Principles of Accreditation

Compliance Report

Chipola College Compliance Audit Report

SACS Comprehensive Standard 3.4.3

3.4.3 - Admission Policies

The institution publishes admissions policies consistent with its mission.

Judgment of Compliance

In Compliance

Statement of Rationale for Judgment of Compliance

Chipola College’s admissions policies are provided in a variety of sources that are consistent with the college’s mission ([1]). Policies are available to students in the Chipola College 2006-2007 Catalog ([2]) and on the college website ([3]). These policies are consistent with the college mission as shown below:

Chipola is a comprehensive public college whose mission is to provide accessible, affordable, quality educational opportunities to the residents of Calhoun, Holmes, Jackson, Liberty and Washington counties and to all others who choose to attend. The college creates a student-oriented atmosphere of educational excellence and maintains an intellectual environment which inspires the full development of each individual’s goals, abilities, and interests. Because there is no substitute for quality instruction, the college empowers faculty members to establish and achieve the highest possible standards. The college also promotes a strong working relationship with communities, businesses, state agencies, and other educational institutions. Chipola provides the following:

- Educational programs which include general and pre-professional classes leading to the Associate in Arts degree for transfer into baccalaureate degree programs;
- Selected Baccalaureate degree programs which produce educated and capable professionals;
- Workforce Development programs leading to Associate in Science degrees, Associate in Applied Science degrees, and Certificates of Training to prepare students for careers;
- Continuing Education programs related to professional and personal development; and
- A broad range of enrollment and student services and instructional and administrative support to facilitate student success.

—Adopted June 15, 2004
Chipola College, through the Enrollment Services Department, provides a range of services to expedite the admissions process which is governed by Florida Statutes, Florida Board of Education Rule, and provides for “open door” admission to the college. College admission policies describe the requirements for admission to the Baccalaureate degree programs, Associate in Arts Programs, Associate in Science programs, and Associate in Applied Science programs, as well as Workforce Development Certificate Programs and Continuing Education programs published annually in the Chipola College Catalog, available in print and on-line.

**Baccalaureate Degree Programs** - Admission to the Baccalaureate Program is based on selective admission processes published and made available to interested applicants on the Chipola College website and in the College Catalog. Any applicant to Chipola College who has earned a minimum cumulative GPA of 2.5 – overall cumulative on a 4.0 scale in all lower-division education-related program of study, passed all sections of the CLAST or other state approved tests, completed the three education prerequisite courses, submitted a satisfactory background check by the Florida Department of Law Enforcement and Federal Bureau of Investigation, submitted a brief narrative and three letters of recommendation may be admitted to the Baccalaureate Program. Standards and policies are governed by the Florida Department of Education for the Florida Teacher Certification Examination (FTCE).

**Associate Degree, College Credit Certificate Programs and Applied Technology Diploma**

Any applicant to Chipola College who has attained a standard high school diploma, General Equivalency Diploma (GED), or Certificate of Completion- Eligible for College Placement Test, completed a home education program pursuant to Florida State Statutes Section 1002.41, or has previously demonstrated competency in college-credit postsecondary coursework may be admitted to Chipola College without individual evaluation. However, admission to the college does not ensure admission to a specific degree program or course. Admission to limited access programs may be based on selective admission processes, which are also published and made available to interested applicants on the Chipola College website.

Admission requirements for students enrolled in the Dual Enrollment and Early Admission Program are established according to Florida Statutes and are also published in the Chipola College 2006-2007 Catalog. Students who wish to transfer to Chipola College from other institutions of higher education must provide all transcripts upon admission to the college. Admission policies for international, transient, Honors Program, and non-degree seeking students are also described in the Chipola College 2006-2007 Catalog.
Workforce Development Certificate Programs and Continuing Education Programs

Workforce Development programs (↗[14]) provide non-college credit career training; admission standards for these programs vary according to the requirements of each specific program. Continuing Education programs (↗[7]) are available to adults who have specific training needs but are not seeking degrees, as well as students seeking special interest or leisure classes. With the exception of courses designed to prepare students for licensure, Continuing Education courses are open enrollment.

Documentation:

[1] Chipola College Board Policy Number 3.010: Admission Requirements


[3] Chipola College website - Registrar and Admissions


[5] Rule Chapter 6A.14 - Community Colleges


[8] Chipola College website - Teacher Education


[10] Florida Statutes, Section 1012.56. Educator Certification Requirements


[12] Chipola College website

[13] Florida Statutes, Section 1007.271. Dual Enrollment Programs