



CHIPOLA COLLEGE

COURSE SYLLABUS

Chipola's website: www.chipola.edu

COURSE TITLE:

Interactions in A Diverse Community

COURSE NUMBER:

CJK 0013V

COURSE DESCRIPTION (with prerequisites):

This course is a component of the Law Enforcement Florida CMS Basic Recruit Academy. It is designed to enhance student awareness and understanding of human diversity issues and to teach students skills to enable them to effectively interact with people of diverse backgrounds. This course includes classroom instruction and scenario-based training exercises. This course is open only to students admitted to the Law Enforcement Florida CMS Basic Recruit Academy. 40 clock hours

Florida Basic Abilities Test (FBAT)
Fingerprints
Criminal History, and Background Check
Drug Screen Test

NAME(S) OF INSTRUCTORS:

Program Availability

EFFECTIVE ACADEMIC YEAR:

2023-2024

REQUIRED TEXTBOOKS AND INSTRUCTIONAL MATERIALS:

No textbook or course materials are required to purchase for this course.

ZTC

Law Enforcement Basic Recruit Training, Volume 1 Author: Florida Department Of Law Enforcement, Criminal Justice Standards And Training Commission Publisher: Xanadu (provided)

GRADING POLICY:

The standing of a student in each course is expressed by one of the following letters and corresponding grading system:

A – 90 – 100

B – 80 – 89

C – 70 – 79

D – 60 – 69

F – 59 or less

The Chipola Catalog provides policies and procedures regarding the grading system. A student's Grade Point Average is derived from the grading system/quality point scale.

ATTENDANCE AND WITHDRAWAL POLICIES:

Chipola College expects regular attendance of all students, and all instructors record attendance daily. Students who are absent from classes for any reason other than official college activities must satisfy the instructor concerned that the absence was due to illness or other clearly unavoidable reasons. Otherwise, the student may suffer grade loss at the discretion of the instructor. Chipola policy allows each instructor to specify in the Instructor First Day Handout whether or not an absence is excusable and what affect the absence or tardy may have on the grade.

A student is allowed to repeat a course a maximum of three (3) times. **On the third attempt a student (1) must bear the full cost of instruction (unless waived by Student Services), (2) cannot withdraw, and (3) must receive a grade.**

MAKE-UP POLICY:

Chipola allows each instructor to specify in the Instructor First Day Handout the makeup policy.

ACADEMIC HONOR CODE POLICY:

Students are expected to uphold the Academic Honor Code. Chipola College's Honor Code is based on the premise that each student has the responsibility to (1) uphold the highest standards of academic honesty in his/her own work; (2) refuse to tolerate academic dishonesty in the college community; and (3) foster a high sense of honor and social responsibility on the part of students. Further information regarding the Academic Honor Code may be found in the Chipola Catalog, Student Governance section.

STUDENTS WITH DISABILITIES POLICY:

Chipola College is committed to making all programs and facilities accessible to anyone with a disability. Chipola's goal is for students to obtain maximum benefit from their educational experience and to effectively transition into the college environment. Students with disabilities are requested to voluntarily contact the Office of Students with Disabilities to complete the intake process and determine their eligibility for reasonable accommodations.

NOTICE OF EQUAL ACCESS/EQUAL OPPORTUNITY AND NONDISCRIMINATION:

Chipola College does not discriminate against any persons, employees, students, applicants or others affiliated with the college with regard to race, color, religion, ethnicity, national origin, age, veteran's status, disability, gender, genetic information, marital status, pregnancy or any other protected class under applicable federal and state laws, in any college program, activity or employment.

Wendy Phippen, Associate Vice President of Human Resources, Equity Officer and Title IX Coordinator, 3094 Indian Circle, Marianna, FL 32446, Building A, Room 183C, 850-718-2269, phippenw@chipola.edu.

LIBRARY AND ON-LINE REFERENCE MATERIALS:

The library is a comprehensive learning resource center providing information in print, electronic, and multimedia format to support the educational objectives of the College. On-line catalogs, e-books and electronic databases can be accessed by using the *LINCCWeb* icon on the Chipola Library website at www.chipola.edu/library. If you have questions about database usage consult the “How to Use the Chipola Databases” on the Library website or call the Library at 850/718-2274 during regular hours. Library hours are posted each semester at the building entrance and on the Library website. See your Instructor First Day Handout for individual instructor recommendations and resources.

TECHNOLOGY RESOURCES:

The college’s learning management system is **Canvas**. Classes become available on Canvas on the first day of the semester. It is the student’s responsibility to log onto the Canvas system the first day of class to establish the first day of attendance and to check announcements. All official class communication must be through Canvas. For further information, contact your instructor or the Director of eLearning. The Canvas support hotline is available online in live chat and on the phone, toll-free, at 855-308-2812 for any issues in accessing or utilizing Canvas. The **Technology Center**, located in the library, is equipped with computer workstations. Lab hours are posted each semester at the building entrance and on the Library website.

FREE TUTORING RESOURCES:

The Academic Center for Excellence (**ACE**) Lab, located in Building L, offers free tutoring from 8 a.m. to 5 p.m. and is equipped with computer workstations. ACE lab hours are posted each semester at the room entrance and on the website. Additionally, live online tutoring conferences and individual tutoring sessions are available for a variety of courses through ACE@Home. For a conference schedule or to schedule an individual appointment, visit “ACE Tutoring” in the left navigation from any course in Canvas.

ELECTRONIC DEVICE USAGE STATEMENT:

Classrooms should be free of all unnecessary distractions from the task of learning. Therefore, as a general rule, students should silence and avoid use of all electronic devices (laptops, phones, tablets, etc.) not being used for coursework. Consult first-day handouts for any specific policies related to the use of electronic devices in the classroom, as they may vary depending upon the nature of the course or the guidelines of the instructor. Faculty reserve the right to regulate the use of electronic devices and their accessories in class.

DISCIPLINE SPECIFIC COMPETENCIES / LEARNING OUTCOMES:

CJK 0013V, Interactions in a Diverse Community, is an approved course by Florida Department of Law Enforcement for the purpose of Law Enforcement Certification.

**LINKING COURSE-LEVEL STUDENT LEARNING OUTCOMES WITH
DISCIPLINE-SPECIFIC COMPETENCIES, ASSESSMENT METHODS, AND
ARTIFACTS**

| COURSE-LEVEL STUDENT LEARNING OUTCOMES FOR CJK 0013V | DISCIPLINE- SPECIFIC GENERAL EDUCATION COMPETENCIES | ASSESSMENT METHODS FOR COURSE LEVEL STUDENT LEARNING OUTCOMES | LEARNING ARTIFACTS FOR AA PROGRAM ASSESSMENT |
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| <ul style="list-style-type: none"> <input type="checkbox"/> communicate effectively and professionally when interacting with people in a variety of circumstances <input type="checkbox"/> interact with an individual with physical or developmental disabilities, recognize the signs and symptoms specific to the disability, and provide the most appropriate intervention <input type="checkbox"/> interact with veterans in crisis, recognize potential emotional triggers, and recommend available resources <input type="checkbox"/> interact with persons exhibiting signs of mental illness using communications skills appropriate for the condition of the individual, and understand how to use the Baker Act for an involuntary examination <input type="checkbox"/> interact with a person threatening suicide, assess the risk of suicide, and provide services and stabilize the situation <input type="checkbox"/> interact with juveniles, assess their behavioral characteristics, and provide the most appropriate response to a call involving a juvenile <input type="checkbox"/> interact with a person suspected of substance abuse, apply officer safety skills, and understand how to use the Marchman Act for an involuntary admission <input type="checkbox"/> interact with an elderly individual, understand age-related conditions, and make referrals for appropriate intervention <input type="checkbox"/> interact with homeless individuals, understand the increasing occurrence of homelessness, and identify related crimes <input type="checkbox"/> identify a crisis situation, recognize an officer's duty to recognize, respond and intervene safely and professionally and understand the options available to the officer, and provide the most appropriate intervention <input type="checkbox"/> identify high risk groups by the group's characteristics and ideology and document criminal or suspected criminal activity | <p>LAW-EN Outcome 1: Demonstrate mastery of Law Enforcement knowledge and skills.</p> <p>LAW-EN Outcome 2: Demonstrate safety skills appropriate for employees in a Law Enforcement work setting.</p> <p>LAW-EN Outcome 3: Apply critical thinking and problem solving proficiency as appropriate for employees in a Law Enforcement work setting.</p> <p>LAW-EN Outcome 4: Demonstrate team building, interpersonal, and ethical skills as appropriate for employees in a Law Enforcement work setting.</p> <p>LAW-EN Outcome 5: Demonstrate leadership, organizational, and professional skills appropriate for employees in a Law Enforcement workplace.</p> <p>LAW-EN Outcome 6: Demonstrate skills required for state certification and employment as a law enforcement officer. </p> | <p style="text-align: center;">T</p> | |
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****Assessment Codes**

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| T = Tests Pre/Post = Pre- and Post-Tests OT = Objective Tests UT = Unit Tests Q = Quizzes F = Final Examination CF = Cumulative Final EX = Departmental Exam SE = Nat'l or State Standardized Exam | RPT = Report/Presentation SP = Skills Performance SD = Skills Demonstration W = Writing Assignments E = Essays DE = Documented Essays RP = Research papers J = Jury R = Recital | Proj. = Projects Exp. = Experiments Cap. Proj. = Capstone Project Cap. Course = Capstone Course Prac. = Practicum Intern. = Internship H = Homework PS = Problem Solving DB = Discussion Board | BO = Behavioral Observation Clin. = Clinicals CS = Case Study CP = Case Plan Port. = Portfolio Obs. = Teacher Observation Sk. Check = Skills Check-off Curriculum Frameworks JP = Judged Performance/Exhibition |
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MEANS OF ACCOMPLISHING STUDENT LEARNING OUTCOMES:

Lecture is the primary method of instruction. Students are expected to be attentive and are encouraged to ask questions. Lectures will come primarily from the textbook in formats that may include power point presentations, white board illustrations, videos, and web-based technologies and student discussion on specific topics. |

ASSIGNMENT AND/OR COURSE OUTLINE

See your Instructor First Day Handout for individual instructor assignment schedule.