



CHIPOLA COLLEGE

COURSE SYLLABUS

Chipola's website: www.chipola.edu

COURSE TITLE:

Nursing Concepts I

COURSE NUMBER:

NUR 4080

COURSE DESCRIPTION (with prerequisites):

This course will provide registered nurses, who are returning to school to earn a Baccalaureate degree, an opportunity to advance professional practice concepts. As designed, the course engages the student intellectually in an ongoing professional dialogue and journey with peers, colleagues, and instructors that serves to broaden the student's professional development and builds on pre-existing knowledge and experiences. The course curriculum is written for adult learners with the characteristics of self-direction, prior experience, applicability to practice, and motivation to meet the challenge and expand their knowledge base and to utilize advanced critical thinking skills. 3 semester hours credit.

Prerequisites: None

NAME(S) OF INSTRUCTORS:

Dr. Julie Smith

Phone: 850-557-3292

Email: julieregnurse@yahoo.com

EFFECTIVE ACADEMIC YEAR:

2015-2016

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:

Advancing Your Career Concepts of Professional Nursing, 5th Edition, 2012, Kearney-Nunnery, Rose, F.A. Davis Company, ISBN: 978-0-8-0362806-9

GRADING POLICY:

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100

B – 80 – 89

C – 75 – 79

D – 60 – 74

F – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:

Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the

instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code. Chipola College's Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

LIBRARY AND ON-LINE REFERENCE MATERIALS:

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the *LINCCWeb* icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the "How to Use the Chipola Databases" on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:

The college's learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student's responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For

further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The **Information Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:

The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted **Smarthinking**, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:

Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

N1. Apply current leadership and management concepts, skills, and decision making in the provision of high quality nursing care in a variety of settings.

N2. Critically evaluate evidence-based findings from various sources, determine relevance and application to improve patient outcomes.

N3. Evaluate needs within various practice settings and formulate teaching plans based on any identified needs to improve health care delivery.

N4. Serve as a change agent and client advocate in the practice of professional nursing with individuals, families, groups, and communities.

N5. Utilize effective communication techniques in professional relationships, promote teambuilding and effective client care.

N6. Identify, deliver culturally sensitive care to diverse populations served within various practice settings.

[Healthy People 2020](#)
[National Patient Safety Goals](#)
[NLN Standards](#).

LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS

<p>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR 4080</p>	<p>DISCIPLINE-SPECIFIC COMPETENCIES</p>	<p>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</p>	<p>LEARNING ARTIFACTS FOR PROGRAM ASSESSMENT</p>
<ul style="list-style-type: none"> • BSN Program Describe professional nursing practice as a unique discipline. <input type="checkbox"/> Analyze nursing strengths and weaknesses in relation to the criteria for a profession and the ANA code of ethics. <input type="checkbox"/> Discuss strategies for success in the arduous process of returning to the student role, <input type="checkbox"/> Explain the evolution and theoretical basis of nursing practice. Include a National Patient Safety Goal important to your current line of work and how you can implement change as well as a Healthy People 2020 Initiative. <input type="checkbox"/> Define the critical components of professional nursing. <input type="checkbox"/> Examine effective management in organizational settings that are essential to professional nursing practice. <input type="checkbox"/> Utilize advanced critical thinking skills in the application of evidence based nursing practice. <input type="checkbox"/> Discuss health care information management systems, health care technologies, and nursing informatics <input type="checkbox"/> Address issues debated in both legislative and professional areas that have major implications for professional initiatives and client advocacy. 	<p>N1-6</p> <p>N1-6</p> <p>N1-6</p> <p>N1-6</p> <p>N1-6</p> <p>N1-6</p> <p>N1-6</p> <p>N1-6</p>	<p>Proj.</p> <p>DB</p> <p>RPT</p> <p>Proj</p> <p>DB, Proj.</p> <p>Proj</p> <p>RPT</p> <p>DB</p> <p>DB, RPT</p>	

**Assessment Codes			
T = Tests Pre/Post = Pre- and Post-Tests OT = Objective Tests UT = Unit Tests Q = Quizzes F = Final Examination CF = Cumulative Final EX = Departmental Exam SE = Nat'l or State Standardized Exam	RPT = Report/Presentation SP = Skills Performance SD = Skills Demonstration W = Writing Assignments E = Essays DE = Documented Essays RP = Research papers J = Jury R = Recital	Proj. = Projects Exp. = Experiments Cap. Proj. = Capstone Project Cap. Course = Capstone Course Prac. = Practicum Intern. = Internship H = Homework PS = Problem Solving DB = Discussion Board	BO = Behavioral Observation Clin. = Clinicals CS = Case Study CP = Case Plan Port. = Portfolio Obs. = Teacher Observation Sk. Check = Skills Check-off Curriculum Frameworks JP = Judged Performance/Exhibition

MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

SEE FIRST DAY HANDOUT FOR SPECIFICS:

Threaded discussions 5 at 10 points apiece, total of 50 points

Quiz 30 points

PowerPoint Presentation 10 points

Final Paper 10 points *TO BE KEPT IN BSN PORTFOLIO

Honor Code

ASSIGNMENT AND/OR COURSE OUTLINE

See your Instructor First Day Handout for individual instructor assignment schedule.