COURSE TITLE: Intermediate French II

COURSE NUMBER: FRE 2221

COURSE DESCRIPTION (with prerequisites):
This course is a continuation of FRE 2220. This course has been designated as an international/diversity course. Prerequisite: FRE 2220. 4 semester hours credit. [A]

NAME(S) OF INSTRUCTORS:
TBA

EFFECTIVE ACADEMIC YEAR:
Not currently scheduled

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less
The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students, and all instructors record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.
A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:**
Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran’s status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Karan Davis, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183A, 850-718-2205, davisk@chipola.edu.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.
TECHNOLOGY RESOURCES:
The college’s learning management system is Canvas. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:
The Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:
Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:
The purpose of the communications area in the core curriculum is to enable the student to read critically and communicate effectively in clear and correct English.

C-1 Demonstrate the writing process through various formats using the conventions of Standard American English.

C-2 Use rhetorical modes effectively in written and oral communication.

C-3 Illustrate critical thinking in writing or oral communication.

C-4 Construct a documented essay using research and technology skills.

C-5 Analyze universal human experiences in essays and literature.

The purpose of the humanities in the core curriculum is to understand the human condition through the study of the following: art history, literature, music history, music theory, performing arts, philosophy, and visual arts.
H-1 Identify aspects of various cultures.
H-2 Elucidate the historical context of human artistic expressions.
H-3 Analyze artistic expressions and articulate informed responses.
H-4 Identify reasons to preserve the humanities.
H-5 Describe core human beliefs and principles in the humanities.

LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR FRE 2221</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Gain higher proficiency while listening to Intermediate French.</td>
<td>Proj. = Projects</td>
<td>Pre/Post = Pre- and Post-Tests</td>
<td></td>
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<tr>
<td>• Attain higher skills in speaking Intermediate French.</td>
<td>Exp. = Experiments</td>
<td>T = Tests</td>
<td></td>
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<tr>
<td>• Increase ability to read Intermediate French passages with increased difficulty.</td>
<td>Cap. Proj. = Capstone Project</td>
<td>Pre/Post = Pre- and Post-Tests</td>
<td></td>
</tr>
<tr>
<td>• Increase writing capabilities in Intermediate French.</td>
<td>Cap. Course = Capstone Course</td>
<td></td>
<td></td>
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<tr>
<td>• Continue to learn Intermediate French grammatical principles.</td>
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<td>OT = Objective Tests</td>
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<tr>
<td>• Continue to appreciate France’s cultural heritage.</td>
<td></td>
<td>UT = Unit Tests</td>
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**Assessment Codes**

- T = Tests
- Pre/Post = Pre- and Post-Tests
- OT = Objective Tests
- UT = Unit Tests
- Q = Quizzes
- F = Final Examination
- CF = Cumulative Final
- EX = Departmental Exam
- SE = Nat’l or State Standardized Exam
- RPT = Report/Presentation
- SP = Skills Performance
- SD = Skills Demonstration
- W = Writing Assignments
- E = Essays
- DE = Documented Essays
- RP = Research papers
- J = Jury
- R = Recital
- Proj. = Projects
- Exp. = Experiments
- Cap. Proj. = Capstone Project
- Cap. Course = Capstone Course
- Prac. = Practicum
- Intern. = Internship
- H = Homework
- PS = Problem Solving
- DB = Discussion Board
- BO = Behavioral Observation
- Clin. = Clinicals
- CS = Case Study
- CP = Case Plan
- Port. = Portfolio
- Obs. = Teacher Observation
- Sk. Check = Skills Check-off
- JP = Judged
- Curriculum Frameworks

MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

To accomplish these objectives the student is expected:

1. to attend class with consistency.
2. to learn the material presented and assigned.
3. to make up work missed with proper reason within a week after return to class.
4. to perform assignments with reasonable accuracy and with promptness.
5. to pass the quizzes and the major tests.
6. to participate in oral exercises and activities in class.

The help the student attain the course objectives, the instructor will:
1. explain clearly all material to be learned.
2. make out-of-class and in-class assignments.
3. administer quizzes and major tests.
4. maintain a pleasant learning center.
5. exercise discretion in allowing work missed to be made up.

Student performance will be evaluated through
1. quizzes
2. subjective assessment
3. written and oral assignments
4. major tests
5. final examination

The following chart will be used to indicate the values of different grades:

<table>
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<tr>
<th>Homework, quizzes, and tests</th>
<th>80%</th>
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<tbody>
<tr>
<td>Final Exam</td>
<td>20%</td>
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ASSIGNMENT AND/OR COURSE OUTLINE

<table>
<thead>
<tr>
<th>Week I</th>
<th>Leçon 43</th>
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<tbody>
<tr>
<td>Week II</td>
<td>Leçon 44</td>
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<tr>
<td>Week III</td>
<td>Leçon 45</td>
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<td>Week IV</td>
<td>Leçon 46</td>
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<td>Week V</td>
<td>Leçon 47</td>
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<td>Week VI</td>
<td>Leçon 48</td>
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<td>Week VII</td>
<td>Leçon 49</td>
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<td>Week VIII</td>
<td>Leçon 49-50</td>
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<td>Week IX</td>
<td>Leçon 51</td>
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<td>Week X</td>
<td>Leçon 52</td>
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<tr>
<td>Week XI</td>
<td>Final Review/Final Exam</td>
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See your Instructor First Day Handout for individual instructor assignment schedule.