COURSE TITLE: World Geography I
COURSE NUMBER: GEA 2001

COURSE DESCRIPTION (with prerequisites):
A study of the relationship between human activities and the natural environment. A regional-cultural approach is used and efforts are made to correlate the course content with other social sciences. Credit will be granted without taking GEA 2002, but the sequence is recommended. This course has been designated as an international/diversity course. 3 semester hours credit.

NAME(S) OF INSTRUCTORS:
Travis Bradshaw, Ph.D.
Adjunct Instructor
bradshawt@chipola.edu
850-718-2319

EFFECTIVE ACADEMIC YEAR:
2018-19

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

Course Website: See the Chipola Canvas system.

This is a web based course. Good Internet Access is essential to your success.

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less
The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students, and all instructors record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade
loss at the discretion of the instructor. Chipola policy allows each instructor to specify in
the Instructor First Day Handout whether or not an absence is excusable and what
affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third
attempt a student (1) must bear the full cost of instruction (unless waived by
Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup
policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor
Code is based on the premise that each student has the responsibility to (1) uphold the
highest standards of academic honesty in his/her own work; (2) refuse to tolerate
academic dishonesty in the college community; and (3) foster a high sense of honor and
social responsibility on the part of students. Further information regarding the Academic
Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone
with a disability. Chipola’s goal is for students to obtain maximum benefit from their
educational experience and to effectively transition into the college environment.
Students with disabilities are requested to voluntarily contact the Office of Students with
Disabilities to complete the intake process and determine their eligibility for reasonable
accommodations.

**NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NON-
DISCRIMINATION:**
Chipola College does not discriminate against any persons, employees, students,
applicants or others affiliated with the college with regard to race, color, religion,
ethnicity, national origin, age, veteran’s status, disability, gender, genetic information,
marital status, pregnancy or any other protected class under applicable federal and
state laws, in any college program, activity or employment.

Wendy Pippen, Associate Vice President of Human Resources, Equity Officer and Title
IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183A, 850-
718-2269, pippenw@chipola.edu.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print,
electronic, and multimedia format to support the educational objectives of the College.
On-line catalogs, e-books and electronic databases can be accessed by using the
LINCCWeb icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have
questions about database usage consult the “How to Use the Chipola Databases” on
the Library website or call the Library at 850/718-2274 during regular hours. Library
hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:
The college’s learning management system is Canvas. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:
The Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:
Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:
SS-1 Identify theories and research that behavioral scientists use to explain or investigate behaviors and social trends.

SS-2 Use appropriate social, historical or psychological methods to analyze contemporary issues in public policy.

SS-3 Identify behavioral, historical, social, political or economic issues from the global perspective.

SS-4 Describe the social, behavioral, historical, political or economic sciences as interrelated disciplines.

SS-5 Explain personal, social or historical implications of technology.

SS-6 Identify ways to promote understanding of differences and commonalities within diverse cultures.
**LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS**

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR GEA 2001</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
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<tbody>
<tr>
<td>The student will know, understand, and apply the following:</td>
<td>• To examine the physical world as the habitat of man, using the tools of geography</td>
<td>SS-1, SS-2, SS-3, SS-4, SS-5</td>
<td>Copy of exams. Copy of quizzes.</td>
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<td>• To trace contemporary social and political issues to their roots in human culture and physical place.</td>
<td>SS-1, SS-2, SS-3, SS-4, SS-5</td>
<td>(Course is archived in the Canvas system.)</td>
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<td>• To examine modern society and its economic development in the light of multicultural and social influences.</td>
<td>SS-1, SS-2, SS-3, SS-4, SS-5</td>
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<td>• To explore the relationships among world cultures and how those relationships shape world events.</td>
<td>SS-1, SS-2, SS-3, SS-4, SS-5</td>
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**Assessment Codes**

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**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

1. Read assigned materials.
2. View online video lectures.
3. Post comments to (Canvas) online discussion boards.
4. Review study guides using notes from reading assignments and from online video lectures.
5. Complete weekly quizzes.
6. All courses taught under the auspices of the Social and Behavioral Sciences will include an oral component, oral presentations and or classroom discussions.
7. Chapters are as follow:
   - Introduction
   - Chapter 1 The North American Realm
   - Chapter 2 The Middle American Realm
   - Chapter 3 The South American Realm
   - Chapter 4 The European Realm
   - Chapter 5 The Russian/Central Asian Realm
Assignment and/or course outline

See your instructor first day handout for individual instructor assignment schedule.