CHIPOLA COLLEGE
COURSE SYLLABUS
Chipola’s website: www.chipola.edu

COURSE TITLE: American Federal Government
COURSE NUMBER: POS 2041

COURSE DESCRIPTION (with prerequisites):
A study of our Federal Government, designed to give the student an understanding of its organization, principles and the way it works. The relationship of the individual to government is emphasized. POS 2112 is recommended for subsequent study. This course meets civic literacy requirement. 3 semester hours credit.

NAME(S) OF INSTRUCTORS:
Gabriel Landry, MS
Adjunct Instructor
landryg@chipola.edu
850-718-2319

EFFECTIVE ACADEMIC YEAR:
2018-19

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less
The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students, and all instructors record daily attendance. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.
A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:**
Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran’s status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Pippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183A, 850-718-2269, pippenw@chipola.edu.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the **LINCCWeb** icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.
TECHNOLOGY RESOURCES:
The college’s learning management system is Canvas. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:
The Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:
Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

SS-1 Identify theories and research that behavioral scientists use to explain or investigate behaviors and social trends.

SS-2 Use appropriate social, historical or psychological methods to analyze contemporary issues in public policy.

SS-3 Identify behavioral, historical, social, political or economic issues from the global perspective.

SS-4 Describe the social, behavioral, historical, political or economic sciences as interrelated disciplines.

SS-5 Explain personal, social or historical implications of technology.

SS-6 Identify ways to promote understanding of differences and commonalities within diverse cultures.
### COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR POS 2041

<table>
<thead>
<tr>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS-3, SS-4, SS-5, SS-6</td>
<td>T, W, DB, RP</td>
<td>Research Paper</td>
</tr>
</tbody>
</table>

- **Learn basic principles of the Constitution of the United States, popular consent, separation of powers and federalism.**

- **Learn the role of public opinion and political parties in American elections and campaigns.**

- **Learn the different institutions of United States government and the role of each.**

- **Understand the interdependence of each institution of government and why this relationship developed.**

- **Learn the procedures and techniques used by various officials in the performance of their duties.**

- **Learn the various forms of policy making and strategies.**

- **Students will develop and demonstrate an understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.**

- **Students will develop and demonstrate an understanding of the United States Constitution and its application.**

- **Students will develop and demonstrate knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance.**

- **Students will develop and demonstrate an understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions and their impact on law and society.**

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**Assessment Codes**

- **T** = Tests
- **RPT** = Report/Presentation
- **Proj.** = Projects
- **BO** = Behavioral Observation
MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

1. Read and study all assigned material, including text and articles in preparation for test.
2. Attend all guest lectures and participate in discussion.
3. Follow instructions, identify and explain concepts in writing assignments and research papers.
4. Turn in all writing assignments and research papers.
5. All courses taught under the auspices of the Social and Behavioral Sciences will include an oral component, oral presentations and or classroom discussions.

6. Chapters are as follow:
   Part I: THE AMERICAN SYSTEM.
   2. The Constitution.
   3. Federalism.
   5. Civil Liberties.

   Part II: OPINIONS, INTERESTS AND ORGANIZATIONS.
   8. Political Participation.
   11. Interest Groups.
   12. The Media.

   Part III: INSTITUTIONS OF GOVERNMENT.
   13. Congress.
   15. The Bureaucracy.
   16. The Judiciary.

   Part IV: PUBLIC POLICY AND AMERICAN DEMOCRACY
   17. Domestic Policy
   18. Economic Policy
   19. Foreign Policy
   20. American Democracy, Then and Now.

ASSIGNMENT AND/OR COURSE OUTLINE

See your Instructor First Day Handout for individual instructor assignment schedule.