COURSE TITLE: Instructional Strategies  
COURSE NUMBER: EDG 3343

COURSE DESCRIPTION (with prerequisites):
This course provides an overview of instructional models and strategies. Emphasis is placed on principles of state standards, instructional methods, lesson planning, and instruction. Students will develop knowledge of instructional models and lesson plan construction for effective implementation including the diverse student populations. (3 semester hours credit)

NAME(S) OF INSTRUCTORS:
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EFFECTIVE ACADEMIC YEAR:
2014-15

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less
The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day
Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

**TECHNOLOGY RESOURCES:**
The college’s learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The **Information Technology**
Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

**TUTORING RESOURCES:**
Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. It can be accessed through Canvas. Additionally, the Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. Lab hours are posted each semester at the room entrance.

**ELECTRONIC DEVICE USAGE:**
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on in order to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.

**DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**

E – 1  Demonstrate understanding of instructional design and lesson planning by applying concepts from human development and learning theories.

E – 2  Demonstrate ability to maintain a student-centered learning environment that is safe, organized, equitable, flexible, inclusive and collaborative.

E – 3  Demonstrate effective instructional delivery and facilitation by utilizing deep and comprehensive knowledge of core content.

E – 4  Demonstrate understanding of assessment by analyzing and applying data from multiple assessments to diagnose learning needs and inform instruction.

E – 5  Demonstrate continuous improvement by designing purposeful goals to strengthen instructional effectiveness and impact student learning.

E – 6  Demonstrates professional responsibility and ethical conduct and fulfills expected obligations to students, the public, and the education profession.
## Student Learning Outcomes for EDG 3343

The student will:

| **Examine developmental issues of students (TMS)** | E-5 5.4 | 7.1 | W & Q |
| Examine the core curriculum and the integrated and exploratory curriculum (TMS) | E-1, E-3, 1.1, 1.2, 1.3, 1.4, 1.6, 3.5 | 8.3, 8.5 | W & Q |
| Plan appropriate interdisciplinary unit | E-1, E-3, 1.1, 1.2, 1.3, 1.4, 1.6, 3.5 | 1.4, 8.1, 8.3, 8.5, 10.1, 10.2, 10.3 | W & Q, 4.4.1 |
| **Implement research-based strategies for increasing student achievement.** | E-1, E-3, E-5, 1.1, 1.2, 1.3, 1.4, 1.6, 2.1, 2.2, 2.3, 2.5, 3.1, 3.3, 3.4, 3.5, 3.6, 3.7, 3.9, 3.10, 5.1 | 3.1, 4.1, 4.2, 7.2, 11.2 | W & Q, 4.4.1 |
| Demonstrate the ability to assess children’s progress and needs and use this information in planning creative experiences. | E-1, E-2, E-3, E-4, 2.2, 2.5 | 1.1, 2.2, 2.5 | W & Q, CC8L |
| Develop ways to involve parents. | E-2, E-5, 2.2, 2.3, 2.4, 5.3 | 11.2 | W & Q |
| Demonstrate the ability to plan creative experiences in visual arts, drama, music, and dance/movement that link the K-12 curriculum and the individual needs, interest, and abilities of the children. | E-1, E-2, E-3, E-4, E-5, E-6 1.1, 1.3, 2.5, 2.6, 3.1, 3.6, 4.4 | 1.1, 1.3, 1.6, 6.4 | W, 4.4.1 |
| Demonstrate the ability to create integrated curriculum which involves teaching the creative arts within content. | E-1, E-2, E-3, 2.5, 2.6, 3.1 | 2.5, 2.6, 3.1 | CC8K |

**Assessment Codes**

- T = Tests
- Pre/Post = Pre- and Post-Tests
- OT = Objective Tests
- UT = Unit Tests
- Q = Quizzes
- F = Final Examination
- CF = Cumulative Final
- EX = Departmental Exam
- SE = Nat’l or State Standardized Exam

- RPT = Report/Presentation
- SP = Skills Performance
- SD = Skills Demonstration
- W = Writing Assignments
- E = Essays
- DE = Documented Essays
- RP = Research papers
- J = Jury
- R = Recital
- Proj. = Projects
- Exp. = Experiments
- Cap. Proj. = Capstone Project
- Cap. Course = Capstone Course
- Intern. = Internship
- H = Homework
- PS = Problem Solving
- DB = Discussion Board
- BO = Behavioral Observation
- Clin. = Clinicals
- CS = Case Study
- CP = Case Plan
- Port. = Portfolio
- Obs. = Teacher Observation
- Sk. Check = Skills Check-off
- JP = Judged
- Curriculum Frameworks

### Means of Accomplishing Student Learning Outcomes:

1. Attend and participate in class regularly.
2. Read all assigned material before class.
3. Study in-class notes and on-line (Canvas) materials.
4. Complete assigned projects in a timely manner to enable reflections and revisions on the final product.
5. Seek opportunities to practice teaching skills through tutoring and substituting in K – 12 schools.
6. Collaborate with peers and other professionals.

ASSIGNMENT AND/OR COURSE OUTLINE

Course Evaluation Criteria:

Tasks

Task CC8K: The student will deliver engaging and challenging lessons. The teacher candidate will select a reading selection and develop an integrated art project. Teacher candidates will prepare a 10 minute presentation involving teaching the activity to instructor and teacher candidates.

Task CC8L: The student will model clear acceptable oral and written communication skills. The teacher candidate will develop a physical education activity for a given grade level. The teacher candidate will prepare a 10 minute presentation involving teaching the activity to the instructor and teacher candidates.

Task 4.4.1: The student will align instruction with state-adopted standards at the appropriate level of rigor. The teacher candidate will collect strategies to promote critical/creative thinking and problem solving within 3 lesson plans. Each strategy in the collection is described in a narrative and then incorporated into a lesson plan that is aligned with state-adopted standards at the appropriate level of rigor for grades K through twelve. The lesson plans must be fully developed to provide learning experiences that require students to demonstrate a variety of applicable skills and competencies and lead to mastery of the standard(s). At least one lesson plan must include the use of appropriate technology. All lesson plans that contain a technology component must contain procedures for the safe, appropriate and ethical use of the technology. The product is the file of annotated strategies and lesson plans.

Tasks will count as 50 % of the course evaluation criteria.

*Tasks must meet the criteria for “demonstrated” as determined by the scoring rubric to earn credit for this course.
A task judged as "partially demonstrated" or "not demonstrated" may be resubmitted for the purpose of demonstrating the accomplished practice indicator. The original grade will be used when calculating the course average. Points will not be deducted or added for resubmission.

No grade will be given for the course until all tasks have been successfully demonstrated AND an acceptable formal reflection submitted with it.

Quizzes and Written Assignments

Quizzes will be administrated during the course covering course material.
Written assignments will be given during the course to be completed and turned in on time.

**Quizzes and written assignments will count as 35% of the course evaluation criteria.**

**Final Exam**

A final exam will be administrated.

**The final exam will count as 15% of the course evaluation criteria.**

1. Class will begin at the scheduled time, initially and after break. Students are expected to be prepared to begin work at this time. Students will be counted tardy if they are late at the beginning of class, late after the break, or if they leave early. Three tardies could be recorded in one day. The following requirements will be upheld:
   A. Three late arrivals and/or early departures are equivalent to one absence.
   B. A tardy of more than 15 minutes will be recorded as an absence.

2. Procedures.
   A. Students are expected to complete reading assignments prior to each class so they can actively participate in class discussions and group activities.
   B. Work is to be handed in at the beginning of class – on the assigned due dates. A zero will be assigned to work handed in after this time.
   C. Student conversations in class must be confined to specific course readings and relevant examples.
   D. The class will follow the course syllabus as closely as possible. Changes may be made to allow for observations and other visits. Regular attendance in class will assure getting all pertinent information.
   E. Remember that class time is not meal time. Beverages must be in a leak proof container.
   F. Cell phone/Electronic Devise Usage Campus-wide Policy (see Catalog or planner). All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.
   G. No laptops without permission.
Methods of Instruction:
Lecture
Class discussions and/or interactions
Large and/or small group projects, activities, discussions
Read/report on professional education and subject matter articles
Oral presentations

See your Instructor First Day Handout for individual instructor assignment schedule.