**COURSE TITLE:**
Legal and Ethical Issues in Nursing Practice

**COURSE NUMBER:**
NUR 3826

**COURSE DESCRIPTION (with prerequisites):**
This course is an introduction to contemporary ethical and legal issues encountered by health care providers in a wide array of settings. It will identify legal and ethical principles that create the underpinnings of decision-making in nursing and health care practice. 3 semester hours credit.

**NAME(S) OF INSTRUCTORS:**
Dr. Karen Lipford APRN-C, DNP, EdD

**EFFECTIVE ACADEMIC YEAR:**
2018-2019

**REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:**

**GRADING POLICY:**
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

- **A** – 90 – 100
- **B** – 80 – 89
- **C** – 70 – 79
- **D** – 60 – 69
- **F** – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

**ATTENDANCE AND WITHDRAWAL POLICIES:**
Chipola College expects regular attendance of all students, and all instructors record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.
A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:**
Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran’s status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Pippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, pippenw@chipola.edu.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website.
See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:
The college’s learning management system is Canvas. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:
The Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:
Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:
N1 Apply effective interpersonal relationship and leadership skills in the management concepts, decision making, delegation, and provision of high-quality nursing care in a variety of settings.
N2 Critically evaluate evidences-based findings from various sources, determine relevance and application to improve patient outcomes.
N3 Evaluate needs within various practices including acute care, long term care, and community settings and formulate teaching plans based on identified issues, and improved health care delivery.
N4 Serve as a change agent and client advocate in the practice of professional nursing with individuals, families, groups, and communities.
N5 Apply the nursing professional role and foundation, to promote effective teambuilding in the delivery of health teaching and counseling skills throughout the lifespan of the client.
N6 Identify and deliver culturally sensitive care to diverse populations served within various practice settings

Healthy People 2020

ACEN Standards

**LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS**

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR NUR3826</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Describe scopes of practice and roles of health care team members. (N1-N6, See Above)</td>
<td>N1-N6</td>
<td>DB, RP, RPT, Proj, for all learning outcomes</td>
<td>None this is a BSN level course</td>
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<td>• Delineate general categories of errors and hazards in care. (N1-N6, See Above)</td>
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<td>• Describe factors that create a culture of safety. (N1-N6, See Above)</td>
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<td>• Describe processes used in understanding causes of error and allocation of responsibility and accountability. (N1-N6, See Above)</td>
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<td>• Use information and technology to communicate, manage knowledge, mitigate error, and support decision making. (N1-N6, See Above)</td>
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**Assessment Codes**

- T = Tests
- Pre/Post = Pre- and Post-Tests
- OT = Objective Tests
- UT = Unit Tests
- Q = Quizzes
- F = Final Examination
- CF = Cumulative Final
- EX = Departmental Exam
- SE = Nat'l or State Standardized Exam
- RPT = Report/Presentation
- SP = Skills Performance
- SD = Skills Demonstration
- W = Writing Assignments
- E = Essays
- DE = Documented Essays
- RP = Research papers
- J = Jury
- R = Recital
- Proj. = Projects
- Exp. = Experiments
- Cap. Proj. = Capstone Project
- Cap. Course = Capstone Course
- Prac. = Practicum
- Intern. = Internship
- H = Homework
- PS = Problem Solving
- DB = Discussion Board
- BO = Behavioral Observation
- Clin. = Clinicals
- CS = Case Study
- CP = Case Plan
- Port. = Portfolio
- Obs. = Teacher Observation
- Sk. Check = Skills Check-off
- Curriculum Frameworks
- JP = Judged
- Performance/Exhibition

**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

Assigned readings, discussion boards, scholarly papers, projects, presentations, and homework.
ASSIGNMENT AND/OR COURSE OUTLINE

Discussion Boards-30% of final grade:
Students will be required to participate in a discussion board to simulate classroom discussion (200-250 words per post). Topics will be provided and cross-posts to peers are required (100-150 words per cross-post). Posts must be referenced with at least one peer reviewed journal reference and the textbook and properly cited using APA format. Cross-posts must be referenced with at least the textbook and/or a peer reviewed journal reference. A grade of "0" will be awarded for each discussion that is not completed by the due date and time. Please see first day handout course schedule for dates and times for posts and cross posts due dates. Posts are worth up to 75 points and cross-posts are worth up to 25 points per discussion topic. There is a total of seven discussion board topics. Students will be allowed to drop their lowest discussion board post.

Other Written Assignments:

1- Power point presentation (20% of final grade) of one controversial issue regarding a legal and/or ethical issue in nursing. The topic is to be chosen by the student. Up to 60 points will be awarded for the quality of content and information used, up to 15 points will be awarded for the overall appearance, design, and format of the information, up to 25 points will be awarded for the proper use of APA format and number of sides used (1 Title slide + 15 content slides + 1 or more reference slides = 17 slides). Students may go over slide count. Students must have at least 2 peer reviewed journal references other than the course text. Ten (10) points will be deducted daily for any submission of this assignment after the due date/time. Assignments more than 5 days late will be awarded a grade of "0". Please see first day handout course schedule for due date/time. The PowerPoint presentation is the RN-BSN Portfolio Assignment for the course. Students are to make sure they keep a copy for submission during the last semester of the RN-BSN program as a practicum assignment.

2- Scholarly Paper (20% of final grade): 6 pages (excluding title and reference page) typed and double spaced with 12 Times New Roman or Arial Font paper summarizing a controversial issue (not the same topic as the one used in the power point assignment) regarding a legal and/or ethical issue in nursing. The topic is to be chosen by the student. If the student uses the same topic as in the PowerPoint presentation, the student will automatically lose 30 points. At least 3 peer reviewed journal references other than the text must be used/cited. Up to 60 points will be awarded for the quality of the content, up to 30 points will be awarded for the proper use of APA formatting, grammar, spelling, punctuation, etc., 10 points will be automatically deducted for length of paper (6 pages content + 1 title page + 1 reference page = 8 total pages). Students may go over the page limit without loss of points. In addition, 10 points will be deducted daily for any submission of this assignment after the due date/time. Assignments more
than 5 days late will be awarded a grade of “0”. Papers will be submitted to turn it in.com for plagiarism checks. If a similarity score of greater than 20% is noted (excluding references), the student will receive an automatic deduction of 30 points or up to a grade of “0” for the assignment. Please see first day handout course schedule for due date/time.

Video Interview: Proctored Assignment: (30% of Final Grade): Students will select either the topic from their PowerPoint Presentation or their Scholarly Paper to present a video interview with an individual of their choosing. The student is to submit their typed interview questions, along with the video clip of the actual interview. The interview is to be 10-15 minutes in length. At the beginning of the interview students are to video their student identification or driver’s license as part of their presentation. Up to 50 points will be awarded for the quality of the content and length. At least 30 points will be awarded for professionalism displayed during the interview by the student (dress, language, gestures, etc.). Twenty (20) points will be awarded for submission of interview questions with video and student ID/DL. In addition, 10 points will be deducted daily for any submission of this assignment after the due date/time. Assignments more than 5 days late will be awarded a grade of "0". Please see first day handout course schedule for due date/time.

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