COURSE TITLE: Human Development and Learning           COURSE NUMBER: EDF 3214

COURSE DESCRIPTION (with prerequisites): This course is designed to cover myriad learning theories as they apply to student development, learning styles, learning ability as well as disabilities. Students will be afforded the opportunity to explore varying ideologies relative to intelligence and intellectual assessment. Students will link these theories to behaviors observed in the classroom. (3 semester hours credit) Prerequisite: PSY 2012

NAME(S) OF INSTRUCTORS: Sarieta M. Russ  
(850) 557-2777  
russs@chipola.edu

EFFECTIVE ACADEMIC YEAR: 2012-13


GRADING POLICY: The standing of a student in each course is expressed by one of the following letters and corresponding grading system:  
A – 90 – 100  
B – 80 – 89  
C – 70 – 79  
D – 60 – 69  
F – 59 or less 

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES: Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.
Students will not be administratively withdrawn from this course due to excessive absences. It is the student’s responsibility to acquire the appropriate forms and to execute the appropriate college sanctioned procedures to officially withdraw from this course.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

**TECHNOLOGY RESOURCES:**
The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website. The ACE Lab, located in Building L, is available for tutoring and is equipped with computer workstations. Lab hours are posted each semester at the room
entrance. The college’s learning management system is Desire 2 Learn (d2l). Classes become available on d2l on the first day of the semester. It is the student’s responsibility to log onto the d2l system the first day of class to establish the first day of attendance and to check announcements. For further information, contact your instructor or the Director of Online Learning.

ELECTRONIC DEVICE USAGE:
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:
Students enrolled in EDF 3214 will be required to complete following.

A. Exam
   Only a final exam will be given.

B. Tasks
   1. Task 7.1.2 (FEAP 7.1): The student analyzes various learning theories and applies them to teaching strategies. The student submits a report summarizing various learning theories and identifies a strategy that could be applied in the classroom for each theory.

   2. Task 7.2.2 (FEAP 7.5): The student analyzes various developmental theories and applies them to teaching strategies. The student submits a report summarizing various developmental theories and identifies a strategy that could be applied in the classroom for each theory.

   3. Task 11.3.1 (FEAP 11.1, 11.6, 11.7): The student summarizes the key points of law related to child abuse, substance abuse, including appropriate actions to be taken when abuse is suspected. The student identifies the correct action for each of four scenarios.

C. Major Assignments
   HDL 1 Reflect on past or current classroom observations and respond to the following items about various developmental stages and individual characteristics. Each response has a tentative due date. The grade for each response will be averaged for the HDL 1 grade.

   HDL 2 You are expected to complete each reading assignment before class. Quizzes will be given to assess the topics in each assignment. The grade for each quiz will be averaged for the HDL 2 grade. You will not be allowed to make up a missed quiz for any reason.
HDL 3  Present on an assigned topic in the field of education relative to teaching and learning. The student will be required to submit an outline of his or her presentation to the instructor and to provide handouts for class participants. Technology must be used in the presentation, i.e. PowerPoint, internet, etc. The due date for this assignment will vary, pending on when the topic of the report is discussed.

HDL 4  After each class write a brief thoughtful “paragraph” about what YOU thought was the most important topic discussed. (A student may be asked to share the content of his or her reflective journal with the class.) Journal entries will be submitted at the beginning of next class. The grade for each “paragraph” will be averaged for the HDL 4 grade. Note: This is not a summary of topics discussed.

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR EDF 3214</th>
<th>FLORIDA EDUCATOR ACCOMPLISHED PRACTICES (FEAPs)</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
</tr>
</thead>
</table>
| At the completion of the course, the students will be able to: | 1.1, 1.4, 7.1, 7.3, 7.4, 7.5, 7.6, 9.10 | 1.1, 5.1, 5.2, 7.1, 7.2, 7.3, 7.4, 7.5, 10.3 | 7.1.2
| | | | 7.2.2
| | | | HDL 1
| | | | HDL 4 Exam
| **•** Understand how students learn and develop and provide learning opportunities that support their intellectual, social, emotional, moral, and physical development. | 1.2, 1.3, 1.7, 3.3, 3.13, 7.4, 7.7, 10.14 | 1.1, 2.2, 3.1 | HDL 1
| | | | HDL 2
| | | | Exam
| **•** Evaluate the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), modify those actions when needed, and actively seek opportunities for continued professional growth. | 2.1, 2.2, 4.2, 5.1, 5.2, 5.3, 5.8, 7.4, 7.5, 9.4, 9.7, 9.11, 10.3, 10.10 | 2.4, 4.1, 5.1, 7.2, 9.1 | HDL 4
| | | | Exam
| **•** Create a positive learning environment that fosters achievement and help cultivate the students’ desire to become lifelong learners. | 1.5, 7.1, 7.5, 7.6 | 1.1, 2.1, 2.2, 7.1, 7.4 | 7.1.2
| | | | 7.2.2
| | | | HDL 1
| | | | HDL 4 Exam
| **•** Understand how the brain processes information and utilize effective strategies to help students with retention of information, retrieval, and transfer of knowledge. | 1.1, 1.4, 5.4, 5.5, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.7, 10.9, 10.13 | 5.1, 5.2, 7.3 | 7.1.2
| | | | 7.2.2
| | | | HDL 1
| | | | HDL 4 Exam
| **•** Recognize individual learning styles and differentiate instruction to meet the needs of all learners. | 1.1, 1.5, 7.2, 7.3, 7.6, 7.7, 8.1, 8.3, 10.4 | 1.1, 4.1, 5.1, 5.2, 7.2, 7.3, 7.5, 8.2 | HDL 4
| | | | Exam
| **•** Use the Florida Sunshine State Standards to construct developmentally appropriate objectives, assessments, and instructional strategies. | 1.1, 5.3, 5.6, 7.1, 7.3, 7.4, 7.6, 9.10, 11.8 | 5.1, 5.2, 7.1, 7.2, 7.3, 7.5 | HDL 1
| | | | HDL 4
| | | | Exam
1. Understand the individual differences in children and recognize the vast potential for achievement of all children regardless of cultural, physical, and/or mental characteristics.

   \[ 11.6, 11.7 \]

   \[ 11.1, 11.2, 11.3 \]

   \[ 11.3.1 \]

   HDL 3 Exam

2. Recognize overt signs of child abuse, alcohol and drug abuse, and severe emotional distress and will know to whom such observation should be reported.

   \[ 1.1, 1.4, 7.1, 7.3, 7.4, 7.5, 7.6, 9.10 \]

   \[ 1.1, 5.1, 5.2, 7.1, 7.2, 7.3, 7.4, 7.5, 10.3 \]

   \[ 7.1.2 \]

   \[ 7.2.2 \]

   HDL 1

   HDL 4 Exam

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**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

Methods of instruction: Lecture, Class discussions and/or interactions, Large and/or small group projects, activities, and discussions, Reports on professional education and subject matter articles, research, and other materials, Individual oral presentations, clinical experiences, reflective papers, field journals and discussions about them, and Presentations from visiting specialists.

**ASSIGNMENT AND/OR COURSE OUTLINE**

See your Instructor First Day Handout for individual instructor assignment schedule.