COURSE TITLE: Maternal-Child Nursing  
COURSE NUMBER: NUR 2440C

COURSE DESCRIPTION (with prerequisites):

This course is designed to present the nursing student with knowledge and skills related to care of a client from conception through childhood and adolescence. The course will present an introduction of high risk factors in these areas. The nursing process provides a framework for planning care for clients on the wellness-illness continuum with inclusion of human growth and development, culture diversity, pharmacology, and administration of medications, nutrition, legal aspects of practice, interpersonal relationships, and current issues in nursing. Concepts related to pre, intra, and postoperative cares are discussed. Clinical experiences may be provided in both clinic and acute care settings.

Specific exercises in management principles are provided in the clinical setting.

PREREQUISITES / COREQUISITES: NUR1211C/L, NUR2522C/L, MCB 2010C/L, DEP 2004. All courses without the NUR prefix may be taken prior to entering the program. NUR courses must be taken in the semester that they are scheduled per the academic advising guide and admission schedule. Microbiology with Lab must be completed by the end of the semester listed on the academic advising guide. Humanities must be completed by the end of the semester listed on the academic advising guide. Students may not progress to the following semester unless all courses in the present semester have been completed with a “C” or higher. 8 semester hours credit. [A]

NAME(S) OF INSTRUCTORS:
CaSandra Melton, RN, MSN  
meltonc@chipola.edu  
(850) 718-2435  
Room 225

EFFECTIVE ACADEMIC YEAR:
2017-2018

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

3. ELSEVIER (2016). ADAPTIVE QUIZ.F/NCLEX-RN-EXAM-ACCESS Edition: 2ND. ISBN: 9780323429146. This course has been linked to Evolve’s Elsevier Adaptive Quizzing for the NCLEXRN Exam. Evolves Elsevier Adaptive Quizzing will be purchased through the Evolve website.

RECOMMENDED TEXTBOOKS AND RESOURCES:


GRADING POLICY:

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A = 90 – 100
B = 80 – 89
C = 75 – 79
D = 60 – 74
F = 0 - 59

Please note that a non-rounded grade of 75% or above will be required to continue progression in the nursing program. Students must have a non-rounded unit exam and mid-term average of 75% or above before they will be allowed to take the final exam. Special Assignment grades are added after an unrounded 75% average has been achieved on unit exams, midterm & final exam. The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:

Chipola College expects regular attendance of all students, and all instructors record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.
A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:**
Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran’s status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Karan Davis, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183A, 850-718-2205, davisk@chipola.edu.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.
TECHNOLOGY RESOURCES:
The college’s learning management system is Canvas. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:
The Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:
Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:
Professional standards that guide the student learning outcomes include the following sources: Healthy People 2020, National Patient Safety Goals, and ACEN standards.

N1. Demonstrate knowledge of common, well-defined health needs with predictable outcomes and prioritize and perform therapeutic interventions using current nursing care standards.

N2. Apply foundational knowledge of the nursing process on providing advanced nursing care for clients throughout the life span.

N3. Apply therapeutic communication techniques in providing advanced nursing care for clients throughout the life span.

N4. Utilize critical thinking skills in providing collaborative care for clients with selected health alterations.
N5. Identify culturally diverse populations and formulate and care to reflect diversity throughout the life span.

N6. Demonstrate use of relevant technology for client care and documentation.

N7. Synthesize the use of safe, legal, and ethical practices to meet the needs of individuals throughout the life span

**Healthy People 2020 ACEN Standards.**

### LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR 2440C</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 1. Assess, and implement nursing care of pregnant client, as well as growth and development of a client from newborn through adolescence.</td>
<td>N1-N7</td>
<td>T, pre/post, H, UT, Q, CF, CS, SP, Clin, SD, Proj.</td>
<td>Port</td>
</tr>
<tr>
<td>• 2. Describe common psychological and physiological changes that occur during pregnancy, and birth through adolescence as well as the underlying principles for these changes, and the relationship of the N1-N7 N1-N5, N7 T, pre/post, H, UT, Q, CF, CS, SP, Clin, SD, Proj. Port. Port. 6 changes to the appropriate nursing diagnosis.</td>
<td>N1-N5, N7</td>
<td></td>
<td>Port</td>
</tr>
<tr>
<td>• 3. Describe the basic anatomy and pathophysiology of the body system and demonstrate assessment of infants, toddlers, preschoolers, school-age children, and adolescents.</td>
<td>N1–N7</td>
<td>T, pre/post, H, UT, Q, CF, CS, Clin, SD, Proj T, pre/post, H, UT, Q, CF, CS, Clin, SD, Proj T, pre/post, H, UT, Q, CF, CS, PS, Clin,</td>
<td>Port</td>
</tr>
<tr>
<td>• 4. Discuss the role of the nurse in providing culturally competent care of diverse populations in</td>
<td>N1–N7</td>
<td></td>
<td>Port</td>
</tr>
</tbody>
</table>
5. Discuss the role of the nurse in providing culturally competent care of diverse populations from conception through adolescence in regards to disease processes.

6. Identify the different types of abuse seen in families and the basic disease processes that can occur within the body system to include clinical manifestations, nursing interventions, complications, evaluations and management.

7. Describe health promotion activities for the obstetric and pediatric population.

8. Assess, formulate nursing diagnoses, plan and implement care, and evaluate outcomes for the obstetric or pediatric client with genetic, physiological or psychological disorder.

**Assessment Codes**

T = Tests  
Pre/Post = Pre- and Post-Tests  
OT = Objective Tests  
UT = Unit Tests  
Q = Quizzes  
F = Final Examination  
CF = Cumulative Final  
EX = Departmental Exam  
SE = Nat'l or State Standardized Exam  
RPT = Report/Presentation  
SP = Skills Performance  
SD = Skills Demonstration  
W = Writing Assignments  
E = Essays  
DE = Documented Essays  
RP = Research papers  
J = Jury  
R = Recital  
Proj. = Projects  
Exp. = Experiments  
Cap. Proj. = Capstone Project  
Cap. Course = Capstone Course  
Prac. = Practicum  
Intern. = Internship  
H = Homework  
PS = Problem Solving  
DB = Discussion Board  
BO = Behavioral Observation  
Clin. = Clinicals  
CS = Case Study  
CP = Case Plan  
Port. = Portfolio  
Obs. = Teacher Observation  
Sk. Check = Skills Check-off  
Curriculum Frameworks  
JP = Judged  
Performance/Exhibition

**Means of Accomplishing Student Learning Outcomes:**
Lecture, discussions, selected reading, handouts, audio-visuals, skills lab, return demonstration, clinical lab, and/or computer lab, and testing.

Evaluation Methods:
1. Theory a. Unit Exams 70%  
b. Final Exam 15%  
c. Midterm 15%
Unit Exams will be provided for each major topic area discussed per the course calendar. Unit exam questions may include questions regarding specific topic areas, questions that build on past knowledge, and may also consist of a variety of question formats.

Make up tests will be different from the test given in class and will be provided to students at the Testing Center. One of your unit exams will be a drug math exam. This drug math unit exam (along with Maternal/Child content unit exams) will be scheduled on your course calendar.

Again, Students must have a non-rounded unit exam and mid-term average of 75% or above before they will be allowed to take the final exam. If a non-rounded grade (unit exam and mid-term exam average) is not achieved, the student fails the course if the withdrawal or resignation date has passed. Please refer to the nursing handbook for specific examples of the grading policy.

Following each examination, faculty will provide students with the grade they have achieved on the exam. Tests are sometimes computerized, but at times paper testing will be utilized as well. The students will report to the computer lab on testing days to take proctored exams. At the end of the exam, the rationales for each question will be provided and it is the student's responsibility to review before leaving the computer lab or testing site. Any discrepancies must be brought to the instructor's attention before leaving the computer lab. Assigned seating in the computer lab and in the classroom is at the discretion of the instructor. If a paper test is utilized, a test review will be provided during the same or next scheduled class period for the course at the discretion of the instructor. Students have one week after the test is completed to review the exam. After that time, the exam grade is final.

Pop Quizzes are given at the discretion of the instructor. Students who come to class late may not participate in the pop quiz and will receive a grade of zero (0) for the quiz grade.

Mid-term Exam: An instructor generated mid-term exam will be utilized for this course. This exam will hold equal weight (percentage) as the final exam. The mid-term exam does not count as a unit exam.

Final Exam: A cumulative Health Education Systems, Inc. (HESI) final exam will be administered in each course within the nursing program. The student’s final exam grade is then used to calculate the student’s overall course grade. The cumulative final exam will be a computerized Health Education Systems, Inc. (HESI) exam and must be taken on campus for faculty to proctor the exam. Dates and times are subject to change. Any questions that the students may have regarding HESI questions must be addressed with the faculty member before leaving the computer lab. Also the only opportunity that students have to review their final exam rationales is immediately after taking the computerized exam. The recommended HESI benchmark score is 900. Students are encouraged to review and remediate any areas of weakness as indicated on their individual HESI final exam score report.
The HESI Confidentiality Statement: All HESI exams are secure exams. In order to take the exam, all examinees will sign a confidentiality statement prior to logging onto the exam and will agree to not discuss the exam questions, rationales, or answers with any other possible examinee. Additionally, legal action will be taken by HESI against any known violator.

Further information regarding the final exam:

A Health Education Systems, Inc. (HESI) final exam will be administered in each course within the nursing program. Upon completion of the HESI final exam, a remediation packet will be emailed to the address supplied by the student.

Mandatory HESI Remediation Pre-Final: HESI test results greater than 900 are known to be a national best practice indicator of student success on the NCLEX-RN licensure exam. In order to assist with program and NCLEX-RN success, students will be required to participate in remediation strategies. The student will be required to perform mandatory HESI remediation with adaptive quizzing based on the last HESI score obtained in the immediate previous semester clinical course in order to be eligible to sit for the final. This remediation is based on the correlation between adaptive quizzing and the student’s increased success on HESI as well as NCLEX. The remediation will consist of a set number of adaptive quizzing questions to be completed based on the HESI score table between the first day of the semester and the date designated by the course instructor. If the student has not completed the set number of questions, the student will not be eligible to sit for the final exam and will receive a ‘0’ for the final exam grade. This will be the final grade. There will not be a make-up exam given.

Transfer students or repeating students will follow the remediation pre-final plan for a student who scores <600. The student will be required to purchase Evolve Adaptive Quizzing to complete this remediation if he/she has a subscription that has expired or did not purchase this required item at the beginning of the nursing program. Evolve Adaptive Quizzing is a 36 month subscription.

<table>
<thead>
<tr>
<th>Specialty Exam Student Remediation Plans- Pre Final</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HESI Score 1000 or above</strong></td>
</tr>
<tr>
<td>Complete 200 adaptive quizzing questions between the start date of the semester and the day prior to the final exam.</td>
</tr>
<tr>
<td><strong>HESI Score 900-999</strong></td>
</tr>
<tr>
<td>Complete 250 adaptive quizzing questions between the start date of the semester and the day prior to the final exam.</td>
</tr>
<tr>
<td><strong>HESI Score 800-899</strong></td>
</tr>
<tr>
<td>Complete 350 adaptive quizzing questions between the start date of the semester and the day prior to the final exam.</td>
</tr>
<tr>
<td><strong>HESI Score 700-799</strong></td>
</tr>
<tr>
<td>Complete 400 adaptive quizzing questions between the start date of the semester and the day prior to the final exam.</td>
</tr>
<tr>
<td>HESI Score 600-699</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>HESI Score Less than 600, transfer student, repeating course.</td>
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</tbody>
</table>

**Mandatory HESI Remediation Post-Final:** Students will be required to satisfy the requirements/complete the adaptive quizzing questions in class following the final exam. Student must be present for this class. Failure to complete the post-final remediation requirements on HESI Specialty Exams will result in a 25 point deduction in the student’s final exam grade. If the student received a ‘0’ for the final exam grade, the 25 point deduction will be applied to the midterm grade.

**Specialty Exam Student Remediation Plans- Post Final**

<table>
<thead>
<tr>
<th>HESI Score 900 or above</th>
<th>Develop two 20 question custom quizzes in Adaptive Quizzing two content area of weakness based on your HESI Exam Student Report.</th>
</tr>
</thead>
<tbody>
<tr>
<td>HESI Score 899-850</td>
<td>Develop three 20 question custom quizzes in Adaptive Quizzing three content area of weakness based on your HESI Exam Student Report.</td>
</tr>
<tr>
<td>HESI Score 849-800</td>
<td>Develop four 20 question custom quizzes in Adaptive Quizzing four content area of weakness based on your HESI Exam Student Report.</td>
</tr>
<tr>
<td>HESI Score 799 or below</td>
<td>Develop five 20 question custom quizzes in Adaptive Quizzing four content area of weakness based on your HESI Exam Student Report.</td>
</tr>
</tbody>
</table>

**Required Documents:** Required forms listed in the course must be completed/turned in on the specified due date to advance in the program. Any items not turned in/completed will result in an incomplete for the course. These items include but are not limited to: portfolio, observation sheets, student acknowledgement, honor code, drivers license, Chipola ID card, CPR card, varicella proof of positive titer/immunization x 2, MMR proof of positive titer/immunization x 2, Hep B proof of titer/immunization x 2-3 depending on type of vaccine, flu vaccination, PPD, TDaP.

**Absence/Tardiness:**
Regular attendance is required of all students and excessive absences for any reason are grounds for dismissal from the nursing program.

1. Three or more absences of lecture constitute excessive absences. Three (3) tardy for classes, equals one (1) absence, three (3) absences is considered excessive in one semester and may result in dismissal from the program and a failing grade (F) for the course(s) in which she/he is currently enrolled. Students that make a habit of being tardy (2 during the course) or being absent (2 during the course), will receive formal counseling with the instructor and will be placed on monitoring. Emergency and /or prolonged illness will be evaluated on a case by case basis by the faculty with input from the Dean of Health Sciences. A student is expected to notify the instructor when absent from class or clinical. Class absence on an exam day, without notification by class time, will result in loss of grade, “0”, for any assignments, exams, or quiz. The student is expected to make up a missed exam on their first day back on campus.

2. The student is responsible for any material covered or schedule changes that may have occurred during this absence.

3. Student’s make up work will be scheduled at the instructor’s convenience/availability and must be initiated by the student.

4. Make up work for absences must be completed at the instructor’s discretion or loss of grade (“0”) will result.

5. When absent on a clinical day, the student is expected to notify the instructor or unit secretary one (1) hour before time to report to duty.

**Clinical Absence:**
Students that must miss a clinical, must provide a copy of a doctor’s slip or court summons in order for the absence to be excused. All other absences will be considered unexcused and a grade of unsatisfactory “U” will be assigned under professionalism on the clinical evaluation. Extenuating circumstances will be reviewed at the discretion of the course instructor. A make-up activity (research paper) for the missed clinical (either excused or unexcused) will be assigned and must be completed within the two week time frame identified by the instructor. A grade of Incomplete or “I” will be assigned until the activity is complete. Only one make up activity will be allowed for a missed clinical, anymore and a grade of “I” incomplete will be assigned if the student has a passing grade. More than one (1) clinical absence will result in an ‘incomplete’ grade for the course. Extenuating circumstances are to be brought to the attention of the lecture instructor on a case by case basis prior to the absence.

6. Please review the Chipola College policy on grades of incomplete. These guidelines will be adhered to for the course.

7. If a student is unprepared for clinical experience, he/she may not be allowed to participate in patient care and this will be considered an unexcused absence.

8. All required documentation to include current driver’s license, CPR card, varicella proof of positive titer/immunization x 2, MMR proof of positive titer/immunization x 2, Hep B proof of titer/immunization x 2-3 depending on type of vaccine, flu vaccination, PPD, TDAP, must be submitted to attend clinical. If
these items are not current/turned in, the student may not attend clinical and will receive a ‘U’ for the clinical day evaluation. This will count towards the one (1) absence allowed in the clinical setting.

2. Clinical Pass/Fail
Critical nursing behaviors/skills including an affective domain will be evaluated in both areas (clinical & simulation). Students in the Maternal Child semester will be expected to demonstrate an understanding and proficiency in skill sets including those obtained in previous nursing courses. Refer to the Chipola College Nursing Handbook (section Accountability and Maintaining Skills). If a student earns (3) unsatisfactory (U) grades in a critical element for either area (clinical or simulation), the student will receive a failing grade in the assigned semester course and will not be able to continue in the course. Clinical schedules are given to students in advance of clinical start date.

Simulation may also be utilized in this course for a portion clinical preceptorship hours, therefore students must conduct themselves in the clinical manner as outlined in the Chipola College Nursing Program Handbook including attendance, professionalism, dress, etc. Simulation location, dates, and times will be noted on the course calendar. Students must attend and actively participate in simulation.

Students must progress satisfactorily under supervision before performing independently in the clinical area. Students must satisfactorily pass the clinical, simulation and skill lab component to pass the theory portion of the Maternal Child (NUR2440) or the grade is an “F” for the course.

Dress Code
As a nursing student of Chipola College, you should present an image of professionalism to the faculty and staff, and to the community. Your personal appearance is an important factor in presenting this image therefore,

1. Chipola College Nursing uniforms with identifying student patch properly attached to the left shoulder are to be worn only while in the clinical or classroom area. (It is NOT accepted practice to wear uniforms while shopping, visiting, etc.) Chipola nursing scrubs are to be worn when a clinical uniform is not required. Skirts must be knee length or longer. No sunglasses may be worn inside on your person while in uniform. Ball caps or hats are not permitted in the classroom, clinical, or lab area.

2. Personal cleanliness, clean and pressed clothing, clean shoes, good oral hygiene, and the use of effective deodorant are all components of good grooming and should be adhered to at all times. Nails are to be clean and short. Clear nail
polish is appropriate. No acrylic nails or false/extension eyelashes. No cologne, smoke odor, perfume, or after-shave should be noted.

3. Beards are to be short and neatly trimmed. Hair must be neatly contained as not to violate sterile fields or procedures.

4. Students may wear a smooth wedding band (no stones), watch with a second hand and one pair of small earrings. No other item of jewelry or visible body piercing or tattooing is allowed.

5. Makeup should be conservative. No extremes of hair color are permitted.

6. Shoe styles with the clinical uniform and scrubs must be in all white leather shoes including shoelaces with an enclosed toe and non-skid sole. Athletic shoes that meet these guidelines will be acceptable. White hose or white socks without decoration are to be worn with shoes.

7. White Chipola College lab coat with name badge may be worn over the uniform or scrubs.

8. Uniforms must be buttoned or zipped, even during the pinning ceremony. White undershirts without writing may be worn underneath uniforms.

9. Chipola nursing uniforms are required in the classroom and clinical area. Students are required to wear their blue scrubs for attending nursing classes, attending skills lab, simulation lab, and observations. White uniforms are required for attendance at clinical unless told otherwise by the lecture instructor.

When reporting to a lab, class, or clinical students are to adhere to clinical dress codes for appearance and behaviors.

ASSIGNMENT AND/OR COURSE OUTLINE

Miscellaneous 1. CPR certification, annual TB skin test results, and a valid driver’s license or picture ID are required to be scanned at the beginning of each semester via a drop box in Canvas. Failure to adhere to this may disqualify you from clinical assignments resulting in a “U” unsatisfactory for the assignment. 13
2. Cell phones, beepers, or any other electronic devices which may cause potential disruption of the classroom environment must be turned off and out of sight in the classroom.
3. The daily assignment schedule is subject to change, and it is your responsibility to keep up with those changes.
4. Cheating or plagiarism is not allowed. Cheating or plagiarism will result in a grade of “O”. Cheating and/or plagiarism is bad and will not benefit you in the long term, don’t do it!
5. Students displaying disruptive behavior will be asked to leave the classroom for the remainder of the class for that day. Students asked to leave the classroom will be absent for that class day. Examples of disruptive behavior, although not an exhaustive listing, are:

- Sleeping in class
- Entering class late or departing early (routinely)
- Personal hygiene problems impacting fellow students
- Repeatedly talking in class without being recognized
- Talking while others are talking
- Physical display of anger
- Threatening faculty or fellow students
- Verbal abuse of faculty, staff, or student
- Eating, drinking, gum-chewing
- Children or other people not enrolled in a class are not allowed in the classroom under any circumstances.
- Tape recording in class is at the discretion of the instructor.
- Profanity is not tolerated in the classroom or the clinical area.
- No eating is allowed in the classroom. The only beverage allowed in the classroom is water.
- Students are expected to attend clinical well rested and alert in order to be safe practitioners. Students who fail to comply will be sent home with an unsatisfactory for that clinical day. Students who are working should not work the previous 8 hours prior to clinical.
- Please be advised that Chipola College monitors student internet activities, including websites visited by students while utilizing internet access on campus.
- Each student is afforded a 300 pages printing limit. Additional printing privileges may be purchases in increments of $5.00 in the business office.
- Students are advised to check all email accounts, at least daily, for updates regarding this course and the preceptorship experience. See your Instructor First Day Handout for individual instructor assignment schedule.

See your Instructor First Day Handout for individual instructor assignment schedule.