COURSE TITLE: World History I
COURSE NUMBER: WOH 2012

COURSE DESCRIPTION (with prerequisites):
This course is a comprehensive global perspective of world history. It is the study of all geographical areas and civilizations. It identifies and explores the links among civilizations that produce a multi-centered world history while paying particular attention to unique identities and contributions. It examines briefly the various political and economic systems, religions, philosophies and renowned leaders of world civilizations and societies. The perspective is multicultural and multifaceted to affect a more integrated understanding of global development. This course spans the origins of civilizations through the Enlightenment. This course has been designated as an international/ diversity course. 3 semester hours credit.

NAME(S) OF INSTRUCTORS:
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EFFECTIVE ACADEMIC YEAR:
2018-19

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less
The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.
ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students, and all instructors record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:
Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran’s status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Pippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183A, 850-718-2269, pippenw@chipola.edu.
LIBRARY AND ON-LINE REFERENCE MATERIALS:
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:
The college’s learning management system is Canvas. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:
The Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:
Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:
SS-1  Identify theories and research that behavioral scientists use to explain and investigate behaviors and social trends.

SS-2  Use appropriate social, historical and psychological methods to analyze contemporary issues in public policy.

SS-3  Identify behavioral, historical, political, and economic issues from the global perspective.
SS-4 Describe the social, behavioral, historical, political, and economic sciences as interrelated disciplines.

SS-5 Explain personal, social, and historical implications of technology.

SS-6 Identify ways to promote understanding of differences and commonalities within diverse cultures.

### LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS

<table>
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<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR WOH 2012</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT</th>
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<tr>
<td>• To examine the social and cultural traditions of ethnic groups within societies and how ethnic groups impact and are impacted by the larger society.</td>
<td>SS-1, SS-2, SS-3, SS-4, SS-5, SS-6</td>
<td>Q, DE, UT, F</td>
<td>Written reports. Copy of exams. Copy of quizzes.</td>
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<tr>
<td>• To trace contemporary social and political crises to their philosophical and cultural roots.</td>
<td>SS-1, SS-2, SS-3, SS-4, SS-5, SS-6</td>
<td>Q, DE, UT, F</td>
<td>Q, DE, UT, F</td>
</tr>
<tr>
<td>• To examine modern world development in the light of multicultural and social influences.</td>
<td>SS-1, SS-2, SS-3, SS-4, SS-5, SS-6</td>
<td>Q, DE, UT, F</td>
<td>Q, DE, UT, F</td>
</tr>
<tr>
<td>• To explore the relationships among world cultures and how those relationships shape world events.</td>
<td>SS-1, SS-2, SS-3, SS-4, SS-5, SS-6</td>
<td>Q, DE, UT, F</td>
<td>Q, DE, UT, F</td>
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</tbody>
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**Assessment Codes**

- T = Tests
- Pre/Post = Pre- and Post-Tests
- OT = Objective Tests
- UT = Unit Tests
- Q = Quizzes
- F = Final Examination
- CF = Cumulative Final
- EX = Departmental Exam
- SE = Nat'l or State Standardized Exam
- RPT = Report/Presentation
- SP = Skills Performance
- SD = Skills Demonstration
- W = Writing Assignments
- E = Essays
- DE = Documented Essays
- RP = Research papers
- J = Jury
- R = Recital
- Proj. = Projects
- Exp. = Experiments
- Cap. Proj. = Capstone Project
- Cap. Course = Capstone Course
- Prac. = Practicum
- Intern. = Internship
- H = Homework
- PS = Problem Solving
- DB = Discussion Board
- BO = Behavioral Observation
- Clin. = Clinicals
- CS = Case Study
- CP = Case Plan
- Port. = Portfolio
- Obs. = Teacher Observation
- Sk. Check = Skills Check-off
- Curriculum Frameworks
- JP = Judged
- Performance/Exhibition

### MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

1. Read all assigned materials.
2. Attend and participate in class discussions.
3. Complete study guides and notes from class discussions and lectures.
4. All courses taught under the auspices of the Social and Behavioral Sciences will include an oral component, oral presentations and or classroom discussions.
5. Chapter are as follow:
   1. The Earliest Human Societies, to 2500 b.c.e.
   2. The Rise of the State in Southwest Asia and the Nile Valley, 3200-500 b.c.e.
   3. The Foundation of Indian Society, to 300 c.e.
   4. China's Classical Age, to 221 b.c.e.
5. The Greek Experience, 3500-100 b.c.e.
6. The World of Rome, 750 b.c.e.-400 c.e.
7. East Asia and the Spread of Buddhism, 221 b.c.e.-800 c.e.
8. Continuity and Change in Europe and Western Asia, 200-850
9. The Islamic World, 600-1400
10. African Societies and Kingdoms, 1000 b.c.e.-1500 c.e.
11. The Americas, 2500 b.c.e.-1500 c.e.
12. Cultural Exchange in Central and Southern Asia, to 1400
13. States and Cultures in East Asia, 800-1400
14. Europe in the Middle Ages, 800-1450
15. Europe in the Renaissance and Reformation, 1350-1600
16. The Acceleration of Global Contact, 1450-1600
17. The Islamic World Powers 1300-1800
18. European Power and Expansion, 1500-1750
19. New Worldviews and Ways of Life, 1540-1790
20. Africa and the World 1400-1800
21. Continuity and Change in East Asia 1400-1800
22. Revolutions in the Atlantic World 1775-1825
23. The Revolution in Energy and Industry 1760-1850
24. Ideologies of Change in Europe 1815-1914
26. Asia and the Pacific in the Era of Imperialism 1800-1914
27. The Americas in the Age of Liberalism 1810-1910
29. Nationalism in Asia 1914-1939
30. The Great Depression and World War II 1929-1945
31. Decolonization, Revolution and the Cold War 1945-1968
32. Liberalization 1968-2000s
33. The Contemporary World in Historical Perspective

ASSIGNMENT AND/OR COURSE OUTLINE

See your Instructor First Day Handout for individual instructor assignment schedule.