COURSE TITLE: Applied Reading
COURSE NUMBER: REA 0003

COURSE DESCRIPTION:
This course is designed to improve reading speed, vocabulary, comprehension and study skills. Activities and materials are individualized to meet specific needs of students as determined through diagnostic instruments. This four-hour noncredit course is designed for students who do not possess entry skills for college prep reading as indicated by classroom performance in REA 0004 prior to the last day for vertical transfer. Students may repeat this course as needed to meet entry requirements for college prep reading. Students who make a “D” or better in this course will be allowed to advance to REA 0004. This course does not earn college credit but counts 4 semester hours for load purposes.

PREREQUISITES:
None required.

NAME OF INSTRUCTOR:
Angela V. Tyler
Building A – Room 149
Phone: 850-718-2457
Fax: 850-718-2357
e-mail: tylera@chipola.edu

DATE OF LATEST REVISION:
October 2006

REQUIRED TEXTBOOKS:
Various workbooks, textbooks, computer-assisted instruction and videotapes supplied by the Success Center. Examples: Pace Learning Systems, New Practice Readers, Spotlight on Vocabulary, Go Books, Steck Vaughn Comprehension Skills, Reading Strategies, Skills Bank Reading, Raising Your Test Scores Booklet and other materials.

GRADING POLICIES:
The standing of a student in each course is expressed by one of the following letters and corresponding grading system:
A – 100 – 93
B – 92 – 83
C – 82 – 70
D – 69 – 60
F – 59 or less
In accordance with this scale, each instructor will specify her method of determining grades. The following chart may be used to indicate the value of different grades.
Assignments and tests………………..50%
Attendance……………………………25%
Final Examination……………………25%

**DISCIPLINE-SPECIFIC (COMMUNICATIONS) COMPETENCIES / LEARNING OUTCOMES:** For college level credit courses.

**STUDENT LEARNING OUTCOMES/OBJECTIVES FOR ENC 0003:**

See chart, last page.

**MEANS OF ACCOMPLISHING OUTCOMES:**

1. Each student will be given prescriptive assignments for his or her individual weakness in reading. On a daily basis, the student will complete workbook assignments, computer assisted instruction assignments, and video tape assignments as needed. Each assignment will be checked by a lab assistant or instructor, and immediate feedback will be given to the student. If extra work in an area is needed, it will be added to the existing prescription.

2. Upon completion of this course, each student will be given the a post test and must have a D average before being eligible for REA 0004.

**LIBRARY AND ON-LINE REFERENCE MATERIALS:**

The library is a comprehensive, learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. In addition to print media, online catalogs and resources can be accessed through [www.linccweb.org](http://www.linccweb.org) and [www.netlibrary.com](http://www.netlibrary.com). Library hours are posted each semester at the building entrance. Chipola’s website is located at [www.chipola.edu](http://www.chipola.edu).

See your First Day Handout for individual instructor recommendations and resources.

**TECHNOLOGY RESOURCES:**

The Information Technology Center, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance. The Success Center houses computers for students registered in courses offered in the Success Center. Success Center hours are posted on line and by the Success Center entrance.
ASSIGNMENT SCHEDULE:

Assignments are prescriptive and individualized. See individualized prescription.

ATTENDANCE AND WITHDRAWAL POLICIES:

Chipola College expects regular attendance of all students. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor.

Chipola policy allows each instructor to specify in the course handout the attendance policy. It also allows the instructor to decide whether or not an absence is excusable and what effect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction, (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:

Chipola allows each instructor to specify in the instructor handout the makeup policy. Please see your first day handout for individual instructor policy.

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code. Chipola College’s Honor Code is based on the premise that each student has the responsibility to:
1) uphold the highest standards of academic honesty in his/her own work;
2) refuse to tolerate academic dishonesty in the college community; and
3) foster a high sense of honor and social responsibility on the part of students.

Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola’s goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment.

Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.
## STUDENT LEARNING OUTCOMES FOR ENC 0003

The student will:

<table>
<thead>
<tr>
<th>The student will:</th>
<th>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES*</th>
<th>Assessment Methods Used by Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>be able to interpret graphic information.</td>
<td>C-6</td>
<td>Module Tests</td>
</tr>
<tr>
<td>be able to determine word meaning by using context clues.</td>
<td>C-6</td>
<td>Module Tests</td>
</tr>
<tr>
<td>be able to recall information from a passage.</td>
<td>C-6</td>
<td>Module Tests</td>
</tr>
<tr>
<td>be able to identify the main idea of passage.</td>
<td>C-6</td>
<td>Module Tests</td>
</tr>
<tr>
<td>be able to draw conclusions from a passage.</td>
<td>C-6</td>
<td>Module Tests</td>
</tr>
<tr>
<td>be able to identify cause and effect in a passage.</td>
<td>C-6</td>
<td>Module Tests</td>
</tr>
<tr>
<td>be able to summarize a passage.</td>
<td>C-6</td>
<td>Module Tests</td>
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<tr>
<td>be able to identify character aspects in a passage.</td>
<td>C-6</td>
<td>Module Tests</td>
</tr>
<tr>
<td>be able to identify author purpose.</td>
<td>C-6</td>
<td>Module Tests</td>
</tr>
<tr>
<td>be able to predict outcomes in a passage.</td>
<td>C-6</td>
<td>Module Tests</td>
</tr>
</tbody>
</table>

For a list of Chipola’s College-Level Competencies, see [www.chipola.edu](http://www.chipola.edu).

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