COURSE TITLE: Adult Nursing I
COURSE NUMBER: NUR 1211C

COURSE DESCRIPTION (with prerequisites):
This course covers utilization of the nursing process with applications to the adult experiencing alterations in the health state. Content addressed during this introductory medical surgical course is designed to provide students with the opportunity to acquire the knowledge and skills to provide safe and effective care for patients from different and diverse backgrounds with a variety of medical conditions. Clinical, observation, and simulation experience is geared towards beginning principles learned during this course, as well as previous information learned from other nursing courses.

Prerequisites: NUR 1020C/L, NUR1280C/L, NUR 114, BSC2086 C/L, PSY 2012. All courses without the NUR prefix may be taken prior to entering the program. NUR courses must be taken in the semester that they are scheduled per the academic advising guide and admission schedule. Microbiology with Lab must be completed by the end of the semester listed on the academic advising guide. Students may not progress to the following semester unless all courses in the present semester have been completed with a grade of “C” or higher. ½ didactic hour per credit and 1 clinical hour per credit each week. 9 semester hours’ credit. [A]

NAME(S) OF INSTRUCTORS:
Megan Milton MSN, ARNP  Spring 2018
850-718-2294 (office) Q214
miltonm@chipola.edu (preferred method of contact is through CANVAS)

Amy Sampson MSN, RN  Summer 2018
850-718-2453 (office) Q213
sampsona@chipola.edu (preferred method of contact is through CANVAS)

EFFECTIVE ACADEMIC YEAR:
2017-2018

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100
B – 80 – 89
C – 75 – 79
D – 60 – 74
F – 59 or less

Please note that a non-rounded grade of 75% or above will be required to continue progression in the nursing program.

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students, and all instructors record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.

MAKE-UP POLICY:
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and
social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:**
Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran’s status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Karan Davis, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183A, 850-718-2205, davisk@chipola.edu.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

**TECHNOLOGY RESOURCES:**
The college’s learning management system is Canvas. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

**FREE TUTORING RESOURCES:**
The Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

**ELECTRONIC DEVICE USAGE STATEMENT:**
Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

**DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**
Professional standards that guide the student learning outcomes include the following sources: Healthy People 2020, National Patient Safety Goals, and ACEN standards.

N1. Demonstrate knowledge of common, well-defined health needs with predictable outcomes and prioritize and perform therapeutic interventions using current nursing care standards.

N2. Apply foundational knowledge of the nursing process on providing advanced nursing care for clients throughout the life span.

N3. Apply therapeutic communication techniques in providing advanced nursing care for clients throughout the life span.

N4. Utilize critical thinking skills in providing collaborative care for clients with selected health alterations.

N5. Identify culturally diverse populations and formulate and care to reflect diversity throughout the life span.

N6. Demonstrate use of relevant technology for client care and documentation.

N7. Synthesize the use of safe, legal, ethical and professional practices to meet the needs of individuals throughout the life span.

**Professional Standards**

[Healthy People 2020](#)

[ACEN Standards](#)
**LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS**

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR 1211C</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Describe the basic anatomy and pathophysiology of the body systems.</td>
<td>N1-N7 for all</td>
<td></td>
<td></td>
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<tr>
<td>• Describe and demonstrate a physical assessment of the body systems.</td>
<td>W, SP, SD, and Clin</td>
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<tr>
<td>• Identify basic disease processes that can occur within the body system to include clinical manifestations, complications, and management.</td>
<td>Q, T, CF, SP, SD, and Clin</td>
<td></td>
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</tr>
<tr>
<td>• Discuss the function of the nurse in terms of basic nursing interventions for the disease processes in the body systems.</td>
<td>W, T, CF, SP, SD, and Clin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Discuss the role of the nurse in psychosocial support of both the patient and the family of any culture for the different disease processes in the body system.</td>
<td>Q, T, CF, SP, SD, and Clin</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Assessment Codes**

- **T** = Tests
- **Pre/Post** = Pre- and Post-Tests
- **OT** = Objective Tests
- **UT** = Unit Tests
- **Q** = Quizzes
- **F** = Final Examination
- **CF** = Cumulative Final
- **EX** = Departmental Exam
- **SE** = Nat’l or State Standardized Exam
- **RPT** = Report/Presentation
- **SP** = Skills Performance
- **SD** = Skills Demonstration
- **W** = Writing Assignments
- **E** = Essays
- **DE** = Documented Essays
- **RP** = Research papers
- **J** = Jury
- **R** = Recital
- **Proj.** = Projects
- **Exp.** = Experiments
- **Cap. Proj.** = Capstone Project
- **Cap. Course** = Capstone Course
- **Prac.** = Practicum
- **Intern.** = Internship
- **H** = Homework
- **PS** = Problem Solving
- **DB** = Discussion Board
- **BO** = Behavioral Observation
- **Clin.** = Clinicals
- **CS** = Case Study
- **CP** = Case Plan
- **Port.** = Portfolio
- **Obs.** = Teacher Observation
- **Sk. Check** = Skills Check-off
- **Curriculum Frameworks**
- **JP** = Judged
- **Performance/Exhibition**

**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

Lecture, discussions, selected reading, handouts, audio-visuals, skills lab, return demonstration, clinical lab, and/or computer lab, and testing.

**Evaluation Methods:**
1. Unit Exams 65%
2. Mid-term Exam 15%
3. Final Exam 15%
4. Physical Assessment 5% (special assignment grade)
Unit Exams: Unit exams will be provided for each major topic area discussed per the lecture calendar. Unit Exam questions will include questions regarding topic areas, questions that build on past knowledge, and will consist of a variety of formats for questions. Question formats: may be multiple choice, fill in the blank, essay, and/or check all that apply. Make up tests will be different from the test given in class and will be provided to students at the Testing Center. One of your unit exams will be a drug math exam. This drug math unit exam (along with Nursing 1 content unit exams) will be scheduled on your course calendar. A non-rounded grade of 75 on the theory portion (unit exam average) must be achieved in order for the student to be eligible to take the final exam. If a non-rounded unit exam grade of 75 is not achieved, then the student does not successfully complete the course and a failing grade (D or F) will be assigned. Please refer to the nursing handbook for specific examples of the grading policy.

Following each examination, faculty will provide students with the grade they have achieved on the exam. Tests may be computerized or paper at the discretion of the course instructor. The students will report to the computer lab on testing days to take proctored exams. At the end of the exam, the rationales for each question will be provided and it is the student’s responsibility to review before leaving the computer lab. Any discrepancies must be brought to the instructor’s attention before leaving the computer lab. Assigned seating in the computer lab and in the classroom is at the discretion of the instructor. If a paper test is utilized, a test review will be provided at the instructor’s discretion.

Pop Quizzes: Quizzes are given at the discretion of the instructor. Students who come to class late will not be allowed to participate in the pop quiz and will receive a grade of zero (0) for the quiz grade.

Special Assignment Grades: (physical assessment grade). The special assignment grades are added after a 75% non-rounded average is achieved on the course grade (unit exam and final exam grades). Students that have not achieved a non-rounded 75 for the course grade will not have their physical assessment grades added in order to pass the course.

Mid-term Exam: An instructor generated mid-term exam will be utilized for this course. This exam will hold equal weight (percentage) as the final exam. The mid-term exam does not count as a unit exam. The purpose of the mid-term exam is to allow the student to go back and review older material that will be incorporated into a unit exam. This exam will contain material from previously tested topics unless discussed otherwise by the lecture instructor.

Final Exam: A cumulative final exam (of all course material) will be provided as an evaluation method to determine the level of learning for the student for the entire course. The final exam with be provided by HESI and will be scheduled for the student on the computer. The final exam must be taken at the college with faculty monitoring
the exam. The schedule of the HESI final is subject to change depending upon availability of the computer lab for testing.

**The HESI Confidentiality Statement:**

All HESI exams are secure exams. In order to take the exam, all examinees will sign a confidentiality statement prior to logging onto the exam and will agree to not discuss the exam questions, rationales, or answers with any other possible examinee.

Additionally, legal action will be taken by HESI against any known violator.

Further information on the final exam:

A Health Education Systems, Inc. (HESI) final exam will be administered in each course within the nursing program. Upon completion of the HESI final exam, a remediation packet will be emailed to the address supplied by the student.

HESI test results greater than 900 are known to be a national best practice indicator of student success on the NCLEX-RN licensure exam. In order to assist with program and NCLEX-RN success, students will be required to participate in remediation strategies.

**Mandatory HESI Remediation Pre-Final:** The student will be required to perform mandatory HESI remediation with adaptive quizzing based on the last HESI score obtained in the immediate previous semester clinical course in order to be eligible to sit for the final. This remediation is based on the historical correlation between adaptive quizzing utilization and increased success on HESI as well as NCLEX. The remediation will consist of a set number of adaptive quizzing questions to be completed based on the HESI score table below between the first day of the semester and the day specified by the course instructor. If the student has not completed the set number of questions by the established due date, the student will not be eligible to sit for the final exam and will receive a ‘0’ for the final exam grade. This will be the final grade for the final exam. There will not be a make-up exam given.

Transfer students or repeating students will follow the remediation pre-final plan for a student who scores <600. The student will be required to purchase Evolve Adaptive Quizzing to complete this remediation if he/she has a subscription that has expired or did not purchase this required item at the beginning of the nursing program. Evolve Adaptive Quizzing is a 36 month subscription.
### Specialty Exam Student Remediation Plans - Pre Final

<table>
<thead>
<tr>
<th>HESI Score</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 or above</td>
<td>Complete 200 adaptive quizzing questions between the start date of the semester and the day prior to the final exam.</td>
</tr>
<tr>
<td>900-999</td>
<td>Complete 250 adaptive quizzing questions between the start date of the semester and the day prior to the final exam.</td>
</tr>
<tr>
<td>800-899</td>
<td>Complete 350 adaptive quizzing questions between the start date of the semester and the day prior to the final exam.</td>
</tr>
<tr>
<td>700-799</td>
<td>Complete 400 adaptive quizzing questions between the start date of the semester and the day prior to the final exam.</td>
</tr>
<tr>
<td>600-699</td>
<td>Complete 500 adaptive quizzing questions between the start date of the semester and the day prior to the final exam.</td>
</tr>
<tr>
<td>Less than 600, transfer student, repeating course.</td>
<td>Complete 550 adaptive quizzing questions between the start date of the semester and the day prior to the final exam.</td>
</tr>
</tbody>
</table>

### Madatory HESI Remediation Post-Final: Students will be required to satisfy the remediation requirements/complete the specified amount of adaptive quizzing questions determined by the final HESI score following the final exam. Documentation of the quiz completion must be submitted on the mandatory course review day found on the course calendar. Failure to complete the post-final remediation requirements and/or attend the mandatory review course will result in a 25 point deduction in the student’s final exam grade. If the student received a ‘0’ for the final exam grade, the 25 point deduction will be applied to the midterm grade.

### Specialty Exam Student Remediation Plans - Post Final

<table>
<thead>
<tr>
<th>HESI Score</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>900 or above</td>
<td>Develop two 30 question custom quizzes in Adaptive Quizzing two content area of weakness based on your HESI Exam Student Report.</td>
</tr>
<tr>
<td>850-899</td>
<td>Develop three 30 question custom quizzes in Adaptive Quizzing three content area of weakness based on your HESI Exam Student Report.</td>
</tr>
<tr>
<td>800-849</td>
<td>Develop four 30 question custom quizzes in Adaptive Quizzing four content area of weakness based on your HESI Exam Student Report.</td>
</tr>
</tbody>
</table>
Develop five 30 question custom quizzes in Adaptive Quizzing four content area of weakness based on your HESI Exam Student Report.

**Required Documents:** Required forms listed in the course must be completed/turned in on the specified due date to advance in the program. Any items not turned in/completed will result in an incomplete for the course. These items include but are not limited to: portfolio, observation sheets, student acknowledgement, honor code, driver’s license, Chipola ID card, CPR card, varicella proof of positive quantitative IgG titer/immunization x 2, MMR proof of positive quantitative IgG titer/immunization x 2, Hep B proof of positive quantitative IgG titer/immunization x 2-3 depending on type of vaccine or declination, current flu vaccination, current PPD, Tdap within the last 10 years.

**Clinical grade: Satisfactory or unsatisfactory**

a. Clinical evaluation covering critical elements of patient care. **Students will be graded in the clinical, simulation, or skills lab the same and unsatisfactory (U) grades received in any of these areas count together.** Three U’s in the same critical area involving three different situations will constitute a failing clinical grade and the student will not be allowed to progress.

b. Written proof of observational clinical is required by the date specified on the calendar to receive credit for these clinical hours otherwise an incomplete will be given to the student for the semester.

Regular attendance is required of all students and excessive absences for any reason are grounds for dismissal from the nursing program.

1. Three or more absences of lecture constitute excessive absences. Three (3) tardy for classes, equals one (1) absence, three (3) absences is considered excessive in one semester and may result in dismissal from the program and a failing grade (F) for the course(s) in which she/he is currently enrolled. Students that make a habit of being tardy (2 during the course) or being absent (2 during the course), will receive formal counseling with the instructor and will be placed on monitoring. Emergency and /or prolonged illness will be evaluated on a case by case basis by the faculty with input from the Director of Health Sciences. A student is expected to notify the instructor when absent from class or clinical. Class absence on an exam day, without notification by class time, will result in loss of grade, “0”, for any assignments, exams, or quiz. The student is expected to make up a missed exam on their first day back on campus. All clinical make ups for absences must be made prior to the end of the semester. A doctor’s written statement will be required for absences of two or more consecutive classes. Clinical absence not made up with the clinical make-up activity prior to the end of the semester will result in an ‘incomplete’ and the student cannot progress in the program. The student may only have one (1) clinical absence with the clinical make-up activity. More than two (1) clinical absences will result in an ‘incomplete’ grade for the
course. Extenuating circumstances are to be brought to the attention of the lecture
instructor on a case by case basis prior to the absence.
2. The student is responsible for any material covered or schedule changes that may
have occurred during this absence.
3. Student’s make up work will be scheduled at the instructor’s convenience/availability
and must be initiated by the student.
4. Make up work for absences must be completed at the instructor’s discretion or loss of
grade ("0") will result.
5. When absent on a clinical day, the student is expected to notify the instructor one (1)
hour before time to report to duty.
6. If a student is unprepared for clinical experience, he/she may not be allowed to
participate in patient care and this will be considered an unexcused absence, resulting
in a (U) for professionalism.
7. All required documentation listed previously under required documents must be
submitted to attend clinical. If these items are not current/turned in, the student may not
attend clinical and will receive a ‘U’ for the clinical day evaluation. This will count
towards the one (1) absence allowed in the clinical setting.

Clinical dress regulations:

1. Students are to wear white Chipola College nursing uniforms.
2. Shoes should be enclosed toes, comfortable, and follow guidelines noted in nursing
handbook (white leather).
3. Cleanliness of person, clothing, shoes, good oral hygiene, and the use of an effective
deodorant are all components of good grooming and should be adhered to at all times.
Nails are to be clean and short. Clear nail polish is appropriate. No acrylic nails. No
cologne, perfume, or after-shave may be worn. No smoking at clinical and students may
not smell like smoke at clinical.
4. Beards are to be short and neatly trimmed. Hair must be neatly contained and not
brushing the collar of their shirt. When students lean over to perform skills and their hair
is in their eyes, their hair is considered too long and must be neatly contained.
5. Students may wear a wedding ring, watch, and one pair of small stud pierced
earrings. No other item of jewelry is allowed, including necklaces.
6. Makeup should be conservative. No extremes of hair color. No false eyelashes.
Tattoos must be covered up.
7. For Nursing 1 clinical, students will wear their Chipola name badge with their names
uncovered.

Miscellaneous

1. Cell phones, beepers, or any other electronic devices which may cause potential
disruption of the classroom environment must be turned off and out of sight in the
classroom. Cell phones may not be taken in the clinical area. This is a facility
requirement.
2. Cheating or plagiarism is not allowed. Cheating or plagiarism will result in a grade of
"0".
3. Students displaying disruptive behavior will be asked to leave the classroom for the remainder of the class for that day. Students asked to leave the classroom will be absent for that class day. Examples of disruptive behavior, although not an exhaustive listing are:
   a. Sleeping in class
   b. Entering class late or departing early (routinely)
   c. Personal hygiene problems impacting fellow students
   d. Repeatedly talking in class without being recognized
   e. Talking while others are talking
   f. Physical display of anger
   g. Threatening faculty or fellow students
   h. Verbal abuse of faculty, staff, or student
   i. Eating, drinking, gum-chewing
4. Children or other people not enrolled in a class are not allowed in the classroom under any circumstances.
5. Tape recording in class is at the discretion of the instructor.
6. Profanity is not tolerated in the classroom or the clinical area.
7. No eating is allowed in the classroom. The only open beverage allowed in the classroom is water.
8. Students are expected to attend clinical well rested and alert in order to be safe practitioners. Students who fail to comply will be sent home with an unsatisfactory for that clinical day. Students who are working may not work the previous 8 hours prior to clinical.

Netiquette Guidelines - In all Online Communication:

1. Proper grammar and spelling are expected. No text language or “text-ese”. Use proper business communication format. Check for errors by reviewing what you’ve written before submitting it.
2. Be aware that typing in all capital letters indicates SHOUTING.
3. Be careful with humor and sarcasm. Both can easily be misunderstood!
4. Always respect the opinions of your fellow classmates. It is OK to disagree in an online discussion, but always be respectful to others in presenting your point of view. The purpose of discussions is to share knowledge, ideas, experiences and viewpoints, expanding your scope of understanding.
5. Review all discussion postings before posting your own to prevent redundancy.
6. Use Canvas messaging (Inbox) for all online communication with your instructor.

ASSIGNMENT AND/OR COURSE OUTLINE
Each unit exam will cover the following material:
Unit 1: Oncology, Immune, and Connective Tissue Diseases
Unit 2: Respiratory and Integumentary systems
Unit 3: Cardiovascular and Hematological Systems
Unit 4: Sensory and Neurological Systems
Unit 5: Mid-term Exam (over first 4 units)
Unit 6: Musculoskeletal and Endocrine Systems
Unit 7: Renal and Reproductive Systems
Unit 8: Gastrointestinal Systems
Separate drug math exam as unit exam.

See your Course Calendar for individual instructor assignment schedule.
Remember that your physical assessment paper is the artifact item for the student’s portfolio for this semester and must be saved for the last semester of the nursing program.

See your Instructor First Day Handout for individual instructor assignment schedule.