COURSE TITLE: Geriatrics
COURSE NUMBER: NUR 1280C

COURSE DESCRIPTION (with prerequisites):
This unit of study is designed to help the student understand the health related needs that result from the normal aging process. The focus is on factors that promote a healthy aging process. Discussions will include the demographics and characteristics of the aging population. Special concerns on the elderly such as ageism, safety/falls, age-related impairments, and environments of care will be discussed. End of Life Care is included in the course content.

Prerequisites: SLS 1101, MAC 1105, BSC 2085C/L, ENC 1101
Corequisites: NUR 1280L, NUR 1020C/L, NUR 1141, BSC 2086C/L, PSY 2012

NAME(S) OF INSTRUCTORS:
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E-mail: brunera@chipola.edu

EFFECTIVE ACADEMIC YEAR:
2014-2015

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:
**TEXTBOOKS ARE AVAILABLE IN HARD COPY & ELECTRONIC FORMAT FOR STUDENT CONVENIENCE**

NO TEXTBOOK REQUIRED FOR THIS COURSE

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 100 - 90
B – 89 - 80
C – 79 – 75
D – 74 – 60
F – 59 – 0

Satisfactory- 75% or higher
Unsatisfactory- 74% or below
The School of Nursing requires students to maintain a minimum grade of 75. **Grades in the nursing program are NOT rounded.**

While in the ADN program, students will be actively participating in clinical and simulation experiences. Critical nursing behaviors/skills will be evaluated in both areas (clinical & simulation). If a student earns (3) unsatisfactory (U) grades in a critical element for either area (clinical or simulation), the student will receive a failing grade in the assigned semester course and will not be able to continue in the course.

Students must satisfactorily pass the clinical, simulation and skill lab component to pass theory course or grade is an “F” for the course.

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

**ATTENDANCE AND WITHDRAWAL POLICIES:**
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with
Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

**TECHNOLOGY RESOURCES:**
The college’s learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The **Information Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

**TUTORING RESOURCES:**
Chipola College has contracted **Smarthinking**, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. It can be accessed through Canvas. Additionally, the **Academic Center for Excellence (ACE) Lab**, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. Lab hours are posted each semester at the room entrance.

**ELECTRONIC DEVICE USAGE:**
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on in order to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.
DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:
Upon graduation, the Student Nurse will:

1. Demonstrate responsibility for professional development and practice, as well as patient confidentiality, within the ethical and legal framework of nursing.

2. Synthesize principles of the nursing process, critical thinking, and technology to assist individuals, families and communities to achieve positive adaptation to change in health or a peaceful death.

3. Recognize principles of communication to effectively relate with individuals, families, groups and/or colleagues of diverse sociocultural backgrounds in various health-care settings.

4. Apply principles of holistic nursing practice when providing nursing care for clients at various stages in their life span.

5. Manage nursing care and empower individuals, families and/or communities, to develop positive health behaviors through health promotion and teaching, in collaboration with the multidisciplinary team.

6. Qualify for state licensure as a registered nurse by achieving a passing score on the NCLEX-RN Exam

Professional Standards

Incivility in the classroom will not be tolerated. According to the American Nurses Association Code of Ethics, “The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth, and uniqueness of every individual.” (p.4).

- 1.5 Principles of respect extend to all encounters, including colleagues. “This standard of conduct precludes any and all prejudicial actions, any form of harassment or threatening behavior, or disregard for the effect of one’s actions on others (p.9).

- 3.4 “Nurse educators have a responsibility to …promote a commitment to professional practice prior to entry of an individual into practice” (p.13).

Healthy People 2020
National Patient Safety Goals
NLN Standards
## Linking Course-Level Student Learning Outcomes with Discipline-Specific Competencies, Assessment Methods, and Artifacts

<table>
<thead>
<tr>
<th>Course-Level Student Learning Outcomes for NUR 1280C</th>
<th>Discipline-Specific General Education Competencies</th>
<th>Assessment Methods for Course Level Student Learning Outcomes</th>
<th>Learning Artifacts for AA Program Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Relate factors that contribute to ageism and stereotyping of the elderly.</td>
<td>1, 3, 4</td>
<td>Q, EX, RPT, SP, SD, W, R, Proj, PS, BO, Clin, CS</td>
<td>Portfolio</td>
</tr>
<tr>
<td>• Identify age related changes in the body systems.</td>
<td>2, 3, 4, 5</td>
<td>Q, EX, RPT, SP, SD, W, R, Proj, PS, BO, Clin, CS</td>
<td>Portfolio</td>
</tr>
<tr>
<td>• Describe the role nurses play in health promotion and disease prevention activities for the elderly.</td>
<td>2, 3, 4, 5</td>
<td>Q, EX, RPT, SP, SD, W, R, Proj, PS, BO, Clin, CS</td>
<td>Portfolio</td>
</tr>
<tr>
<td>• Use the nursing process as a framework to develop problem solving techniques in the context of collecting data, participating in the planning and implementing of care for the older adult.</td>
<td>1, 2, 3, 4, 5</td>
<td>Q, EX, RPT, SP, SD, W, R, Proj, PS, BO, Clin, CS</td>
<td>Portfolio</td>
</tr>
<tr>
<td>• Identify changes of aging that affect pharamcological therapeutics in the elderly.</td>
<td>2, 4, 5</td>
<td>Q, EX, RPT, SP, SD, W, R, Proj, PS, BO, Clin, CS</td>
<td>Portfolio</td>
</tr>
<tr>
<td>• Identify major legal and ethical issues relevant to the care of older people</td>
<td>1, 2, 3, 4, 5</td>
<td>Q, EX, RPT, SP, SD, W, R, Proj, PS, BO, Clin, CS</td>
<td>Portfolio</td>
</tr>
</tbody>
</table>

**Assessment Codes**

- **T** = Tests
- **Pre/Post** = Pre- and Post-Tests
- **OT** = Objective Tests
- **UT** = Unit Tests
- **Q** = Quizzes
- **F** = Final Examination
- **CF** = Cumulative Final
- **EX** = Departmental Exam
- **SE** = Nat'l or State Standardized Exam
- **RPT** = Report/Presentation
- **SP** = Skills Performance
- **SD** = Skills Demonstration
- **W** = Writing Assignments
- **E** = Essays
- **DE** = Documented Essays
- **RP** = Research papers
- **J** = Jury
- **R** = Recital
- **Proj.** = Projects
- **Exp.** = Experiments
- **Cap. Proj.** = Capstone Project
- **Cap. Course** = Capstone Course
- **Prac.** = Practicum
- **Intern.** = Internship
- **H** = Homework
- **PS** = Problem Solving
- **DB** = Discussion Board
- **BO** = Behavioral Observation
- **Clin.** = Clinicals
- **CS** = Case Study
- **CP** = Case Plan
- **Port.** = Portfolio
- **Obs.** = Teacher Observation
- **Sk. Check** = Skills Check-off
- **Curriculum Frameworks**
- **JP** = Judged
- **Performance/Exhibition**

**Q, EX, RPT, SP, SD, W, R, Proj, PS, BO, Clin, CS**
MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:
Lecture, discussions, group projects, skits, selected readings, handouts, audio-visuals, skills lab, return demonstration, clinical lab, simulation lab, portfolios, and/or computer lab.

ASSIGNMENT AND/OR COURSE OUTLINE
Nursing Care of the older adult
Physiological/psychosocial changes in the older adult
Management of illnesses and care for the older adult
Focus on Factors that promote healthy aging.

See your Instructor First Day Handout for individual instructor assignment schedule.