



# CHIPOLA COLLEGE

## COURSE SYLLABUS

Chipola's website: [www.chipola.edu](http://www.chipola.edu)

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**COURSE TITLE:**

Legal and Ethical Issues in Nursing Practice

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**COURSE NUMBER:**

NUR 3826

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**COURSE DESCRIPTION (with prerequisites):**

This course is an introduction to contemporary ethical and legal issues encountered by health care providers in a wide array of settings. It will identify legal and ethical principles that create the underpinnings of decision-making in nursing and health care practice. 3 semester hours credit. [A]

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**NAME(S) OF INSTRUCTORS:**

Tommy Simmons ARNP-C

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**EFFECTIVE ACADEMIC YEAR:**

2015-2016-This course is not currently scheduled.

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**REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:**

Guido, G. W. (2013). Legal & Ethical Issues in Nursing. (6<sup>th</sup> ed.). Upper Saddle River, NJ: Pearson. ISBN: 13: 978-0-1-3335587-1

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**GRADING POLICY:**

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

**A – 90 – 100**

**B – 80 – 89**

**C – 75 – 79**

**D – 60 – 74**

**F – 59 or less**

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

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**ATTENDANCE AND WITHDRAWAL POLICIES:**

Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

#### **MAKE-UP POLICY:**

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Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

#### **ACADEMIC HONOR CODE POLICY:**

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Students are expected to uphold the Academic Honor Code. Chipola College's Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

#### **STUDENTS WITH DISABILITIES POLICY:**

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Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

#### **LIBRARY AND ON-LINE REFERENCE MATERIALS:**

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The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the *LINCCWeb* icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage consult the "How to Use the Chipola Databases" on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

#### **TECHNOLOGY RESOURCES:**

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The college's learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student's responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The **Information Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

**FREE TUTORING RESOURCES:**

The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted **Smarthinking**, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

**DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**

N1. Apply current leadership and management concepts, skills, and decision making in the provision of high quality nursing care in a variety of settings.

N2. Critically evaluate evidence-based findings from various sources, determine relevance and application to improve patient outcomes.

N3. Evaluate needs within various practice settings and formulate teaching plans based on any identified needs to improve health care delivery.

N4. Serve as a change agent and client advocate in the practice of professional nursing with individuals, families, groups, and communities.

N5. Utilize effective communication techniques in professional relationships, promote teambuilding and effective client care.

N6. Identify, deliver culturally sensitive care to diverse populations served within various practice settings.

[Healthy People 2020](#)

[National Patient Safety Goals](#)

[NLN Standards](#)

**LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS**

| <b>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR 3826</b>   | <b>ASSESSMENT METHODS FOR STUDENT LEARNING OUTCOMES</b> |
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| <p style="text-align: center;"><u>BSN PROGRAM</u></p> <ul style="list-style-type: none"><li>Describe scopes of practice and roles of health care team members. (N1-N6, See Above)</li><li>Delineate general categories of errors and hazards in care. (N1-N6, See Above)</li></ul> | Db, Proj., H, W, RP for all learning outcomes           |

| <ul style="list-style-type: none"> <li>Describe factors that create a culture of safety. (N1-N6, See Above)</li> <li>Describe processes used in understanding causes of error and allocation of responsibility and accountability. (N1-N6, See Above)</li> <li>Use information and technology to communicate, manage knowledge, mitigate error, and support decision making. (N1-N6, See Above)</li> </ul> |  |   |  |
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| <b>**Assessment Codes</b>  |  |   |  |
| <b>T</b> = Tests<br><b>Pre/Post</b> = Pre- and Post-Tests<br><b>OT</b> = Objective Tests<br><b>UT</b> = Unit Tests<br><b>Q</b> = Quizzes<br><b>F</b> = Final Examination<br><b>CF</b> = Cumulative Final<br><b>EX</b> = Departmental Exam<br><b>SE</b> = Nat'l or State Standardized Exam  | <b>RPT</b> = Report/Presentation<br><b>SP</b> = Skills Performance<br><b>SD</b> = Skills Demonstration<br><b>W</b> = Writing Assignments<br><b>E</b> = Essays<br><b>DE</b> = Documented Essays<br><b>RP</b> = Research papers<br><b>J</b> = Jury<br><b>R</b> = Recital | <b>Proj.</b> = Projects<br><b>Exp.</b> = Experiments<br><b>Cap. Proj.</b> = Capstone Project<br><b>Cap. Course</b> = Capstone Course<br><b>Prac.</b> = Practicum<br><b>Intern.</b> = Internship<br><b>H</b> = Homework<br><b>PS</b> = Problem Solving<br><b>DB</b> = Discussion Board | <b>BO</b> = Behavioral Observation<br><b>Clin.</b> = Clinicals<br><b>CS</b> = Case Study<br><b>CP</b> = Case Plan<br><b>Port.</b> = Portfolio<br><b>Obs.</b> = Teacher Observation<br><b>Sk. Check</b> = Skills Check-off Curriculum Frameworks<br><b>JP</b> = Judged Performance/Exhibition |

**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

Assigned readings, discussion boards, scholarly papers, projects, presentations, and homework.

**ASSIGNMENT AND/OR COURSE OUTLINE**

**Discussion Boards-30% of final grade:**

Students will be required to participate in a discussion board to simulate classroom discussion (100-150 words per post). Topics will be provided and cross-posts to peers are required (50 words per cross-post). Posts, not cross-posts, must be referenced with at least one reference other than text and properly cited using APA format. A grade of "0" will be awarded for each discussion that is not completed by the available thru date and time. Posts are worth up to 75 points and cross-posts are worth up to 25 points per discussion topic.

**Other Written Assignments:**

1- Power point presentation (30% of final grade) of one controversial issue regarding a legal and/or ethical issue in nursing. There should be at least 15 slides plus a reference slide using APA format. Up to 50 points will be awarded for the quality of content and information used, up to 15 points will be awarded for the overall appearance, design, and formatting of the information, up to 25 points will be awarded for the proper use of APA format and number of sides used (at least 15 plus a reference slide). You should have at least 2 references other than the course text. 10 points will be awarded for punctual submission of this assignment.

2- Scholarly Paper (40% of final grade): 5-6 page (excluding title and ref page) paper summarizing a controversial issue (not the same topic as the one used in the power point assignment) regarding a legal and/or ethical issue in nursing. The topic should be

one that is of interest to you and one you wish to learn more about. At least 3 references other than the text should be used/cited. Up to 60 points will be awarded for the quality of the content, up to 30 points will be awarded for the proper use of APA formatting, grammar, spelling, punctuation, etc., and 10 points will be awarded for the punctual submission of this assignment.

See your Instructor First Day Handout for individual instructor assignment schedule.