



CHIPOLA COLLEGE

COURSE SYLLABUS

Chipola's website: www.chipola.edu

COURSE TITLE:

Role and Scope

COURSE NUMBER:

NUR 3805

COURSE DESCRIPTION (with prerequisites):

This course provides a theoretical basis of professional nursing practice for RN to BSN students. It includes an exploration of issues and theories related to professional nursing practice to facilitate the transition from the registered nurses basic educational program to the baccalaureate level of practice. Students will be introduced to concepts for the delivery of care to clients and client systems within culturally, racially, and ethnically diverse communities. 3 semester hours credit.

NAME(S) OF INSTRUCTORS:

Robbin Catt, RN, BSN, MBA/MSN, CNML

Robbinc89@gmail.com

850-628-0817

EFFECTIVE ACADEMIC YEAR:

2015-2016

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:

Professional Nursing Practice: Concepts and Perspectives, 7th Edition, Blais, K.K., Hayes, J.S, Kozier, B., and Erb, G. (2015), Upper Saddle River, New Jersey: Pearson Prentice Hall, ISBN: 01-33801314.

GRADING POLICY:

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100

B – 80 – 89

C – 75 – 79

D – 60 – 74

F – 59- 0

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:

Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day

Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code. Chipola College's Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

LIBRARY AND ON-LINE REFERENCE MATERIALS:

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the *LINCCWeb* icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the "How to Use the Chipola Databases" on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:

The college's learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student's responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The **Information Technology**

Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:

The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted **Smarthinking**, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:

Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

- N1. Apply current leadership and management concepts, skills, and decision Making in the provision of high quality nursing care in a variety of settings.
- N2. Critically evaluate evidence-based findings from various sources, determine relevance and application to improve patient outcomes.
- N3. Evaluate needs within various practice settings and formulate teaching plans based on any identified needs to improve health care delivery.
- N4. Serve as a change agent and client advocate in the practice of professional Nursing with individuals, families, groups, and communities.
- N5. Utilize effective communication techniques in professional relationships, Promote teambuilding and effective client care.
- N6. Identify, deliver culturally sensitive care to diverse populations served Within various practice settings.

LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS

COURSE-LEVEL STUDENT	DISCIPLINE-	ASSESSMENT METHODS FOR	
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LEARNING OUTCOMES FOR NUR 3805	SPECIFIC GENERAL EDUCATION COMPETENCIES	COURSE LEVEL STUDENT LEARNING OUTCOMES	LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT
<ul style="list-style-type: none"> • Discuss the evolution of nursing as a profession. (N1-N6, See Above.) • Analyze the processes of professional socialization and re-socialization. (N1-N6, See Above) • Explore professional nursing roles. (N1-N6, See Above) • Examine the information fluency processes guiding professional nursing practice. (N1-N6, See Above) • Discuss concepts of nursing practice, guidelines, protocols, and national prevention initiatives of current evidence-based nursing practice. (N1-N6, See Above) • Examine the professional nursing practice role in the delivery of health care to individuals, groups, and communities. (N1-N6, See Above) • Demonstrate critical thinking in describing the relationships among cultures. (N1-N6, See Above) • Analyze the nature of collaborative approaches and multidisciplinary approaches to client care with selected health care systems. (N1-N6, See Above) • Summarize the application of selected theories (teaching, learning, nursing, and family) as they relate to the profession of nursing. (N1-N6, See Above) • Exhibit skills in computer literacy and written professional communication. (N1-N6, See Above) • Participate in self-evaluation 		W, RP, DB for all learning outcomes	

processes indicating progress toward professional role development. (N1-N6, See Above)			
**Assessment Codes			
T = Tests Pre/Post = Pre- and Post-Tests OT = Objective Tests UT = Unit Tests Q = Quizzes F = Final Examination CF = Cumulative Final EX = Departmental Exam SE = Nat'l or State Standardized Exam	RPT = Report/Presentation SP = Skills Performance SD = Skills Demonstration W = Writing Assignments E = Essays DE = Documented Essays RP = Research papers J = Jury R = Recital	Proj. = Projects Exp. = Experiments Cap. Proj. = Capstone Project Cap. Course = Capstone Course Prac. = Practicum Intern. = Internship H = Homework PS = Problem Solving DB = Discussion Board	BO = Behavioral Observation Clin. = Clinicals CS = Case Study CP = Case Plan Port. = Portfolio Obs. = Teacher Observation Sk. Check = Skills Check-off Curriculum Frameworks JP = Judged Performance/Exhibition

MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

Threaded Discussions
Power Point Presentation
Final Paper
Honor Code

ASSIGNMENT AND/OR COURSE OUTLINE

Academic Honor Code (due your first day of class)	
Threaded Discussions (There are 7 threaded discussions)	70%
Power Point	10%
Final Paper (See guidelines)	20%

Student Expectations:

The student is expected to participate in the course via e-mail exchanges with instructor, by reading the corresponding chapters within each unit, by submitting scholarly postings in discussion boards, a power-point, and a paper, and by completing assignments on time per due dates and times on the schedule. Students are expected to check their emails daily and the announcements at least every 48 hours. PLEASE SUBMIT ACADEMIC HONOR CODE TO QUIZZES YOUR FIRST DAY OF CLASS.

Discussion Board Assignments

There are 7 discussion board assignments. These require APA format and scholarly writing. There is also expected **ONE** cross post to a peer for each assigned topic. These should both be referenced. However, remember these are not papers, just complete responses to the questions. The due date for each one is located in the first day handout. **Original post and cross post due by dates posted.** Missing any part of this schedule may prevent completion of the course. If you foresee difficulty of any type (i.e., an illness, employment change, etc.) which may prevent completion of this course, notify the instructor as soon as possible. Failure to do so will result in failure for an assignment and/or failure of the course.

Grading rubric for discussion boards:

- *Original post 6 pts
- *Cross post 4 pts
- *Grammar is 1 pt of both posts

Power point

Policy has been defined as the principles that govern actions toward given ends. There are different types of policies that outline a plan, direction, or goal for action. Students will choose and address a healthcare, organizational, nursing policy, or bill. Describe the nature and intent of the policy/bill. Think why the policy/bill was formed and implemented. The intent of your power point is to present to a government body such as a group of legislatures or representatives. Power point presentation should be a minimum of ten slides and not to exceed fifteen slides. You are encouraged to be creative in your presentation. Power points are not paragraphs, rather bullets that are short and to the point. Usually about 1-5 bullets per slide, this allows for easy reading and keeps the interest of your audience.

Grading rubric for powerpoint:

- 8 pts content
- 1 pt grammar
- 1 pt presentation

Final Paper

Students are to select an **advanced nursing practice role** and present a comprehensive paper, which includes at least five peer reviewed nursing journal articles, published **since 2008** to support the discussion in the scholarly paper. **Must be submitted to Turnitin.**

- Introduction
- Discuss the different types of roles for advanced nursing practice.
- Describe the role you selected and discuss why you selected the role.
- Discuss the roles and responsibilities of the advanced practice nursing role.
- Describe the certification and recertification required of the selected role. Explain what the requirements are in the State of Florida.
- Conclusion
- References/APA/Grammar*

*All papers must follow the APA Guidelines. No use of first person. The paper should be a minimum of 2 pages and should not exceed 4 pages, excluding title page and reference page.

Grading rubric for final paper:

10pts for content

5pts for grammar and APA

See your Instructor First Day Handout for individual instructor assignment schedule.