COURSE TITLE: Cosmetology III
COURSE NUMBER: COS 0082V

COURSE DESCRIPTION (with prerequisites):
This course introduces new cosmetology concepts and builds upon the previous concepts learned in COS 0081V, Cosmetology II. Topics include: Wigs and Hair Additions, Salon Business and Electricity. Upon completion, students should be able to safely and competently apply cosmetology concepts and practical skills in the salon setting. Students will begin to sharpen their technical skills and increase their speed and proficiency through continued practice of basic manual facials, hair sculpting, scalp treatments and hair reconditioning, hair lightening and hair color, shampoos, hairstyling chemical permanent waving and chemical hair relaxing, manicuring and pedicuring services. 300 clock hours.

NAME(S) OF INSTRUCTORS:
Paige Vanderwerf, Workforce Development Building “WD”, Room 107, Telephone 718-2285. College extension 2285. Office hours as posted

EFFECTIVE ACADEMIC YEAR:
2014-2015

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:
Chipola College Student Handbook
Course Syllabus
“Florida Law & Rules and Regulations”
AIDS 101

REQUIRED MATERIALS AND SUPPLIES:
Cosmetology Kits*
Lab Scrubs (Black)
Black non-skid closed toed shoes
Paper, pens, and pencils
*Replacement of lost or destroyed lab supplies required via Pivot Point International online store is the responsibility of student.

The following will be considered in determining grades:
Clinical Written Exams
Performance Evaluations (Rubrics)
Practical Written Exams
Project Assignments
Prep and Readiness Grade (uniforms*, working implements, class supplies)
Quizzes
*Lack of adhering to the dress code will be considered an absence.*
Grading Procedures
Satisfactory or unsatisfactory is used on all practical activities. The student will practice manipulative skills until a satisfactory is achieved for each skill. State regulations require the achievement of 75% or higher as the successful pass rate. Retakes are given per documented excused absences

**GRADING POLICY:**
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

**ATTENDANCE AND WITHDRAWAL POLICIES:**
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.
STUDENTS WITH DISABILITIES POLICY:
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

LIBRARY AND ON-LINE REFERENCE MATERIALS:
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:
The college’s learning management system is Canvas. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

TUTORING RESOURCES:
Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. It can be accessed through Canvas. Additionally, the Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. Lab hours are posted each semester at the room entrance.

ELECTRONIC DEVICE USAGE:
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted
to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.

**DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**

Cosmetology focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Cosmetology industry:

See chart below.

**LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS**

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR COS 0082V</th>
<th>PROGRAM-LEVEL LEARNING OUTCOMES: Cosmetology</th>
<th>ASSESSMENT METHODS FOR STUDENT LEARNING OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explain course expectations, school and program rules and regulations. Attendance policy and competency based education requirements; locate and appropriately use the cosmetology facilities designated for students. Explain the importance of employability skills and entrepreneurship skills: Work with others to analyze a situation, establish priorities, and apply resources for solving a problem or accomplishing a task; Exhibit individual behaviors that support the official goals and objectives of the organization and its members; Exchange ideas and information in oral, written or visual form with peers, supervisors and internal and external customers; Identify problems and potential causes while developing and implementing action plans for solutions; Find and use Information: acquire, evaluate, organize, manage, interpret, and communicate information; and Exhibit flexibility and receptivity to changing technologies, methods, processes, work environments and organizational structure and practices. Assess personal characteristics and develop skills relevant to the cosmetology industry, begin to identify ethical issues pertaining to cosmetology. Demonstrate characteristics/habits of a quality learning and working environment. Demonstrate and explain safety procedures and precautions while completing assignments. Demonstrate first aid treatment for various injuries that may occur in the cosmetology clinic or salon. List the History of wigs and hairpieces. Explain the composition, colors, and construction of wigs and hairpieces. Describe Wig Services. Identify hairpiece types. Define hair additions.</td>
<td>COS Outcome 1: Demonstrate mastery of Cosmetology knowledge and skills. COS Outcome 2: Demonstrate safety skills appropriate for employees in a Cosmetology work setting. COS Outcome 3: Apply critical thinking/problem-solving and diagnostic skills proficiency as appropriate for employees in a Cosmetology work setting. COS Outcome 4: Exhibit interpersonal and ethical skills as appropriate for</td>
<td>T, Q, F, SP, SD, Proj, SK.Check</td>
</tr>
</tbody>
</table>
Describe the five methods of hair addition attachment.
Establish short and long range personal goals within the beauty industry.
List the steps necessary to search for a job.
Identify potential job benefits that an employer might offer.
List the steps used to develop and maintain professional relationships with coworkers, fellow professionals and employees.
Build clientele by developing and maintaining professional relationships.
Describe salon ownership types, structures, operations and requirements for the practice of good business.
Define the techniques used to recommend retail product sales to clients.
List methods used to close the sale.
Identify five buyer types.
Describe follow up techniques after the sale.
Describe effective retail displays and inventory control procedures.
Define the ten major terms used in electricity.
Describe the safety measures to be followed when using electrical appliances.
Explain the three kinds of effects that can be created by electric current during cosmetology services.
List the three kinds of effects that can be created by electric current as it is used during electrotherapy and light therapy.

**Assessment Codes**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>T</td>
<td>Tests</td>
</tr>
<tr>
<td>Pre/Post</td>
<td>Pre- and Post-Tests</td>
</tr>
<tr>
<td>OT</td>
<td>Objective Tests</td>
</tr>
<tr>
<td>UT</td>
<td>Unit Tests</td>
</tr>
<tr>
<td>Q</td>
<td>Quizzes</td>
</tr>
<tr>
<td>F</td>
<td>Final Examination</td>
</tr>
<tr>
<td>CF</td>
<td>Cumulative Final</td>
</tr>
<tr>
<td>EX</td>
<td>Departmental Exam</td>
</tr>
<tr>
<td>SE</td>
<td>Nat’l or State Standardized Exam</td>
</tr>
<tr>
<td>RPT</td>
<td>Report/Presentation</td>
</tr>
<tr>
<td>SP</td>
<td>Skills Performance</td>
</tr>
<tr>
<td>SD</td>
<td>Skills Demonstration</td>
</tr>
<tr>
<td>W</td>
<td>Writing Assignments</td>
</tr>
<tr>
<td>E</td>
<td>Essays</td>
</tr>
<tr>
<td>DE</td>
<td>Documented Essays</td>
</tr>
<tr>
<td>RP</td>
<td>Research papers</td>
</tr>
<tr>
<td>J</td>
<td>Jury</td>
</tr>
<tr>
<td>Proj.</td>
<td>Projects</td>
</tr>
<tr>
<td>Exp.</td>
<td>Experiments</td>
</tr>
<tr>
<td>Cap. Proj.</td>
<td>Capstone Project</td>
</tr>
<tr>
<td>Cap. Course</td>
<td>Capstone Course</td>
</tr>
<tr>
<td>Prac.</td>
<td>Practicum</td>
</tr>
<tr>
<td>Intern.</td>
<td>Internship</td>
</tr>
<tr>
<td>H</td>
<td>Homework</td>
</tr>
<tr>
<td>PS</td>
<td>Problem Solving</td>
</tr>
<tr>
<td>DB</td>
<td>Discussion Board</td>
</tr>
<tr>
<td>BO</td>
<td>Behavioral Observation</td>
</tr>
<tr>
<td>Clin.</td>
<td>Clinicals</td>
</tr>
<tr>
<td>CS</td>
<td>Case Study</td>
</tr>
<tr>
<td>CP</td>
<td>Case Plan</td>
</tr>
<tr>
<td>Port.</td>
<td>Portfolio</td>
</tr>
<tr>
<td>Obs.</td>
<td>Teacher Observation</td>
</tr>
<tr>
<td>Sk. Check</td>
<td>Skills Check-off</td>
</tr>
<tr>
<td>Curriculum Frameworks</td>
<td></td>
</tr>
<tr>
<td>JP</td>
<td>Judged</td>
</tr>
<tr>
<td>Performance/Exhibition</td>
<td></td>
</tr>
</tbody>
</table>

**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**
This course is a cooperative, competency-based learning program with required classroom lecture classes, learning activity guides, videos, handouts, hands-on instruction, DVD, and computer-assisted instruction. Scheduled program workshops, seminars, special assigned projects, and style show attendance is required for credit.

**EXAMINATIONS:**
The course examinations consist of written knowledge examinations and performance evaluations. A written knowledge examination is given upon completion of each Learning Activity Guide (Unit of Instruction). A 70% or higher is required. All major exams and review exams will be given only one time.
A performance evaluation of satisfactory or unsatisfactory is given for each Learning Activity Guide (Unit of Instruction) where performance is required. If you receive an unsatisfactory the first time, you may practice and try again.

**SAFETY: REMEMBER!**
If you notice a mechanical or electrical hazard in the lab/classroom, notify the instructor immediately. Know where all emergency “EXIT” doors and fire extinguishers are located. If an accident of any type occurs, regardless of how trivial it may seem, notify the instructor immediately.

**ATTENDANCE:**
Regular attendance, professional dress of black lab scrubs and black non-skid shoes with black socks is required of all students. Class is scheduled Monday – Thursday from 7:30 a.m. – 3:30 p.m. Each student is accountable to the instructor for all class absences.

There are three acceptable excuses for absences:
(1) severe illness, doctor excused absences require written and signed excuse from doctor, (2) death in the immediate family, and (3) official college activity (approved by Student Services). Any questionable excuse shall be verified by the Office of Workforce Development. Hours will not be credited for excused absences. Students who flagrantly violate attendance regulations are subject to suspension, or dismissal from a program. **During a designated 450 clock hour semester a student absent 20 hours or a designated 180 clock hour semester a student absent 10 hours will be reviewed by the instructor and Dean for dismissal and will automatically fail the course (This is a program presented in sequence and the student may experience a lapse in the time before an opportunity to repeat the course).**

Attendance in VPI courses is required and will be reviewed by the instructor and Dean and may result in dismissal from the course and program. (This is a program presented in sequence and the student may experience a lapse in the time before an opportunity to repeat the course).

Tardiness to class is disruptive to learning and is unacceptable. If the student is tardy, the student shall see his/her instructor at the END of the class day and the instructor will determine if the tardiness is excusable. Students are required to clock in daily.

Instructors will not manually record time. Only hours received by scanning fingerprints will be credited toward course completion.

**PROGRESS:**
Instructor will direct and manage progress.

**HOMEWORK:**
Projects and assignments will be assigned by instructor.

**STUDENT RESPONSIBILITIES:**
Students are expected to understand and follow all school rules and policies. Students are responsible for class, lab, shop, kit and equipment care. Students are responsible for maintaining proper industry work habits and conduct. Chipola College is not responsible for stolen items.

Students will be expected to replace any missing items issued to them. Lack of kit or equipment will result in non-participation in class/salon activities and non-credit for scheduled hours/services.
CONFERENCES AND ASSISTANCE:
You are welcome and encouraged to come to my office to talk over any problem you may have in this course.

ASSIGNMENT AND/OR COURSE OUTLINE

First Day Handout

Course Title: Cosmetology III  
Course Number: COS 0082V

Text:  
Chipola College Student Handbook  
Course Syllabus  
**Pivot Point International**, Salon Fundamentals Textbook, Designer’s Approach (DA)  
Color, DA Hair Design, DA Sculpture, DA Texture, Salon Success and coordinating Study Guide, and Online Learning System  
“Florida Law & Rules and Regulations”  
AIDS 101

REQUIRED MATERIALS AND SUPPLIES

Cosmetology Kits*  
Lab Scrubs (Black)  
Black non-skid closed toed shoes  
Paper, pens, and pencils  

*Replacement of lost or destroyed lab supplies required via Pivot Point International online store is the responsibility of student.

Course-Level Student Learning Outcomes:  
Syllabus-Pages 4-6

Form of Instructional Delivery:  
(Lecture, demonstration, performance, etc.)  
Lecture, demonstrations, computer assisted instruction, texts and workbooks

Grading Format:  
(Percentage, points, etc. per Task, Test, Attendance, etc.)  
The following will be considered in determining grades:  
Clinical Written Exams  
Performance Evaluations (Rubrics)  
Practical Written Exams  
Project Assignments 2  
Prep and Readiness Grade (uniforms*, working implements, class supplies)  
Quizzes  

*Lack of adhering to the dress code will be considered an absence.*
Grading Procedures
Satisfactory or unsatisfactory is used on all practical activities. The student will practice manipulative skills until a satisfactory is achieved for each skill. State regulations require the achievement of 75% or higher as the successful pass rate. Retakes are given per documented excused absences.

Course Outline of Topics:
(Topics Discussed)
Syllabus Pages 4-6

See your Instructor First Day Handout for individual instructor assignment schedule.