Principles of Accreditation

Compliance Report

Chipola College Compliance Audit Report

Federal Requirement 4.1

4.1 - Student Achievement

The institution evaluates success with respect to student achievement, including as appropriate, consideration of course completion, state licensing examinations, and job placement rates.

Judgment of Compliance

☑ In Compliance

Statement of Rationale for Judgment of Compliance

Chipola evaluates its success through analysis of multiple and varied measures of student achievement. All assessment is done in relation to the college’s mission and purpose ([1]). These measures include indicators of effectiveness, which are reported annually in the Institutional and Educational Effectiveness Report ([2]) and the annual Accountability Report ([3a]; [3b]; [3c]) which includes five Outcome Measures segmented into 18 data reports. Among these are course completion data, state licensing examination reports, and job placement rates.

Course Completion Data: Completion data for all college programs are reported annually as institutional outcome measures 14-A though 14-F ([2]), which present a decade of longitudinal data. See charts for Indicator 14 (p. 21) for data on all college programs, Outcome Measure 14-A (pp. 21-22) for AA degree completions, Outcome Measure 14-B (p. 22) for AS/AAS degree completions, Outcome Measure 14-C (pp. 22-23) for Certificate completions, and Outcome Measure 14-D (p. 23) for BS degree completions. See also Expected Outcomes 14-E for the annual “Success Center Report on Vocational Preparatory Education” (p. 23), and Outcome Measure 14-F for the “Minority Student Graduation and Completion Report” (pp. 23-24).

Job Placement Rates: As part of the Florida Community College System, Chipola College receives regular feedback regarding state accountability outcome measures, which include job placement rates (Measure 3 Part 2). These data have been provided to the college with comparison data for each of Florida’s 28 community colleges and the system total. These reports are segmented into rates for completers and leavers (non-completers who become employed). See Measure 3 Part 2 in Accountability Reports as published on campus for the last three years: 2005-2006 ([3a]), 2004-2005, ([3b]), 2003-2004 ([3c]).
The college also monitors placement data through the Florida Education and Training Placement Information Program (FETPIP). The FETPIP website ([4]) states the following:

FETPIP is a data collection and consumer reporting system established by Florida Statutes Section 1008.39 to provide follow-up data on former students. The information provided describes civilian and federal employment and earnings, continuing education experiences, military service and other measures that help answer accountability issues. The data also facilitates demographic and performance comparisons and demonstrates trends over time. FETPIP supports the Department of Education’s goals and strategic imperatives by providing accurate and comprehensive outcome information to Florida’s education, workforce development and social service programs in a timely manner.

The statute requires all elements of Florida’s workforce development system to use information provided through FETPIP, for any project they may conduct requiring automated matching of administrative records for follow-up purposes.


Licensure Passing Rates: Individual training program directors monitor licensure passing rates for their programs. Licensure examination passing rates are monitored in the Annual Institutional and Educational Effectiveness Report. See charts for Indicator 4 for data on all licensure passing rates and Outcome Measures 4-A through 4-G for individual program passing rates ([6]).

Since licensure examinations are administered by different state agencies, these data are reported in different formats and schedules. The college reports an annual summary for each training program with a licensure examination, but state summary data have been omitted from the Accountability Report for the last three years.

Documentation:

[1] Chipola College Mission and Purpose Statement


[3a] 2005-06 Accountability Report

[3b] 2004-05 Accountability Report

[3c] 2003-04 Accountability Report
[4] FETPIP Purpose website
