COURSE TITLE: Traffic Crash Investigations
COURSE NUMBER: CJK 0086V

COURSE DESCRIPTION (with prerequisites):
A Basic Law Enforcement Academy course that deals with traffic crash investigations. Demonstration of proficiency in securing a crash scene, interviewing witnesses and drivers, investigating, and documenting the traffic crash. 32 Clock Hours.

Florida Basic Abilities Test (FBAT)
Fingerprints
Criminal History and Background Check.
Drug Screen Test

NAME(S) OF INSTRUCTORS:
Program Availability

EFFECTIVE ACADEMIC YEAR:
2012-13

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:
The Florida Department of Law Enforcement Standards and Training Commission by way of prepared lesson plans providing course content with references and source material.

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day
Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.

MAKE-UP POLICY:
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

LIBRARY AND ON-LINE REFERENCE MATERIALS:
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:
The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website. The ACE Lab, located in Building L, is available for tutoring and is equipped with computer workstations. Lab hours are posted each semester at the room entrance. The college’s learning management system is Desire 2 Learn (d2l). Classes become available on d2l on the first day of the semester. It is the student’s responsibility to log onto the d2l system the first day of class to establish the first day of
attendance and to check announcements. For further information, contact your instructor or the Director of Online Learning.

**ELECTRONIC DEVICE USAGE:**
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.

**DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**
CJK 0086V, Traffic Crash Investigations, is an approved course by FDLE for the purpose of Law Enforcement Certification.

**LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS**

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR CJK 0086V</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
</tr>
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<tbody>
<tr>
<td>1. Identify how to maintain control of the scene.</td>
<td>This course is not a General Education core course. It is a workforce certificate program for Law Enforcement.</td>
<td>L, SD, S CK, T</td>
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<td>2. Identify the magnitude of the crime or incident.</td>
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<td>3. Identify safety considerations for the responding officer.</td>
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<td>4. Given a traffic crash scene, identify situations that require assistance.</td>
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<td>5. Identify safe ways to evacuate people.</td>
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<td>6. Identify the vehicle fire situations that require evacuation.</td>
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<td>7. Identify the types of fires that the issued fire extinguisher can extinguish.</td>
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<td>8. Identify types of warning devices.</td>
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9. List weather conditions that may potentially affect the scene containment.

10. Identify where to use warning devices.

11. Identify how to set the flares with a clear spacing pattern.

12. Identify the common reasons for a road closure.

13. Identify the requirements of the law for the exchange of information.

14. Identify the relevant Florida Statute regarding display of driver’s license.

15. Identify the current relevant statute regarding insurance information.

16. Identify the Florida exchange of information form.

17. Give statements regarding determining the cause of the crash, identify the one that is most accurate.

18. Identify the type of photographic equipment to use to record the scene.

19. Identify how to record identification of each photo.

20. Identify tools/methods of measurement to use.

21. Identify issues that can affect accurate measurements.

22. Given a traffic crash scene and various crash report forms, identify the appropriate crash report forms.

23. Identify the required entries for Traffic Crash Report.

24. Identify what information goes into the crash diagram for the crash report.

25. Identify how to use the diagram template to produce the crash diagram.
26. Identify how to record measures in diagram for crash report.

**Assessment Codes**

<table>
<thead>
<tr>
<th>T  = Tests</th>
<th>RPT = Report/Presentation</th>
<th>Proj. = Projects</th>
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<tbody>
<tr>
<td>Pre/Post = Pre- and Post-Tests</td>
<td>SP = Skills Performance</td>
<td>Exp. = Experiments</td>
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<tr>
<td>OT = Objective Tests</td>
<td>SD = Skills Demonstration</td>
<td>Cap. Proj. = Capstone Project</td>
</tr>
<tr>
<td>UT = Unit Tests</td>
<td>W = Writing Assignments</td>
<td>Cap. Course = Capstone Course</td>
</tr>
<tr>
<td>Q = Quizzes</td>
<td>E = Essays</td>
<td>Prac. = Practicum</td>
</tr>
<tr>
<td>F = Final Examination</td>
<td>DE = Documented Essays</td>
<td>Intern. = Internship</td>
</tr>
<tr>
<td>CF = Cumulative Final</td>
<td>RP = Research papers</td>
<td>H = Homework</td>
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<tr>
<td>EX = Departmental Exam</td>
<td>J = Jury</td>
<td>PS = Problem Solving</td>
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<tr>
<td>SE = Nat'l or State Standardized Exam</td>
<td>R = Recital</td>
<td>DB = Discussion Board</td>
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<tr>
<td>BO = Behavioral Observation</td>
<td>Clin. = Clinicals</td>
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<tr>
<td>Prac. = Practicum</td>
<td>CS = Case Study</td>
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<tr>
<td>Intern. = Internship</td>
<td>CP = Case Plan</td>
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<tr>
<td>H = Homework</td>
<td>Port. = Portfolio</td>
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<tr>
<td>PS = Problem Solving</td>
<td>Obs. = Teacher Observation</td>
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<tr>
<td>DB = Discussion Board</td>
<td>Sk. Check = Skills Check-off</td>
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<tr>
<td>Curriculum Frameworks</td>
<td>JP = Judged</td>
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<tr>
<td>Performance/Exhibition</td>
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**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

A. Lecture
B. Role Play
C. Videos
D. Tests

**ASSIGNMENT AND/OR COURSE OUTLINE**

See your Instructor First Day Handout for individual instructor assignment schedule.