



CHIPOLA COLLEGE

COURSE SYLLABUS

Chipola's website: www.chipola.edu

COURSE TITLE:

Community Nursing

COURSE NUMBER:

NUR 4636

COURSE DESCRIPTION (with prerequisites):

This course focuses on the role of the professional nurse as he/she relates to community and public health nursing, disaster preparedness, and epidemiology. The course examines nursing care designed to prevent and/or reduce risk of disease and injury, and promote health and wellness to diverse populations across the age spectrum. Consideration is given to evidenced based research for the development of critical thinking using the nursing process. 3 semester hours credit.

NAME(S) OF INSTRUCTORS:

TBA

EFFECTIVE ACADEMIC YEAR:

2015-2016-This course is not currently scheduled.

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:

Maurer, F., & Smith, C. (2012). Community/public health nursing practice: Health for families and populations (5th ed.). St. Louis: Elsevier Saunders.
ISBN: 978-1-4-5575048-1

GRADING POLICY:

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100

B – 80 – 89

C – 75 – 79

D – 60 – 74

F – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:

Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code. Chipola College's Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

LIBRARY AND ON-LINE REFERENCE MATERIALS:

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the *LINCCWeb* icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the "How to Use the Chipola Databases" on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:

The college's learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student's responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The **Information Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:

The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted **Smarthinking**, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

- N1. Apply current leadership and management concepts, skills, and decision making in the provision of high quality nursing care in a variety of settings.
- N2. Critically evaluate evidence-based findings from various sources, determine relevance and application to improve patient outcomes.
- N3. Evaluate needs within various practice settings and formulate teaching plans based on any identified needs to improve health care delivery.
- N4. Serve as a change agent and client advocate in the practice of professional nursing with individuals, families, groups, and communities.
- N5. Utilize effective communication techniques in professional relationships, promote teambuilding and effective client care.
- N6. Identify, deliver culturally sensitive care to diverse populations served within various practice settings.

[Healthy People 2020](#)
[National Patient Safety Goals](#)
[NLN Standards](#)

| LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS | |
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| COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR 4636 | ASSESSMENT METHODS FOR STUDENT LEARNING OUTCOMES |
| <p style="text-align: center;"><u>BSN PROGRAM</u></p> <ul style="list-style-type: none">• Cite the impact of economic, political, cultural, legal, and ethical issues on community and public health nursing. (N1-N6, See Above)• Evaluate epidemiologic research and apply | DB, Reading Assignments, W, Proj. for all learning outcomes |

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| <p>findings to evidence based public health nursing practice (N1-N6, See Above)</p> <ul style="list-style-type: none"> Analyze health care issues among diverse populations. (N1-N6, See Above) Identify environmental health issues related to specific populations in the community. (N1-N6, See Above) Develop a health promotion and wellness plan of care for specific populations utilizing the nursing process, Healthy People 2020 objectives and 2013-2014 National Patient Safety Goals (N1-N6, See Above) Demonstrate an understanding of the role of the nurse in emergency and disaster events and the special needs of the community. (N1-N6, See Above) | | |
| **Assessment Codes | | |
| T = Tests Pre/Post = Pre- and Post-Tests OT = Objective Tests UT = Unit Tests Q = Quizzes F = Final Examination CF = Cumulative Final EX = Departmental Exam SE = Nat'l or State Standardized Exam | RPT = Report/Presentation SP = Skills Performance SD = Skills Demonstration W = Writing Assignments E = Essays DE = Documented Essays RP = Research papers J = Jury R = Recital | Proj. = Projects Exp. = Experiments Cap. Proj. = Capstone Project Cap. Course = Capstone Course Prac. = Practicum Intern. = Internship H = Homework PS = Problem Solving DB = Discussion Board |
| | | BO = Behavioral Observation Clin. = Clinicals CS = Case Study CP = Case Plan Port. = Portfolio Obs. = Teacher Observation Sk. Check = Skills Check-off Curriculum Frameworks JP = Judged Performance/Exhibition |

MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

Reading Assignments from course text, online discussion board participation, writing assignments, and projects.

Discussion Board - 40%

Community Assessment Paper – 35%

Community Health Education Project – 25%

ASSIGNMENT AND/OR COURSE OUTLINE

I. Role and Context on Community/Public Health Nursing Practice

- A. Responsibilities for care in community/public health nursing
- B. Origins and future of community/public health setting
- C. The United States health care system
- D. Financing of health care: context for community/public health nursing
- E. Global health
- F. Legal context for community/public health nursing practice

II. Core Concepts for the Practice of Community/Public Health Nursing

- A. Epidemiology: unraveling the mysteries of disease and health
- B. Communicable diseases

- C. Environmental health risks: at home, work, and in the community
 - D. Relevance of culture and values for community/public health nursing
- III. Family as Client**
- A. Home visit: opening the doors for family health
 - B. A family perspective in community/public health nursing
 - C. Family case management
 - D. Mutiproblem families
- IV. Community as Client**
- A. Community assessment
 - B. Community diagnosis, planning, and intervention
 - C. Evaluation of nursing care with communities
- V. Tools for Practice**
- A. Health promotion and risk reduction in the community
 - B. Screening and referral
 - C. Health teaching
- VI. Contemporary Problems in Community/Public Health Nursing**
- A. Vulnerable populations
 - B. Disaster Management: caring for communities in an emergency
 - C. Violence: A social and family problem
 - D. Adolescent sexual activity and teenage pregnancy
 - E. Substance use disorders
 - F. Genomics
- VII. Support for Special Populations**
- A. Rehabilitation clients in the community
 - B. Children in the community
 - C. Older adults in the community
- VIII. Settings for Community/Public Health Nursing Practices**
- A. State and local health departments
 - B. School health
 - C. Home health care
 - D. Rural health
 - E. Community Mental Health

See your Instructor First Day Handout for individual instructor assignment schedule.