COURSE TITLE: Introduction to Criminal Justice
COURSE NUMBER: CCJ 1020

COURSE DESCRIPTION (with prerequisites):
A study of the history, philosophy, ethics, development, and objectives of the criminal justice systems. The organization and administration of local state, and federal criminal justice agencies are emphasized. Professional career opportunities are surveyed. 3 semester hours credit

NAME(S) OF INSTRUCTORS:
Program Availability

EFFECTIVE ACADEMIC YEAR:
2014-2015

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:
Criminal Justice Today – 13th Edition
Frank Schmalleger – Pearson Publication – ISBN 9780133460049

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less
The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.
A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College's Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

**TECHNOLOGY RESOURCES:**
The college’s learning management system is Canvas. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.
**TUTORING RESOURCES:**
Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. It can be accessed through Canvas. Additionally, the Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. Lab hours are posted each semester at the room entrance.

**ELECTRONIC DEVICE USAGE:**
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on in order to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.

**DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**
CCJ 1020 is a General Elective course, but is a Core Course in the area of Criminal Justice Technology.
At the completion of this course, students will have examined, analyzed and be able to discuss in detail, the nature of crime, law and the components of the criminal justice system, primarily in the United States. Specifically this agenda will include the nature, functioning, processes and issues pertaining to the following:
1. The police and law enforcement
2. The courts and adjudication; and
3. Corrections and alternative sanctions
Each of these institutions are examined as independent and inter-related institutions.

**LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS**

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<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR CCJ 1020</th>
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**Assessment Codes**

- **T** = Tests
- **Pre/Post** = Pre- and Post-Tests
- **OT** = Objective Tests
- **Q** = Quizzes
- **F** = Final Examination
- **CF** = Cumulative Final
- **EX** = Departmental Exam
- **SE** = Nat'l or State Standardized Exam
- **RPT** = Report/Presentation
- **SP** = Skills Performance
- **SD** = Skills Demonstration
- **W** = Writing Assignments
- **E** = Essays
- **DE** = Documented Essays
- **RP** = Research papers
- **J** = Jury
- **R** = Recital
- **Proj.** = Projects
- **Exp.** = Experiments
- **Cap. Proj.** = Capstone Project
- **Cap. Course** = Capstone Course
- **Prac.** = Practicum
- **Intern.** = Internship
- **H** = Homework
- **PS** = Problem Solving
- **DB** = Discussion Board
- **BO** = Behavioral Observation
- **Clin.** = Clinicals
- **CS** = Case Study
- **CP** = Case Plan
- **Port.** = Portfolio
- **Obs.** = Teacher Observation
- **Sk. Check** = Skills Check-off
- **Curriculum Frameworks**
- **JP** = Judged

**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

- Lectures
- Discussions
- Handouts
- Audio Visual
- Examinations

**Course-Level Student Learning Outcomes For CCJ 1020**

1. Discuss the history of crime in the United States, i.e. what is our current understanding of rising/falling crime rates over time in the United States.
2. Describe the origin of the term “criminal justice” in the United States.
3. Define key terms and components relevant to the criminal justice system such as juvenile justice, law enforcement, courts, corrections, confinement and parole.
4. Discuss career opportunities within the criminal justice system.
5. Discuss sources of crime data including surveys and records data.
6. Describe and compare official data and unofficial data including the strengths and weaknesses of each, and be able to provide examples of each.
7. Define “crime wave”
8. Define “chronic offenders”
9. Describe the premises of the following theories of crime causation: choice theory; biosocial theories; psychological theories; social structure theories; social process theories; conflict theories; and victimization.
10. Define law of substantive criminal law, law of precedent, and torts.
11. Define crime, felony, misdemeanor, strict liability crimes, corpus delicti, actus rea and mens rea.
12. Define entrapment and how it can impact criminal liability.
13. Define double jeopardy and discuss relevant issues.
14. The role of the U.S. Constitution in the development of the criminal law.
15. Describe due process in terms of what it is and how and why it has come to be used.
17. Discuss the Federal Gun Control Act and the Brady Act.
18. Discuss the following issues pertaining to the future of law enforcement: decentralization, Civilian Employees, New Crime Categories, Efficiency and Diversity.
19. Discuss the emergence of the private security industry and ways in which private policing and security is affecting now and will likely affect law enforcement in the future.
20. Discuss the various roles of the police, including but not limited to, crime control.
22. Define discretion as it relates to policing.
23. Describe various means used to collect the evidence needed for criminal prosecution and discuss how methods are selected for use.
24. Define search and seizure and search warrant.
25. Define arrest.
26. Discuss characteristics of the federal court system including the following: district courts; federal appeals courts; and the U.S. Supreme Court.
27. Explain characteristics and trends of Federal and State Court Caseloads.
28. Describe judicial roles and functions.
29. Describe the roles and functions of the prosecutor, and discuss types of prosecutors.
30. Discuss prosecutorial discretion and judicial restraints.
31. Discuss the roles and functions of the defense attorney including relevant ethical issues.
32. Discuss justifications for the need for the right to counsel and issues surrounding this right.
33. Define and discuss bail and the following issues pertaining to bail: the legal right to bail, receiving bail, bail bonding today, history of bail reform, and the Bail Reform Act of 1984.
34. Discuss pretrial detention including a detained description of features and conditions of modern jails and detainees.
35. Discuss diversion and issues surrounding the practice of diversion.
36. Explain evidentiary standards and discuss the application of these standards.
37. Define probation.
38. Discuss the history of probation.
39. Explain probation as a concept.
40. Discuss the concept of forfeiture.
41. Discuss the concept of restitution.
42. Describe house arrest.
43. Describe alternative correctional institutions including the following: farms and camps; shock incarceration; community facilities; and private institutions.
44. Discuss prison life including the following topics: living in prison; adjusting to prison; coping behavior; inmate social codes; and the “new” inmate culture.
45. Discuss the function of guarding the prison including a discussion of female correctional officers and prison rules and discipline.
46. Discuss prison conflict including a historical account and substantive rights of inmates.
47. Discuss prison conflict including the cause of prison violence and managing violence.

**ASSIGNMENT AND/OR COURSE OUTLINE**

See your Instructor First Day Handout for individual instructor assignment schedule.