COURSE TITLE: Welding Symbols & Blueprints
COURSE NUMBER: PMT 0101V

COURSE DESCRIPTION (with prerequisites):
This course introduces the student to weld symbol interpretation in accordance with American Welding Society (AWS) standards. Welding details with symbols layout provide a systematic approach to blueprint reading. Fundamentals of drawing elements, scales, layouts, and title blocks are included. 90 clock hours.

NAME(S) OF INSTRUCTORS:
Curtis Jenkins, Building N, Room 111B, (850) 718-2214, Jenkinsc@chipola.edu

EFFECTIVE ACADEMIC YEAR:
2015-2016

REQUIRED TEXTBOOKS AND INSTRUCTIONAL SUPPLIES:

GRADING POLICY:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 90 – 100
B – 80 – 89
C – 70 – 79
D – 60 – 69
F – 59 or less
The Chipola Catalog provides policies and procedures regarding the grading system. A student’s Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:
Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.
A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

**MAKE-UP POLICY:**

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

**ACADEMIC HONOR CODE POLICY:**

Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

**STUDENTS WITH DISABILITIES POLICY:**

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the LINCCWeb icon on the Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

**TECHNOLOGY RESOURCES:**

The college’s learning management system is Canvas. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.
FREE TUTORING RESOURCES:
The Academic Center for Excellence (ACE) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, Chipola College has contracted Smarthinking, a Pearson Company, for online tutoring services, accessible especially from 5 p.m. to 8 a.m. and weekends. Smarthinking can be accessed through Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:
Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:
At the completion of the course, the student will be able to a. Communicate with clarity and precision, and b. Apply critical thinking through problem solving by: 1. Demonstrate employability skills. (a, b) 2. Demonstrate an understanding of welding symbols. (a) 3. Demonstrate an understanding of how the ideas of an engineer are transferred to a welder working in the field. (a, b) 4. Demonstrate the understanding of welding symbols interpretation according to American Welding Society. (a, b) 5. Demonstrate the ability to interpret welding blueprints. (a, b).

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<th>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR PMT 0101V</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</th>
<th>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES</th>
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<td>• 1. Demonstrate employability skills.</td>
<td>WDG Outcome 1: Demonstrate mastery of Welding knowledge and skills. WDG Outcome 2: Demonstrate safety skills appropriate for employees in a Welding</td>
<td>T, Q, F, SP, SD, Proj, SK.Check</td>
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5. Demonstrate the ability to interpret welding blueprints.

**WDG Outcome 3:**
Apply critical thinking/problem-solving and diagnostic skills proficiency as appropriate for employees in a Welding work setting.

**WDG Outcome 4:**
Exhibit interpersonal and ethical skills as appropriate for employees in a Welding work setting.

**WDG Outcome 5:**
Exhibit organizational and professional skills appropriate for Welders.

**WDG Outcome 6:**
Exhibit employability and/or entrepreneurship skills as appropriate for employees in a Welding work setting.

**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**
This course is a cooperative, competency-based learning program with required classroom lecture classes, learning activity guides, videos, handouts, hands-on
instruction, DVD, and computer-assisted instruction. Scheduled program workshops, seminars, special assigned projects, and style show attendance is required for credit.

ASSIGNMENT AND/OR COURSE OUTLINE

See your Instructor First Day Handout for individual instructor assignment schedule.