COURSE TITLE: Geriatrics
COURSE NUMBER: NUR 1280C

COURSE DESCRIPTION (with prerequisites):
This unit of study is designed to help the student understand the health related needs that result from the normal aging process. The focus is on factors that promote a healthy aging process. Discussions will include the demographics and characteristics of the aging population. Special concerns on the elderly such as ageism, safety/falls, age-related impairments, and environments of care will be discussed. End of Life Care is included in the course content.

Prerequisites: BSC 2085C/L, ENC 1101, MAC 1105, SLS 1101
All courses without the NUR prefix may be taken prior to entering the program. NUR courses must be taken in the semester that they are scheduled per the academic advising guide and admission schedule. Microbiology with Lab must be completed by the end of the semester listed on the academic advising guide. Humanities must be completed by the end of the semester listed on the academic advising guide. Students may not progress to the following semester unless all courses in the present semester have been completed with a “C” or higher. 1 semester hour credit [A]

Corequisites: NUR 1280L, NUR 1020C/L, NUR 1141, BSC 2086C/L, PSY 2012

NAME(S) OF INSTRUCTORS:
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E-mail- miltonm@chipola.edu

EFFECTIVE ACADEMIC YEAR:
2017-2018

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:
NO TEXTBOOK REQUIRED FOR THIS COURSE

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 75 – 79
D – 60 – 74
Outcome Evaluation:
Elder Assessment Interview 25%
Theory to Practice Case Studies 25%
Clinical Journals 25%
100% participation 25%

The School of Nursing requires students to maintain a minimum grade of 75. Grades in the nursing program are NOT rounded.

While in the ADN program, students will be actively participating in clinical and simulation experiences. Critical nursing behaviors/skills will be evaluated in both areas (clinical & simulation). If a student earns (3) unsatisfactory (U) grades in a critical element for either area (clinical or simulation), the student will receive a failing grade in the assigned semester course and will not be able to continue in the course.

Students must satisfactorily pass the clinical, simulation and skill lab component to pass the theory course or grade is an “F” for the course. Mandatory clinical and simulation attendance is required to progress.

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

Attendance and Withdrawal Policies:
Chipola College expects regular attendance of all students, and all instructors record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.

Make-Up Policy:
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

Academic Honor Code Policy:
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and
social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:**
Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Karan Davis, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183A, 850-718-2205, davisk@chipola.edu.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

**TECHNOLOGY RESOURCES:**
The college’s learning management system is Canvas. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

**FREE TUTORING RESOURCES:**
The Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

**ELECTRONIC DEVICE USAGE STATEMENT:**
Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

**DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**
Professional standards that guide the student learning outcomes include the following sources: Healthy People 2020, National Patient Safety Goals, and ACEN standards.

N1. Demonstrate knowledge of common, well-defined health needs with predictable outcomes and prioritize and perform therapeutic interventions using current nursing care standards.
N2. Apply foundational knowledge of the nursing process on providing advanced nursing care for clients throughout the life span.
N3. Apply therapeutic communication techniques in providing advanced nursing care for clients throughout the life span.
N4. Utilize critical thinking skills in providing collaborative care for clients with selected health alterations.
N5. Identify culturally diverse populations and formulate and care to reflect diversity throughout the life span.
N6. Demonstrate use of relevant technology for client care and documentation.
N7. Synthesize the use of safe, legal, ethical and professional practices to meet the needs of individuals throughout the life span.

**Professional Standards**
- Incivility in the classroom will not be tolerated. According to the American Nurses Association Code of Ethics, “The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth, and uniqueness of every individual..” (p.4).
- 1.5 Principles of respect extend to all encounters, including colleagues. “This standard of conduct precludes any and all prejudicial actions, any form of harassment or threatening behavior, or disregard for the effect of one’s actions on others (p.9).
- 3.4 “Nurse educators have a responsibility to ….promote a commitment to professional practice prior to entry of an individual into practice” (p.13).
### Linking Course-Level Student Learning Outcomes with Discipline-Specific Competencies, Assessment Methods, and Artifacts

<table>
<thead>
<tr>
<th>Course-Level Student Learning Outcomes for NUR 1280C</th>
<th>Discipline-Specific General Education Competencies</th>
<th>Assessment Methods for Course-Level Student Learning Outcomes</th>
<th>Learning Artifacts for AA Program Assessment</th>
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</thead>
<tbody>
<tr>
<td>• Relate factors that contribute to ageism and stereotyping of the elderly.</td>
<td>1, 3, 4</td>
<td>Q, EX, RPT, SP, SD, W, R, Proj, PS, BO, Clin, CS</td>
<td>Portfolio for all</td>
</tr>
<tr>
<td>• Identify age related changes in the body systems.</td>
<td>2, 3, 4, 5</td>
<td>Q, EX, RPT, SP, SD, W, R, Proj, PS, BO, Clin, CS</td>
<td></td>
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<tr>
<td>• Describe the role nurses play in health promotion and disease prevention activities for the elderly.</td>
<td>2, 3, 4, 5</td>
<td>Q, EX, RPT, SP, SD, W, R, Proj, PS, BO, Clin, CS</td>
<td></td>
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<tr>
<td>• Use the nursing process as a framework to develop problem solving techniques in the context of collecting data, participating in the planning and implementing of care for the older adult.</td>
<td>1, 2, 3, 4, 5</td>
<td>Q, EX, RPT, SP, SD, W, R, Proj, PS, BO, Clin, CS</td>
<td></td>
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<tr>
<td>• Identify changes of aging that affect pharmaco-therapeutics in the elderly.</td>
<td>2, 4, 5</td>
<td>Q, EX, RPT, SP, SD, W, R, Proj, PS, BO, Clin, CS</td>
<td></td>
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<tr>
<td>• Identify major legal and ethical issues relevant to the care of older people</td>
<td>1, 2, 3, 4, 5</td>
<td>Q, EX, RPT, SP, SD, W, R, Proj, PS, BO, Clin, CS</td>
<td></td>
</tr>
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**Assessment Codes**
MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

Lecture, discussions, group projects, skits, selected readings, handouts, audio-visuals, skills lab, return demonstration, clinical lab, simulation lab, portfolios, and/or computer lab.

Clinical dress regulations:

1. Students are to wear white Chipola College nursing uniforms.
2. Shoes should be enclosed toes, comfortable, and follow guidelines noted in nursing handbook (white leather).
3. Cleanliness of person, clothing, shoes, good oral hygiene, and the use of an effective deodorant are all components of good grooming and should be adhered to at all times. Nails are to be clean and short. Clear nail polish is appropriate. No acrylic nails. No cologne, perfume, or after-shave may be worn. No smoking at clinical and students may not smell like smoke at clinical.
4. Beards are to be short and neatly trimmed. Hair must be neatly contained and not brushing the collar of their shirt. When students lean over to perform skills and their hair is in their eyes, their hair is considered too long and must be neatly contained.
5. Students may wear a wedding band (no diamonds), watch (no diamonds), and one pair of small stud pierced earrings. No other item of jewelry is allowed, including necklaces.
6. Makeup should be conservative. No extremes of hair color. No false eyelashes. Tattoos must be covered up.
7. Students will wear their Chipola name badge with their names uncovered.

Miscellaneous

1. Cell phones, beepers, or any other electronic devices which may cause potential disruption of the classroom environment must be turned off and out of sight in the classroom. Cell phones may not be taken in the clinical area. This is a facility requirement.
2. Cheating or plagiarism is not allowed. Cheating or plagiarism will result in a grade of “0”.
3. Students displaying disruptive behavior will be asked to leave the classroom for the remainder of the class for that day. Students asked to leave the classroom will be absent for that class day. Examples of disruptive behavior, although not an exhaustive listing are:
   a. Sleeping in class
   b. Entering class late or departing early (routinely)
c. Personal hygiene problems impacting fellow students
d. Repeatedly talking in class without being recognized
e. Talking while others are talking  
f. Physical display of anger
g. Threatening faculty or fellow students
h. Verbal abuse of faculty, staff, or student
i. Eating, drinking, gum-chewing

4. Children or other people not enrolled in a class are not allowed in the classroom under any circumstances.
5. Tape recording in class is at the discretion of the instructor.
6. Profanity is not tolerated in the classroom or the clinical area.
7. No eating is allowed in the classroom. The only open beverage allowed in the classroom is water.
8. Students are expected to attend clinical well rested and alert in order to be safe practitioners. Students who fail to comply will be sent home with an unsatisfactory for that clinical day. Students who are working may not work the previous 8 hours prior to clinical.

**Netiquette Guidelines - In all Online Communication:**

1. Proper grammar and spelling are expected. No text language or “text-ese”. Use proper business communication format. Check for errors by reviewing what you’ve written before submitting it.
2. Be aware that typing in all capital letters indicates SHOUTING.
3. Be careful with humor and sarcasm. Both can easily be misunderstood!
4. Always respect the opinions of your fellow classmates. It is OK to disagree in an online discussion, but always be respectful to others in presenting your point of view. The purpose of discussions is to share knowledge, ideas, experiences and viewpoints, expanding your scope of understanding.
5. Review all discussion postings before posting your own to prevent redundancy.
6. **Use Canvas messaging (Inbox) for all online communication with your instructor.**

**ASSIGNMENT AND/OR COURSE OUTLINE**

Nursing Care of the older adult  
Physiological/psychosocial changes in the older adult  
Management of illnesses and care for the older adult  
Focus on Factors that promote healthy aging.

See your Instructor First Day Handout for individual instructor assignment schedule.