COURSE TITLE: Maternal Child Nursing  
COURSE NUMBER: NUR 2440C

COURSE DESCRIPTION (with prerequisites):
This course is designed to present the nursing student with knowledge and skills related to care of a client from conception through childhood and adolescence. The course will present an introduction of high risk factors in these areas. The nursing process provides a framework for planning care for clients on the wellness-illness continuum with inclusion of human growth and development, culture diversity, pharmacology, and administration of medications, nutrition, legal aspects of practice, interpersonal relationships, and current issues in nursing. Concepts related to pre, intra, and postoperative cares are discussed. Clinical experiences are provided in both clinic and acute care settings. Prerequisites: NUR 1211C/L, NUR 2522C/L, MCB 2010C/L, DEP 2004.

Specific exercises in management principles are provided in the clinical setting.

PREREQUISITES / COREQUISITES:
All courses without the NUR prefix may be taken prior to entering the program.

NUR courses must be taken in the semester that they are scheduled per the academic advising guide and admission schedule

Microbiology with Lab must be completed by the end of the semester listed on the academic advising guide

Humanities must be completed by the end of the semester listed on the academic advising guide

Students may not progress to the following semester unless all courses in the present semester have been completed with a “C” or higher.

8 semester hours credit. [A]

NAME(S) OF INSTRUCTORS:
Tina D. Dorsey, RN, MSN
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Kelley Kindelspire, DNP, ARNP-C
850-718-2435 (office Q-214)
kindelspirek@chipola.edu
EFFECTIVE ACADEMIC YEAR:
2014-2015

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:

2. NCLEX-RN Review. HESI Nclex-RN review (latest edition.) Houston, TX. Health Education Systems. ISBN# 1-4160-4078-1


*All previously required textbooks will be utilized in this course.

(All previous course related textbooks)

RECOMMENDED TEXTBOOKS:


GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 100 - 90
B – 89 - 80
C – 79 – 75
D – 60 – 74
F – 59 or less

Please note that a non-rounded grade of 75% or above will be required to continue progression in the nursing program. Students must have an unrounded unit exam and midterm average of 75% or higher in order to sit for the final exam. Special Assignment grades are added after an unrounded 75% average has been achieved on unit exams, midterm & final exam.
The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.
ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

LIBRARY AND ON-LINE REFERENCE MATERIALS:
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:
The college’s learning management system is Canvas. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

**TUTORING RESOURCES:**

Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. It can be accessed through Canvas. Additionally, the Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. Lab hours are posted each semester at the room entrance.

**ELECTRONIC DEVICE USAGE:**

All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on in order to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.

**DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**

Professional standards that guide the student learning outcomes include the following sources: Healthy People 2020, National Patient Safety Goals, and NLN standards.

Healthy People 2020
National Patient Safety Goals
NLN Standards

Professional standards that guide the student learning outcomes include the following sources: Healthy People 2020, National Patient Safety Goals, and NLN standards.

N1. Demonstrate knowledge of common, well-defined health needs with predictable outcomes and prioritize and perform therapeutic interventions using current nursing care standards.

N2. Apply foundational knowledge of the nursing process on providing advanced nursing care for clients throughout the life span.
N3. Apply therapeutic communication techniques in providing advanced nursing care for clients throughout the life span.

N4. Utilize critical thinking skills in providing collaborative care for clients with selected health alterations.

N5. Identify culturally diverse populations and formulate and care to reflect diversity throughout the life span.

N6. Demonstrate use of relevant technology for client care and documentation.

N7. Synthesize the use of safe, legal, ethical and professional practices to meet the needs of individuals throughout the life span.

**Healthy People 2020**

**National Patient Safety Goals**

**NLN Standards**

**LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS**

<table>
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<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR 2440C</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
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<tbody>
<tr>
<td>1. Assess, and implement nursing care of pregnant client, as well as growth and development of a client from newborn through adolescence</td>
<td>N1-N7</td>
<td>T, pre/post, H, UT, Q, CF, CS, SP, Pract.</td>
<td>Port.</td>
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<tr>
<td>2. Describe common psychological and physiological changes that occur during pregnancy, and birth through adolescence as well as the underlying principles for these changes, and the relationship of the changes to the appropriate nursing diagnosis.</td>
<td>N1-N5, N7</td>
<td>T, pre/post, H, UT, Q, CF, CS, Pract</td>
<td>Port.</td>
</tr>
<tr>
<td>3. Describe the basic anatomy and pathophysiology of the body system and demonstrate assessment of infants, toddlers, preschoolers, school-age children, and adolescents.</td>
<td>N1–N7</td>
<td>T, pre/post, H, UT, Q, CF, CS, Pract</td>
<td>Port.</td>
</tr>
<tr>
<td>4. Discuss the role of the nurse in providing culturally competent care of diverse populations in regards to disease processes</td>
<td>N1-N7</td>
<td>T, pre/post, H, UT, Q, CF, CS, Pract</td>
<td>Port.</td>
</tr>
</tbody>
</table>
5. Discuss the role of the nurse in providing culturally competent care of diverse populations from conception through adolescence in regards to disease processes

6. Identify the different types of abuse seen in families and the basic disease processes that can occur within the body system to include clinical manifestations, nursing interventions, complications, evaluations and management.

7. Describe health promotion activities for the obstetric and pediatric population.

8. Assess, formulate nursing diagnoses, plan and implement care, and evaluate outcomes for the obstetric or pediatric client with genetic, physiological or psychological disorder

**Assessment Codes**

<table>
<thead>
<tr>
<th>T = Tests</th>
<th>RPT = Report/Presentation</th>
<th>Proj. = Projects</th>
<th>BO = Behavioral Observation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre/Post = Pre- and Post-Tests</td>
<td>SP = Skills Performance</td>
<td>Exp. = Experiments</td>
<td>Clin. = Clinicals</td>
</tr>
<tr>
<td>OT = Objective Tests</td>
<td>SD = Skills Demonstration</td>
<td>Cap. Proj. = Capstone Project</td>
<td>CS = Case Study</td>
</tr>
<tr>
<td>UT = Unit Tests</td>
<td>W = Writing Assignments</td>
<td>Cap. Course = Capstone Course</td>
<td>CP = Case Plan</td>
</tr>
<tr>
<td>Q = Quizzes</td>
<td>E = Essays</td>
<td>Prac. = Practicum</td>
<td>Port. = Portfolio</td>
</tr>
<tr>
<td>F = Final Examination</td>
<td>DE = Documented Essays</td>
<td>Intern. = Internship</td>
<td>Obs. = Teacher Observation</td>
</tr>
<tr>
<td>CF = Cumulative Final</td>
<td>J = Jury</td>
<td>H = Homework</td>
<td>Sk. Check = Skills Check-off</td>
</tr>
<tr>
<td>EX = Departmental Exam</td>
<td>RP = Research papers</td>
<td>PS = Problem Solving</td>
<td>Curriculum Frameworks</td>
</tr>
<tr>
<td>SE = Nat'l or State Standardized Exam</td>
<td>R = Recital</td>
<td>DB = Discussion Board</td>
<td>JP = Judged</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Performance/Exhibition</td>
</tr>
</tbody>
</table>

**Means of Accomplishing Student Learning Outcomes:**
Lecture, discussions, selected reading, handouts, audio-visuals, skills lab, return demonstration, clinical lab, and/or computer lab, and testing.

**Evaluation Methods:**

1. Theory
   a. Unit Exams 50%
   b. Final Exam 15%
   c. Midterm 15%
   d. Preceptorship 10%

2. Special Assignments 10%
   a. Evolve Assignments
   b. Research Project

Special Assignment grades are weighted on points based system
**Unit Exams:**  Unit Exams will be provided for each major topic area discussed per the lecture calendar. Unit exam questions may include questions regarding specific topic areas, questions that build on past knowledge, and may also consist of a variety of question formats. Make up tests will be different from the test given in class and will be provided to students at the Testing Center. One of your unit exams will be a drug math exam. This drug math unit exam (along with Maternal/Child content unit exams) will be scheduled on your course calendar.

A non-rounded grade of 75 on the theory portion (unit exam average) must be achieved in order for the student to be eligible to take the final exam. If a non-rounded unit exam grade of 75 is not achieved, then the student does not successfully complete the course and a failing grade (D or F) will be assigned. Please refer to the nursing handbook for specific examples of the grading policy.

Following each examination, faculty will provide students with the grade they have achieved on the exam. Tests are usually computerized, but at times paper testing will be utilized as well. The students will report to the computer lab on testing days to take proctored exams. At the end of the exam, the rationales for each question will be provided and it is the student’s responsibility to review before leaving the computer lab. Any discrepancies must be brought to the instructor’s attention before leaving the computer lab. Assigned seating in the computer lab and in the classroom is at the discretion of the instructor. If a paper test is utilized, a test review will be provided during the next scheduled class period for the course.

**Pop Quizzes** are given at the discretion of the instructor. Students who come to class late may not participate in the pop quiz and will receive a grade of zero (0) for the quiz grade.

**Special Assignment Grades:** (Case studies, Adaptive Quizzing and research project). The special assignment grades are added after a 75% non-rounded average is achieved on the theory component (unit exam, mid-term and final exam grades). Students that have not achieved a non-rounded 75 for the course grade will not have their special assignment grades added in order to pass the course.

**Mid-term Exam:** An instructor generated mid-term exam will be utilized for this course. This exam will hold equal weight (percentage) as the final exam. The mid-term exam does not count as a unit exam. The purpose of the mid-term exam is to allow the student to go back and review older material that will be incorporated into a unit exam. This exam will contain new material of the current topic, plus older material from previously testing topics unless discussed otherwise by the lecture instructor.

**Final Exam:** A cumulative Health Education Systems, Inc. (HESI) final exam will be administered in each course within the nursing program. The student’s final exam grade is then used to calculate the student’s overall course grade.
The cumulative final exam will be a computerized Health Education Systems, Inc. (HESI) exam and must be taken on campus for faculty to proctor the exam. Dates and times are subject to change. Any questions that the students may have regarding HESI questions must be addressed with the faculty member before leaving the computer lab. Also the only opportunity that students have to review their final exam rationales is immediately after taking the computerized exam. The recommended HESI benchmark score is 900, however an 850 is considered acceptable in the Chipola College Nursing Program. Students are encouraged to review and remediate any areas of weakness as indicated on their individual HESI final exam score report.

The HESI Confidentiality Statement: All HESI exams are secure exams. In order to take the exam, all examinees will sign a confidentiality statement prior to logging onto the exam and will agree to not discuss the exam questions, rationales, or answers with any other possible examinee. Additionally, legal action will be taken by HESI against any known violator.

Absence/Tardiness: Three or more absences of lecture constitute excessive absences. Three (3) tardy for classes, equals one (1) absence, three (3) absences is considered excessive in one semester and may result in dismissal from the program and a failing grade (F) for the course(s) in which she/he is currently enrolled. Students that make a habit of being tardy (2 during the course) or being absent (2 during the course), will receive formal counseling with the instructor and will be placed on monitoring. Emergency and/or prolonged illness will be evaluated on a case by case basis by the faculty with input from the Director of Health Sciences. A student is expected to notify the instructor when absent from class or clinical. Class absence on an exam day, without notification by class time, will result in loss of grade, “0”, for any assignments, exams, or quiz. The student is expected to make up a missed exam on their first day back on campus. All clinical make ups for absences must be made prior to the end of the semester. A doctor’s written statement may be required for absences of two or more consecutive classes. Clinical absence not made up prior to the end of the semester will result in an “incomplete” and the student cannot progress in the program.

2. The student is responsible for any material covered or schedule changes that may have occurred during this absence.
3. Student’s make up work will be scheduled at the instructor’s convenience/availability and must be initiated by the student.
4. Make up work for absences must be completed at the instructor’s discretion or loss of grade (“0”) will result.
5. When absent on a clinical day, the student is expected to notify the instructor or unit secretary one (1) hour before time to report to duty.
6. If a student is unprepared for clinical experience, he/she may not be allowed to participate in patient care and this will be considered an unexcused absence.
Clinical Internship/Preceptorship

Faculty have the ultimate decision as to where the student will complete preceptor hours. **Successful completion of the NUR 2440 theory component is required before the student is eligible to begin preceptorship.** Precepting with family member or in area of employment is not allowed. It is the student’s responsibility to inform the instructor if a family member is assigned to them as a preceptor. If hours are completed with a family member, these hours will not count towards the student’s required hours for this course. **Work hours will not count as preceptorship hours.**

Please refer to the Critical Concepts or Advanced Pediatrics Canvas site for all preceptorship information and folder components. All components are to be turned in on the dates designated by the clinical instructors (see course calendar for dates). Additionally, please see course calendar for the date to turn in your **typed** preceptorship schedule. **This only** may be emailed to the instructor via Canvas. Any changes or updates to schedule should be sent to instructor via Canvas prior to date of change. **5 points will be deducted from your final precepting grade if the schedule is not turned in on time. 10 points will be deducted from your final precepting grade if you fail to notify your assigned faculty of a scheduling change.** Please place all components of the internship folder in a 3-ring binder/folder. The following are the components of the internship folder.

a. Internship time log is to be signed by the preceptor each day in which clinical internship hours are accrued.

b. Internship journal will include **at least 10 objectives** that you hope to accomplish during the internship experience. Each week, in which clinical internship hours are accrued, the student must address each objective regarding the progression of meeting the objectives. **This must be typed.**

c. Preceptor’s Nursing Student Performance Assessment Tool is to be completed each day by the clinical preceptor in which preceptorship hours are accrued. This tool will be turned in to the clinical instructor as a component of the internship folder.

d. Evaluation forms are to be included in the internship folder at the final turn-in. The following components must be turned in for the internship folder to be complete: internship time log, internship journal, preceptor’s nursing student performance evaluation tool, student evaluation of preceptor, student evaluation of preceptorship experience, and preceptor evaluation of the preceptorship experience. Failure to turn in a complete internship folder on time at the final turn-in (see course calendar) will result in a deduction of 20 points from your final preceptorship grade. Failure to turn in the preceptorship time log on time (per course calendar) will result in a grade of **incomplete (I).**

Clinical dress regulations:

1. Students are to wear white Chipola College nursing uniforms or blue Chipola nursing student scrubs (depending on facility/clinical environment preference).
2. Shoes should be enclosed toes, comfortable, and follow guidelines noted in nursing handbook (white leather).
3. Cleanliness of person, clothing, shoes, good oral hygiene, and the use of an effective deodorant are all components of good grooming and should be adhered to at all times. Nails are to be clean and short. Clear nail polish is appropriate. No acrylic nails. No cologne, perfume, or after-shave may be worn. No smoking, vaping, or other use of tobacco products at clinical and students may not smell like smoke at clinical.

4. Beards are to be short and neatly trimmed. Hair must be neatly contained and not brushing the collar of their shirt. When students lean over to perform skills and their hair is in their eyes, their hair is considered too long and must be neatly contained.

5. Students may wear a wedding ring, watch, and one pair of small stud pierced earrings. No other item of jewelry is allowed, including necklaces.

6. Makeup should be conservative. No extremes of hair color. No false eyelashes. Tattoos must be covered up.

7. Students must wear Chipola nursing student name badge with their names uncovered.

ASSIGNMENT AND/OR COURSE OUTLINE

Please review instructor calendar for course material covered during the semester.

Miscellaneous
1. Cell phones, beepers, or any other electronic devices which may cause potential disruption of the classroom environment must be turned off and out of sight in the classroom.

2. The daily assignment schedule is subject to change, and it is your responsibility to keep up with those changes.

3. Cheating or plagiarism is not allowed. Cheating or plagiarism will result in a grade of “0”. Cheating and/or plagiarism is bad, don’t do it!

4. Students displaying disruptive behavior will be asked to leave the classroom for the remainder of the class for that day. Students asked to leave the classroom will be absent for that class day. Examples of disruptive behavior, although not an exhaustive listing, are:
   - Sleeping in class
   - Entering class late or departing early (routinely)
   - Personal hygiene problems impacting fellow students
   - Repeatedly talking in class without being recognized
   - Talking while others are talking
   - Physical display of anger
   - Threatening faculty or fellow students
   - Verbal abuse of faculty, staff, or student
   - Eating, drinking, gum-chewing
   - Children or other people not enrolled in a class are not allowed in the classroom under any circumstances.
   - Tape recording in class is at the discretion of the instructor.
   - Profanity is not tolerated in the classroom or the clinical area.
• No eating is allowed in the classroom. The only beverage allowed in the classroom is water.
• Students are expected to attend clinical well rested and alert in order to be safe practitioners. Students who fail to comply will be sent home with an unsatisfactory for that clinical day. Students who are working should not work the previous 8 hours prior to clinical.
• Please be advised that Chipola College monitors student internet activities, including websites visited by students while utilizing internet access on campus.
• Each student is afforded a 300 pages printing limit. Additional printing privileges may be purchases in increments of $5.00 in the business office.
• Students are advised to check all email accounts, at least daily, for updates regarding this course and the preceptorship experience.

See your Instructor First Day Handout for individual instructor assignment schedule.