COURSE TITLE: The Court System  
COURSE NUMBER: CJL 1500

COURSE DESCRIPTION (with prerequisites):  
This course examines the history, traditions, and philosophy of the American Court System. Emphasis is on the roles of the prosecutor, judge, defense attorney, jurors, offenders and the public. This course focuses on the general themes of law on the books, law in action, and law in controversy. 3 semester hours credit.

NAME(S) OF INSTRUCTORS:  
Lynn Wimberly

EFFECTIVE ACADEMIC YEAR:  
2014-2015

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:  

The course text is available at the Chipola bookstore. For those students who wish to purchase an electronic version of this text at a much reduced price or wish to purchase individual chapters, please following the attached line or go to ichapters.com and type in the name of the test. Your first chapter is free.


GRADING POLICY:  
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.
ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.

MAKE-UP POLICY:
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

LIBRARY AND ON-LINE REFERENCE MATERIALS:
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.
TECHNOLOGY RESOURCES:
The college’s learning management system is Canvas. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

TUTORING RESOURCES:
Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. It can be accessed through Canvas. Additionally, the Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. Lab hours are posted each semester at the room entrance.

ELECTRONIC DEVICE USAGE:
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on in order to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

PERFORMANCE GOALS:
Students will be able to demonstrate how a case winds through the criminal justice system.

Students will be able to describe the workings of a courtroom and describe the responsibilities of each member of the court.

Students will be able to discuss the role of the courts in the criminal justice system of the accused.

Students will be able to differentiate between a civil and criminal trial.
Students will be able to discuss the role of the Supreme Court in the judicial process.

**COURSE LEARNING OUTCOMES:**

By Completing this course, the student will be able to:

1. Identify the main components of the criminal justice system
2. Identify the main actors in the criminal courthouse
3. Identify the steps in processing a felony case
4. Understand the types and sources of law
5. Discuss the elements of the adversary system
6. Enumerate the elements of a crime
7. Differentiate each layer of the federal court system
8. Identify the two types of state trial courts and the type of cases heard before these courts
9. Understand the issues in a court reform
10. Be familiar with the typical layout of a courtroom
11. Identify the courtroom participates
12. Be knowledgeable of the reasons for court delay
13. Identify the role of a prosecutor, defense attorney and judge
14. Know that defendants are not representative of the population at large
15. Understand the role of the relationship of offenders and victims
16. Identify elements of the rights of victims
17. Understand the steps between arrest and arraignment
18. Explain the wedding cake model for criminal cases
19. Identify the steps in Voir Dire
20. Explain the sentencing options a judge has after a guilty verdict

**LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS**

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR CJL1500</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
</tr>
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<tbody>
<tr>
<td>• Describe the Courts and the Criminal Justice System; Identify the actors in the Courthouse; describe the steps involved from the commission of a crime through the appellate process. • Describe the Common Law Heritage; The Adversary System; Rights of the Accused; Civil Law; Criminal Law; Elements of a</td>
<td>SS,C</td>
<td>UT, F, H, Q</td>
<td>Written reports, Copy of Exams, Copy of Quizzes</td>
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Crime.
• Describe the basic principles of court organization; describe the history of Federal Courts; Discuss the rising caseloads in the Federal Courts.
• Describe the history of State Courts and Court unification.
• Describe the dynamics of Courthouse justice; the Courthouse workgroup.
• Describe the role of the Prosecutor in State and Federal Courts and Prosecutorial ethics.
• Describe the role of the Defense attorney and Defense Attorney ethics.
• Describe the process for processing the accused from arrest to arraignment.
• Describe the law regarding disclosing and suppressing evidence.
• Describe the history of trials and juries and an overview of a trial in society today.
• Describe the various sentencing options and sentencing decisions.
• Describe the Appellate, lower and Juvenile Courts.
• Describe the Crime Control Model.
• Describe the Due Process Model.
• Describe sentencing guidelines and increasing the severity of the penalty.

**Assessment Codes**

<table>
<thead>
<tr>
<th>T = Tests</th>
<th>SS,C</th>
<th>UT, F, H, Q</th>
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</thead>
<tbody>
<tr>
<td>Pre/Post = Pre- and Post-Tests</td>
<td>SS,C</td>
<td>UT, F, H, Q</td>
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<tr>
<td>OT = Objective Tests</td>
<td>SS,C</td>
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<tr>
<td>UT = Unit Tests</td>
<td>SS,C</td>
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<tr>
<td>Q = Quizzes</td>
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<td>F = Final Examination</td>
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<td>CF = Cumulative Final</td>
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<td>EX = Departmental Exam</td>
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<tr>
<td>SE = Nat'l or State Standardized Exam</td>
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<td>RPT = Report/Presentation</td>
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<td>SP = Skills Performance</td>
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<tr>
<td>SD = Skills Demonstration</td>
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<tr>
<td>W = Writing Assignments</td>
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<td>E = Essays</td>
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<tr>
<td>DE = Documented Essays</td>
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<td>RP = Research papers</td>
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<td>J = Jury</td>
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<td>R = Recital</td>
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<td>Proj. = Projects</td>
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<td>Exp. = Experiments</td>
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<td>Cap. Proj. = Capstone Project</td>
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<tr>
<td>Cap. Course = Capstone Course</td>
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<td>Prac. = Practicum</td>
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<td>Intern. = Internship</td>
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<td>H = Homework</td>
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<td>PS = Problem Solving</td>
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<td>DB = Discussion Board</td>
<td>SS,C</td>
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<td>BO = Behavioral Observation</td>
<td>SS,C</td>
<td>UT, F, H, Q</td>
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<td>Clin. = Clinicals</td>
<td>SS,C</td>
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<td>CS = Case Study</td>
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<td>CP = Case Plan</td>
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<td>UT, F, H, Q</td>
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<tr>
<td>Port. = Portfolio</td>
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<tr>
<td>Obs. = Teacher Observation</td>
<td>SS,C</td>
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<tr>
<td>Sk. Check = Skills Check-off Curriculum Frameworks</td>
<td>SS,C</td>
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<tr>
<td>JP = Judged</td>
<td>SS,C</td>
<td>UT, F, H, Q</td>
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<tr>
<td>Performance/Exhibition</td>
<td>SS,C</td>
<td>UT, F, H, Q</td>
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MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:
*Lectures
*Videos
*Discussion Board
*Case Law/Research
*Power Point Presentations

ASSIGNMENT AND/OR COURSE OUTLINE

COURSE OUTLINE:

PART I – THE LEGAL SYSTEM
Week One –
Courts, Crime, and Controversy
Week Two –
Law and Crime
Week Three –
Federal Courts
Week Four –
State Courts

PART II – LEGAL ACTORS
Week Five –
Chapter Five – The Dynamics of Courthouse Justice
Week Six –
Prosecutors
Week Seven –
Defense Attorneys
Week Eight –
Judges
Week Nine –
Defendants and Victims
The Juvenile Court System

PART III – PROCESSING THE ACCUSED
Week Ten –
Arrest to Arraignment
Week Eleven –
Bail
Week Twelve –
Disclosing and Supressing Evidence
Week Thirteen –
Negotiated Justice and the Plea of Guilty
Week Fourteen –
Trials and Juries
PART IV – SENTENCING THE GUILTY

Week Fifteen –
  Sentencing Options
  Sentencing Decisions

PART V – APPELLATE AND LOWER COURTS

Week Sixteen –
  Appellate Courts
  The Lower Courts

See your Instructor First Day Handout for individual instructor assignment schedule.