



CHIPOLA COLLEGE

COURSE SYLLABUS

Chipola's website: www.chipola.edu

COURSE TITLE:

Seminar in Exceptional Student Education

COURSE NUMBER:

EEX 4933

COURSE DESCRIPTION (with prerequisites):

This course is designed to provide students with instructional strategies, planning techniques, evaluation procedures and class management skills. Prerequisites: all program requirements complete. 1 semester hour credit. Corequisites: EEX 4945 or EDG 4940 and RED 4854.

NAME(S) OF INSTRUCTORS:

TBA

EFFECTIVE ACADEMIC YEAR:

2015-2016

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:

Since this is a field/clinical course, neither textbooks nor other reading materials are required.

GRADING POLICY:

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100

B – 80 – 89

C – 70 – 79

D – 60 – 69

F – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:

Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code. Chipola College's Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

LIBRARY AND ON-LINE REFERENCE MATERIALS:

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the *LINCCWeb* icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the "How to Use the Chipola Databases" on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:

The college's learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student's responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The **Information Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:

The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted **Smarthinking**, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:

Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

E-1: Demonstrate understanding of instructional design and lesson planning by applying concepts for human development and learning theories.

E-2: Demonstrate ability to maintain a student-centered learning environment that is safe, organized, equitable, flexible, inclusive, and collaborative.

E-3: Demonstrate effective instructional delivery and facilitation by utilizing deep and comprehensive knowledge of exceptional student education.

E-4: Demonstrate understanding of assessment by analyzing and applying data from multiple assessments to diagnose learning needs and inform instruction.

E-5: Demonstrate continuous improvement by designing purposeful goals to strengthen instructional effectiveness and impact student learning.

E-6: Demonstrate professional responsibility and ethical conduct and fulfill expected obligations to students, the public, and the education profession.

STUDENT LEARNING OUTCOMES FOR EEX 4933 The student will:	Florida ESE Standards	FEAPs (Discipline Outcomes)	FL Competencies and Skills:		Assessment Activities
			Subject Area	Prof Ed.	
Attend and participate in seminar meetings on campus. These meetings include student reflections on teaching experiences, designing purposeful goals to strengthen instructional effectiveness and impact student learning, and advanced classroom management techniques.		E-1, E-2, E-3, E-6		6.1, 7.2, 9.1, 9.2, 9.3,	Attendance record and participation – Obs.
Maintain a semester long journal that accurately describes assessment of demonstrated accomplished practices.		E-5 5.1, 5.4, 5.5		3.1	Task 3.1.2 - RU
Maintain a semester long journal that sets appropriate professional goals for improvement, describes activities for meeting those goals, and upon completion of activity,		E-5 5.1, 5.4, 5.5		3.1	Task 3.1.2 - RU
Participate in discussion on how a Florida Teaching Certificate can be revoked or denied by unprofessional responsibility and unethical conduct.					
Explore certification procedures for obtaining a Teaching Certificate in a state other than Florida					
Begin the process for applying for a Bachelor of Science degree and for a Florida Professional Teaching Certificate		E-6		6.1	Obs.

**Assessment Codes			
T = Tests Pre/Post = Pre- and Post-Tests OT = Objective Tests UT = Unit Tests Q = Quizzes F = Final Examination CF = Cumulative Final EX = Departmental Exam SE = Nat'l or State Standardized Exam	RPT = Report/Presentation SP = Skills Performance SD = Skills Demonstration W = Writing Assignments E = Essays DE = Documented Essays RP = Research papers J = Jury R = Recital	Proj. = Projects Exp. = Experiments Cap. Proj. = Capstone Project Cap. Course = Capstone Course Prac. = Practicum Intern. = Internship H = Homework PS = Problem Solving DB = Discussion Board	BO = Behavioral Observation Clin. = Clinicals CS = Case Study CP = Case Plan Port. = Portfolio Obs. = Teacher Observation Sk. Check = Skills Check-off Curriculum Frameworks JP = Judged Performance/Exhibition

MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

1. Attend and participate in class regularly.
2. Complete assigned projects in a timely manner to enable reflections and revisions on the final product.
3. Collaborate with peers and other professionals.

ASSIGNMENT AND/OR COURSE OUTLINE

Task Number: 3.1.2

Task Name: Journal of Internship Reflections and Professional Adaptations

Educator Accomplished Practices Indicators: 5.1, 5.4, 5.5, 6.3

Task Description:

The teacher candidate will keep a journal of student teaching experiences. At least once per week they will reflect on experiences, set down ideas for the classroom, engage in self-evaluation, and consider underlying assumptions about teaching, schools, and students. The journal will be expected to contain a narrative reflection showing the ability to apply knowledge of rights, legal responsibilities, and procedures for reporting incidents of abuse, neglect, or other signs of distress. The journal should help the teacher candidate formulate and refine their philosophy of education and must be available at each observation. Therefore it should reflect continued growth in the profession. **Task 3.1.2 Journal**

You need to keep a dated journal of your student teaching experiences. At least once per week (a minimum of **16** dated entries), you will reflect on your experiences, jot down ideas for what you wish to do in your classroom, engage in self-evaluation, and consider underlying assumptions you are making about content areas, teaching, schools, and students. The journal should help you formulate and refine your philosophy of education and must be visible and available at each observation to be checked. Therefore, it should reflect continued growth in the internship. This will be checked periodically when supervisors are in your classroom (so it should be available and with you at all times) and turned in at the end of the semester.

The task will be considered “demonstrated” when minimum score of 70% is achieved AND the criteria established for the individual task is met. The task will be considered “partially demonstrated” or “not demonstrated” when the score is below 70% OR the criteria established for the individual task is not met.

Without penalty a task judged as partially demonstrated or not demonstrated may be resubmitted. The resubmission must be made within one week, and a maximum of three tasks may be resubmitted.

No grade will be given for the course until all tasks and assignments have been successfully demonstrated.

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

GRADING CRITERIA FOR NUMERICAL CALCULATION:

You will receive a grade for each of the following:

- a. Task 3.1.2 Journal
- b. Attendance and participation in seminars (divide 100 pts by total of scheduled seminars = number of attendance pts/[per meeting

Your grade will be the average of these two assessments.

See your Instructor First Day Handout for individual instructor assignment schedule.