.
5. Use computers for writing, editing, and emailing articles to the editor.
   This will require time outside the regular class meeting.
6. Write headlines and cutlines; crop and size photos and artwork.
7. Proofread and prepare camera-ready publications.
8. Distribute publications timely and efficiently.

**ASSIGNMENT AND/OR COURSE OUTLINE**

See your Instructor First Day Handout for individual instructor assignment schedule.