COURSE TITLE: Financial Accounting and Reporting
COURSE NUMBER: ACG 3101

COURSE DESCRIPTION (with prerequisites):
This course reviews the basic accounting cycle, financial statement preparation, and the framework of accounting theory. Included in this course is an in-depth study of the accounting for current assets, fixed assets, depreciation, and intangible assets. This course is designed for the accounting major and the general student of business interested in the underlying principles for recording and reporting of financial information for general purpose financial statements. The course presents the theoretical setting for accounting practices and procedures. When alternative positions can be taken on matters of theory and practice, such alternatives and the positions of leading authorities are discussed. In addition to pointing out the conflicts that exist within the traditional structure of accounting, the course strives to provide the student with an analytical basis for making his/her own evaluation of controversial areas. Prerequisite: ACG 2021. 3 semester hours credit.

NAME(S) OF INSTRUCTORS:
As Assigned

EFFECTIVE ACADEMIC YEAR:
2018-19

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:
Wahlen/Jones/Pagach
*Intermediate Accounting: Reporting and Analysis, 2nd edition 2017 Update*
Loose-leaf version of the book bundled with 2 term CNOWv2 Printed Access Card
ISBN 9781337358552

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less
The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.
ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students, and all instructors record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.

MAKE-UP POLICY:
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:
Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran’s status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Pippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183, 850-718-2269, pippenw@chipola.edu.
LIBRARY AND ON-LINE REFERENCE MATERIALS:
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:
The college’s learning management system is Canvas. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-3082812 for any issues in accessing or utilizing Canvas. The Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:
The Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:
Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:
Bachelor of Science in Business Administration degree Learning Outcomes:
BA-1 Exhibit knowledge of accounting, finance, management, legal, operations and marketing.
BA-2 Identify MIS, economics, technology, statistical data and decision support tools for making effective business decisions.
BA-3 Recognize the impact of today’s global economy, diversity and cultures on businesses.
BA-4 Comprehend how effective leadership, teamwork and ethics relate to best business practices.

BA-5 Use effective oral and written communication skills, including effective research techniques.

**LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS**

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR ACG 3101</th>
<th>DISCIPLINE-SPECIFIC COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR PROGRAM ASSESSMENT</th>
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<tbody>
<tr>
<td>Upon completion of this course, the student will be able to:</td>
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<tr>
<td>1. Recognize the role of the accountant in business and the opportunity for an accounting career in other area.</td>
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<td>2. Review and understand the accounting equation.</td>
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<td>3. Post journal entries into ledger accounts (T-accounts) and prepare trial balance.</td>
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<td>4. Prepare adjusting entries at the end of the accounting period along with alternative ways of doing entries that were not covered in ACG 2021.</td>
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<td>5. Prepare a worksheet in anticipation of preparing the financial statements. Emphasize the use of closing entries to adjust the temporary accounts.</td>
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<td>6. Present financial statements in proper form and understand how they are interrelated.</td>
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<tr>
<td>T,Q,H,PS, DB</td>
<td>H or Proj. or T</td>
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**Assessment Codes**

| T = Tests | Pre/Post = Pre- and Post-Tests |
| OT = Objective Tests | UT = Unit Tests |
| Q = Quizzes | F = Final Examination |
| CF = Cumulative Final Exam | EX = Departmental Exam |
| SE = Nat'l or State Standardized Exam | RPT = Report/Presentation |
| SP = Skills Performance | SD = Skills Demonstration |
| W = Writing Assignments | E = Essays |
| DE = Documented Essays | RP = Research papers |
| J = Jury | R = Recital |
| Proj. = Projects | Exp. = Experiments |
| Cap. Proj. = Capstone Project | Cap. Course = Capstone |
| Prac. = Practicum | Intern. = Internship |
| H = Homework | PS = Problem Solving |
| DB = Discussion Board | BO = Behavioral Observation |
| Clin. = Clinicals | CS = Case Study |
| CP = Case Plan | Port. = Portfolio |
| Obs. = Teacher Observation | Sk. Check = Skills Check-off |
| Curriculum Frameworks | JP = Judged |
| Performance/Exhibition |

**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

1. Attend and participate in class regularly.
2. Read all assigned material before class.
3. Study in-class notes and online (Canvas) materials.
4. Complete assigned projects in a timely manner to enable reflections and revisions on the final product.
5. Participate in discussions.
6. Demonstrate your mastery of the required skills on quizzes, exams, etc.
7. Complete all assignments with promptness and accuracy.
8. All written documents as well as online assignments must be completed using correct grammar, spelling, and structure.

The grading breakdown is subject to change at the discretion of the instructor.

- Quizzes: up to 40%
- Test (which includes Midterm and Final): up to 60%
- Assignments, Projects and/or Labs: up to 40%
- Participation: up to 20%

Please see your first day handout for individual instructor grading schemes.

**Academic Honesty:** Do not attempt to get assistance on exams from any other individual; or to complete assignments or gain answers for quiz questions or assignments dishonestly. Please refer to the *Chipola College Catalog* and the *Chipola College Student Handbook* for information on the Academic Honor Code and the Academic Honor Code – Consequences. Academic dishonesty includes but is not limited to plagiarism, cheating, and misrepresentation on assignments, quizzes and/or exams.

**ASSIGNMENT AND/OR COURSE OUTLINE**

The following topics will be covered in this course at the discretion of the instructor:

- Financial Accounting and Accounting Standards
- Conceptual Framework for Financial Reporting
- The Accounting Information System
- Income Statement and Related Information
- Balance Sheet and Statement of Cash Flows
- Accounting and the Time Value of Money
- Cash and Receivables
- Valuation of Inventories: A Cost-Basis Approach
- Inventories: Additional Valuation Issues
- Acquisition and Disposition of Property, Plant, and Equipment
- Depreciation, Impairments, and Depletion
- Intangible Assets

See your Instructor First Day Handout for individual instructor assignment schedule.