COURSE TITLE: Introduction to Environmental Science  
COURSE NUMBER: EVR 1001

COURSE DESCRIPTION (with prerequisites):
This course of study provides the student with an overview of current environmental concerns and the management of these concerns. Emphasis is on the application of biological, physical, and chemical methods to the understanding of and solutions to environmental problems. The student will gain insight into the natural interactions among living things and physical aspects of the environment. To include field experience. Prerequisite: High School Biology or BSC1005 or consent of department. 3 semester hours credit

NAME(S) OF INSTRUCTORS: Dr. David Hilton, Dr. Santine Cuccio

EFFECTIVE ACADEMIC YEAR: 2014-2015

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:
ISBN # 978-1-118-16983-4

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.
A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student** (1) **must bear the full cost of instruction** (unless waived by Student Services), (2) **cannot withdraw**, and (3) **must receive a grade**.

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the **LINCCWeb** icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

**TECHNOLOGY RESOURCES:**
The college’s learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The **Information Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.
TUTORING RESOURCES:
Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. It can be accessed through Canvas. Additionally, the Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. Lab hours are posted each semester at the room entrance.

ELECTRONIC DEVICE USAGE:
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:
Explore the History, Nature, Methods, and Limits of Science

NS-1 Use methods of scientific investigation.

NS-2 Apply scientific principles.

NS-3 Identify scientific ideas related to the history or nature of science.

NS-4 Examine issues and problems facing modern science, such as ethics, values, and public policies.

NS-5 Identify relationships between science and technology.

LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR EVR 1001</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
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</thead>
<tbody>
<tr>
<td>• Explain the history of environmental science</td>
<td>NS-3, NS-4, NS-5</td>
<td>UT, F</td>
<td>Native Plant Report</td>
</tr>
<tr>
<td>• Give examples of renewable and</td>
<td>NS-1, NS-3</td>
<td>UT, F, DE, W</td>
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non-renewable resources

- Describe a sustainable society
- Summarize the cycling of nutrients and the impact of pollution on ecosystems
- Predict the impacts of population growth and possible solutions
- Distinguish between populations, communities, ecosystems and natural habitats

| C-4, T-2, T-3 | NS-1, NS-3, NS-4, NS-5, C-4, T-2, T-3 | UT, F, DE |
| NS-4, NS-5 | UT, F |
| NS-1, NS-2, NS-4 | UT,F |
| NS-1, NS-2 | EXP, PROJ, RPT, W |

**Assessment Codes**


**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

Lecture and practical application of skills are the primary methods of instruction. Students are expected to be attentive and are encouraged to ask questions. Lectures may be primarily from the textbook, and may be enhanced by the board illustrations, concept maps, power point presentations and overhead transparencies. Other teaching strategies may include: use of inquiry, science activities, demonstrations, problem solving, critical thinking, cooperative groups, process skills (describing relationships between variables, acquiring and processing your own data, analyzing investigations, constructing hypotheses, defining variables operationally, designing investigations, experimenting), class discussions, large and/or small group projects, service projects, oral presentations, read and report on subject matter articles from referred journals, reflective papers.

**ASSIGNMENT AND/OR COURSE OUTLINE**

See your Instructor First Day Handout for individual instructor assignment schedule.