COURSE TITLE: Theories of Softball

COURSE NUMBER: PEL 2211

COURSE DESCRIPTION (with prerequisites):
This course teaches individuals to coach softball. Coaching techniques, strategies, and procedures are emphasized. Three hours of laboratory experience each week are included in the course work. 2 semester hours course

NAME(S) OF INSTRUCTORS:
Dr. Steve Givens, Office: Z-224; Phone: (850) 718-2299; Email: Givenss@chipola.edu

EFFECTIVE ACADEMIC YEAR:
2016-17

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

Theory and Practice of Softball is a laboratory based course. Information related to the theory and practice of softball as it pertains to this course comes primarily from laboratory lecture and student participation in laboratory exercises.

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less
The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students, and all instructors record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.
A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**
Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**
Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**
Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:**
Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran’s status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Karan Davis, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183A, 850-718-2205, davisk@chipola.edu.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**
The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.
TECHNOLOGY RESOURCES:
The college’s learning management system is Canvas. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:
The Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:
Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:
REC 1: Demonstrate ability to teach individuals and groups to participate in a variety of sports.

REC 2: Demonstrate ability to organize large group activities for a variety of sports.

REC 3: Demonstrate ability to lead group activities in a social setting.

REC 4: Demonstrate ability to recognize broad needs of special populations and adapt, modify, or design special activities for them.

REC 5: Describe all aspects of outdoor recreation, conservation, and outdoor education.
## LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND ARTIFACTS

<table>
<thead>
<tr>
<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR PEL 2211</th>
<th>DISCIPLINE-SPECIFIC COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
<th>LEARNING ARTIFACTS FOR ASSESSMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>- The student will develop an understanding of the playing rules of softball.</td>
<td>REC 5</td>
<td>T, F</td>
<td>Final Examination</td>
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<tr>
<td>- The student will indicate proficiency in planning practice sessions.</td>
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<td>- The student will demonstrate expertise in analyzing of all defensive position play and backup responsibilities.</td>
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<tr>
<td>- The student will develop expertise in teaching/coaching strategies in specific defensive situations with base runners.</td>
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<td>- The student will indicate skill in identifying common errors of performance in individual offensive skills in individual offensive skills and how to correct the errors.</td>
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**Assessment Codes**


## MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:
See chart, this page.
ASSIGNMENT AND/OR COURSE OUTLINE

PEL 2211
Theory and Practice of Softball
2 Semester Hours
Course Handout

Course Description:
Theory and practice of Softball is a laboratory based course. Lecture and discussion of all phases of softball techniques, strategy, and coaching procedures with laboratory experience. Three hours of laboratory per week are required. Information related to the theory and practice of softball as it pertains to this course comes primarily from laboratory lecture and student participation in laboratory exercises.

GRADING
Laboratory Checklist- 60 points
Written Project- 10 points
Written Final Exam-30 points
TOTAL – 100 points
A = 100-90 points
B = 89-80 points
C = 79-70 points
D = 69-60 points
F = below 60 points

See your Instructor First Day Handout for individual instructor assignment schedule.