



# CHIPOLA COLLEGE

## COURSE SYLLABUS

Chipola's website: [www.chipola.edu](http://www.chipola.edu)

---

**COURSE TITLE:**

African-American History II

**COURSE NUMBER:**

AMH 2093

---

**COURSE DESCRIPTION (with prerequisites):**

African-American History is an introductory course designed to acquaint students with, and stimulate interest in the culture and history of African-Americans from the Reconstruction period to the present. Emphases are on the struggles, fears, aspirations and achievements of the people. This course has been designated as an international/diversity course. 3 semester hours credit.

---

**NAME(S) OF INSTRUCTORS:**

Mary McClendon, MAT  
Adjunct Instructor  
[mcclendonm@chipola.edu](mailto:mcclendonm@chipola.edu)  
850-718-2319

Robert L. Ivey, M.S.  
Professor  
Office: C-101  
[iveyr@chipola.edu](mailto:iveyr@chipola.edu)  
850-718-2236

James A. Padgett, M.A.  
Adjunct Instructor  
[PadgettJ2@chipola.edu](mailto:PadgettJ2@chipola.edu)  
850-718-2319

Denise Freeman, M.S.  
Instructor  
[freemand@chipola.edu](mailto:freemand@chipola.edu)  
850-718-2281

---

**EFFECTIVE ACADEMIC YEAR:**

2023-2024

---

**REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:**

Hine, Darlene Clark, William C. Hine, and Harold, Stanley C. *African-Americans Odyssey, Comb., ACCESS*. 7<sup>th</sup> ed. Pearson, 2018. Print. ISBN: 9780134490908

---

**GRADING POLICY:**

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

**A – 90 – 100**

**B – 80 – 89**

**C – 70 – 79**

**D – 60 – 69**

**F – 59 or less**

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

## **ATTENDANCE AND WITHDRAWAL POLICIES:**

---

Chipola College expects regular attendance of all students and for all instructors to record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what effect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

## **MAKE-UP POLICY:**

---

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

## **ACADEMIC HONOR CODE POLICY:**

---

Students are expected to uphold the Academic Honor Code, which is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

## **STUDENTS WITH DISABILITIES POLICY:**

---

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

## **NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:**

---

Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college in regards to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Pippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, pippenw@chipola.edu.

## **LIBRARY AND ON-LINE REFERENCE MATERIALS:**

---

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books, and electronic databases can be accessed through the Library Resources link within your course in Canvas or by using the *Search* icon on the

Chipola Library website at [www.chipola.edu/library](http://www.chipola.edu/library). If you have questions about database usage, consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

### **TECHNOLOGY RESOURCES:**

---

The college’s learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of Learning Resources. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

### **FREE TUTORING RESOURCES:**

---

The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, live online tutoring conferences and individual tutoring sessions are available for a variety of courses through ACE@Home. For a conference schedule or to schedule an individual appointment, visit “ACE Tutoring” in the left navigation from any course in Canvas.

### **ELECTRONIC DEVICE USAGE STATEMENT:**

---

Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

### **DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:**

---

AMH 2093 is a General Education core course in Social Sciences (SS)

SS-1 Identify behaviors and social trends, using appropriate research methodologies.

SS-2 Identify global influences on social, behavioral, and historical issue.

SS-3 Examine significant historical events.

SS-4 Identify differences and commonalities within diverse cultures.

<b>Linking Course-level Student Learning Outcomes with Discipline-Specific Competencies, Assessment Methods, and Artifacts</b>		
<b>COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR AMH 2093</b>	<b>DISCIPLINE-SPECIFIC GENERAL EDUCATION COMPETENCIES</b>	<b>ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES (see Notes below)</b>
<ul style="list-style-type: none"> <li>Evaluate the former slave's assimilation into the American Culture.</li> </ul>	SS-2, SS-4,	SD, T
<ul style="list-style-type: none"> <li>Recognize the contributions of African-Americans in art, music, literature, political, sports and international relationships.</li> </ul>	SS-2, SS-4,	SD, T, R
<ul style="list-style-type: none"> <li>Develop an appreciation for the role of class, race and gender in the shaping of America.</li> </ul>	SS-2, SS-3, SS-4	SD, T
<ul style="list-style-type: none"> <li>Describe the effects that the major periods of American History had on African-American lifestyles in America.</li> </ul>	SS-1, SS-2, SS-4	SD, T, R
<ul style="list-style-type: none"> <li>Establish a plan of action that African Americans can adopt to eliminate future problems in the African-American community.</li> </ul>	SS-2, SS-4	SD, PR

**Notes: Assessment Codes**

<b>BO</b> - Behavioral Observation	<b>EX</b> - Dept Exam	<b>Port</b> - Portfolio	<b>SD</b> - Skills Demonstration
<b>Cap Proj</b> - Capstone Course	<b>Exp</b> - Experiments	<b>Prac</b> - Practicum	<b>SE</b> - Natl or State Standardized
<b>CF</b> - Cumulative Final	<b>F</b> - Final Exam	<b>Pre/ Post</b> - Pre-/Post-Tests	<b>Sk</b> - Ck Skills Check-Off
<b>Clin</b> - Clinicals	<b>H</b> - Homework	<b>Proj</b> - Projects	<b>SP</b> - Skills Performance
<b>CP</b> - Case Plan	<b>Intern</b> - Internship	<b>PS</b> - Problem Solving	<b>T</b> - Tests
<b>CS</b> - Case Study	<b>J</b> - Jury	<b>Q</b> - Quizzes	<b>UT</b> - Unit Tests
<b>DB</b> - Discussion Board	<b>JP</b> - Judged Perf/Exh	<b>R</b> - Recital	<b>W</b> - Writing Assignments
<b>DE</b> - Documented Essays	<b>Obs</b> - Teacher Observ	<b>RP</b> - Research Papers	
<b>E</b> - Essays	<b>OT</b> - Objective Tests	<b>RPT</b> - Report/Presentation	

**MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:**

Lecture and discussion are the primary methods of instruction. The class will discuss material contained in the text and include outside sources. PowerPoint presentations enhance the course with images of the discussed topics. The student is responsible for reading the chapters in the text, as well as outside assigned reading. A study guide is provided to aid the student in following the materials discussed and found in the chapter reading.

- Office appointments will be made to discuss progress, as needed.
- Tutoring will be available through the Academic Center for Excellence (ACE Lab).
- On occasion exponential learning will be made available by visiting available agencies to augment the learning process.

**ASSIGNMENT AND/OR COURSE OUTLINE**

See your Instructor First Day Handout for individual instructor assignment schedule.