COURSE TITLE: Fundamentals of Patrol

COURSE NUMBER: CJK 0064V

COURSE DESCRIPTION (with prerequisites):
This course is a component of the Law Enforcement Florida CMS Basic Recruit Academy. It is designed to enable students to understand community oriented policing and how it is implemented as a problem solving model, identify the secure problem solving model its application in real life situations; understand officer safety issues, identify and avoid fatal errors, identify and manage stress, maintain mental and physical fitness; respond to a call, approach a suspect, make an arrest, transport a prisoner and process the prisoner at a detention facility; and understand how to direct traffic, how to enforce traffic citations, identify how to respond to alarms and conduct a building search, and search, inventory and impound vehicles. This course is open only to students admitted to the Law Enforcement Florida CMS Basic Recruit Academy. 35 clock hours

Florida Basic Abilities Test (FBAT)
Fingerprints
Criminal History, and Background Check
Drug Screen Test

NAME(S) OF INSTRUCTORS:
Program Availability

EFFECTIVE ACADEMIC YEAR:
2014-2015

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:
Title: Law Enforcement Basic Recruit Training, Volume 1 Author: Florida Department Of Law Enforcement, Criminal Justice Standards And Training Commission Publisher: Xanedu

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less
The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

**ATTENDANCE AND WITHDRAWAL POLICIES:**
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.
TECHNOLOGY RESOURCES:
The college’s learning management system is Canvas. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

TUTORING RESOURCES:
Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. It can be accessed through Canvas. Additionally, the Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. Lab hours are posted each semester at the room entrance.

ELECTRONIC DEVICE USAGE:
All electronic devices such as cell phones, beepers, pagers, and related devices are to be silenced prior to entering classrooms and/or laboratories to avoid disruption. Should it become necessary for a student to leave his/her “device” on to send or receive an emergency call and/or text message, the student must inform the instructor prior to class. If the student finds it necessary to send and/or receive an emergency call and/or text message during class/lab time, he/she is instructed to take all books and belongings and step outside the classroom to deal with the situation. To minimize classroom disruption and the distraction to classmates, the student will not be permitted to reenter the classroom during that class period. Any time a test is being administered, all such devices must be turned off and put away. If a device is seen or heard during an exam, a score of zero will be given for that exam. Initial and repeated infractions may result in disciplinary action.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:
CJK 0064V, Fundamentals of Patrol, is an approved course by Florida Department of Law Enforcement for the purpose of Law Enforcement Certification.

<table>
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<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR CJK 0064V</th>
<th>PROGRAM-LEVEL LEARNING OUTCOMES: Law Enforcement Officer</th>
<th>ASSESSMENT METHODS FOR STUDENT LEARNING OUTCOMES</th>
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<td>LAW-EN Outcome 1: Demonstrate mastery of</td>
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devices, and understand the uses of FCIC/NCIC/NLETS and other electronic database resources. 

- Understand community-oriented policing and how it is implemented as a problem-solving model, and identify the SARA problem-solving model and its application in real life situations.
- Understand officer safety issues, identify and avoid fatal errors, identify and manage stress, and maintain mental and physical fitness.
- Prepare to patrol, know what a BOLO is and how to create and cancel a BOLO, respond to a call, approach a suspect, set up a perimeter, conduct a building search, make an arrest, transport a prisoner, and process the prisoner at a detention facility.

| **LAW-EN** Outcome 2: Demonstrate safety skills appropriate for employees in a Law Enforcement work setting. |
| ___ |

| **LAW-EN** Outcome 3: Apply critical thinking and problem solving proficiency as appropriate for employees in a Law Enforcement work setting. |
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| **LAW-EN** Outcome 4: Demonstrate team building, interpersonal, and ethical skills as appropriate for employees in a Law Enforcement workplace. |
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| **LAW-EN** Outcome 5: Demonstrate leadership, organizational, and professional skills appropriate for employees in a Law Enforcement workplace. |
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| **LAW-EN** Outcome 6: Demonstrate skills required for state certification and employment as a law enforcement officer. |
| ___ |

**Assessment Codes**

- **T** = Tests
- **Pre/Post** = Pre- and Post-Tests
- **OT** = Objective Tests
- **UT** = Unit Tests
- **Q** = Quizzes
- **F** = Final Examination
- **CF** = Cumulative Final
- **EX** = Departmental Exam
- **SE** = Nat’l or State Standardized Exam

| **RPT** = Report/Presentation | **SP** = Skills Performance |
| **SD** = Skills Demonstration | **W** = Writing Assignments |
| **E** = Essays | **DE** = Documented Essays |
| **RP** = Research papers | **J** = Jury |
| **R** = Recital | **Proj.** = Projects |
| **Exp.** = Experiments | **Cap. Proj.** = Capstone Project |
| **Cap. Course** = Capstone | **Cap. Course** = Capstone Course |
| **Prac.** = Practicum | **Intern.** = Internship |
| **H** = Homework | **PS** = Problem Solving |
| **DB** = Discussion Board | **BO** = Behavioral Observation |
| **Clin.** = Clinicals | **CS** = Case Study |
| **CP** = Case Plan | **Port.** = Portfolio |
| **Obs.** = Teacher Observation | **Sk. Check** = Skills Check-off |
| **JP** = Judged | **Curriculum Frameworks** |
| **Proj.** = Performance/Exhibition | **BO** = Behavioral Observation |

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MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:
A. Lecture
B. Role Play
C. Videos
D. Quizzes

ASSIGNMENT AND/OR COURSE OUTLINE

Course Outline

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See your Instructor First Day Handout for individual instructor assignment schedule.